

Department of Education

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Bayview School - Assessment

Understanding the Results

Provincial Assessment Results

This report provides school-level data on provincial assessments. The Provincial Assessment Results table outlines the subjects and the grade levels assessed. It also outlines each assessment target that we have committed to achieve by 2013 as part of the provincial education plan. The table provides three years of data for your school, enabling you to see how your school is performing over time.



Provincial Targets

Literacy – Reading and Writing:

- At Grades 2 and 4, 90% of students will reach or exceed the standard in their program of study.
- At Grades 7 and 9 (English), 85% of students will reach or exceed the standard.
- Passing the English language proficiency assessment is a graduation requirement.
 Students who do not reach the Grade 9 standard have opportunities for reassessment.

Mathematics and Science:

- At Grades 3 and 5, 90% of students will reach or exceed the standard in mathematics.
- At Grade 6, 85% of students will reach or exceed the standard in science.
- At Grade 8, 85% of students will reach or exceed the provincial assessment standard in mathematics.
- Grades 3, 5 and 8 French Immersion students have the choice to take the assessment in French or English.

	Grade	Assessment	Target 2013	Province % at appropriate or above - 2011	District % at appropriate or above - 2011	School % at appropriate or above - 2011	School % at appropriate or above - 2010	School % at appropriate o above - 2009
K-5	2	Reading	90%	80.3%	77.9%	88.9%	82.9%	87.5%
		Writing	90%	68.6%	69.5%	86.1%	80.0%	45.8%
		FI Reading						
		FI Writing						
	3	Mathematics*						
	4	Reading	90%	80.5%	84.0%	76.2%	80.6%	65.6%
		Writing	90%	59.4%	62.9%	57.1%	58.3%	53.1%
		FI Reading	90%					
		FI Writing	90%					
	5	Mathematics	90%	60.8%	63.7%	81.3%	33.3%	36.7%
8-9	6	Science			V.			
	7	Reading						
		Writing						
	8	Mathematics						
	8							
9-12	9	Reading						

^{*} Grade 3 results will be available for years following the 2010 assessment pilot.

Exemption Rates

In certain circumstances, it is necessary and appropriate for students to be exempted from participating in provincial assessments if the testing format does not allow demonstration of their learning, even with accommodations. Exemptions fall into three broad categories: academic, social/emotional and unforeseen. Typically, academic exemptions are sought for students following an individualized Special Education Plan (SEP-I). Students who are exempt due to an SEP-I should be assessed on those goals that are set out in their Special Education Plan (SEP).

The Exemption Rates table identifies the percentage of students who were formally excused from a provincial assessment. All students are included in the overall reporting of provincial assessment results.

For more information on exemptions and accommodations, refer to the online document Provincial Assessment Program: Protocols for Accommodations and Exemptions.

Exemption Rates for Bayview School Number of students School exemption District exemption Province exemption Grade Assessment enrolled 2011 rate 2011 rate 2011 rate 2011 Reading 36 5.6% 4.2% 2.2% Writing 5.0% 5.6% 2.3% 2 FI Reading FI Writing Mathematics* 3 K-5 Reading 21 23.8% 5.2% 2.7% Writing 2.7% 21 23.8% 5.4% 4 FI Reading FI Writing 5 Mathematics 32 6.3% 4.2% 2.3% Science 6 Reading 7 Writing Mathematics 8 Reading 9 Writing

Other Reports

Bayview School - Detailed Perception Survey District 8 Schools

^{*} Grade 3 results will be available for years following the 2010 assessment pilot.