School Improvement Plan
Bayview Elementary School
2017-2019

Bayview Elementary School Priority 1 – By 2019, teachers will improve writing best practices to maximize results by 10-20% of those students in each class that are not meeting benchmarks in writing.

10 Year Education Plan Objective 3 – Improve literacy skills for all learners.

District Ends Policy 1 – To demonstrate continuous progress toward provincial targets in literacy, numeracy, and science.

Baseline	Indicators of Success	Targeted Research-Based Strategies/Actions	Monitoring & Accountability	Responsibility/ Timeline	Progress Notes
Tell Them from Me Survey • 85% of students are interested and motivated to learn. **Classroom Assessment** • Running Records • K Phonological Assessment • Marked Writing (Each Month) • K-2 Sight Words • Spelling/Making Words • Formative **Provincial Assessments** • Grade 2 & 4 **Teacher Perception Survey** • 61.5% of teachers feel confident helping students to self-assess and reflect on their own work in about ½ of their lessons (increase of 25.1% from 2015-16) • 63.6% of teachers feel confident in their gradual release of responsibility to support eventual independence of the learner.	*Teachers will gather and interpret data on student performance to inform decision making, including setting targets to close achievement gaps. *Teachers will work on short and long term planning based on data from ongoing assessments and common assessments. *Students will be engaged in their learning while taking ownership in their education. *Students will become more confident in self-assessing their writing.	*Demand writing pieces will be assessed each month (Sept, Nov, Jan, March, June) *Teachers will gather and interpret data during PLC on student performance and record on spreadsheet. *Teachers will use formative assessment to guide instruction. *Flex groupings will be incorporated into instruction. *Teachers will use the Balanced Literacy Approach incorporating CAFÉ and/or Daily 5 writing, along with Write Traits. *Teachers will model for students how to assess a piece of writing according to the trait and using a rubric. *Writing Committee will create school wide continuum binder with student samples and corresponding 'I can' statements so students can self-assess their writing *K-2 Students will effectively demonstrate 5 Star writing.	*Teachers will meet after demand writing in grade levels and co-mark student writing. *Marks will be submitted on the six traits after each demand piece. *Parental communication (note) after each demand piece. *Writer's celebration by grade level. *Academic Pyramid of Interventions and Teaching Process Map include best practices. *EST-Literacy (K-2) will meet with the K-2 PLC and provide resources, strategies, formative assessments, and data tracking forms. *Student Report Cards provide ongoing communication about learning to students, parents and educators. *Personalized Learning Plan (PLP) goals are updated regularly to reflect progress of exceptional learners.	*Sept/Nov/Jan/ March/June benchmarks *Co-marking after demand writing * On-going formative assessment strategies	

Bayview Elementary School Priority 2 – By 2019, teachers will improve reading best practices to maximize student learning resulting in an 10-20% increase of students reaching year-end benchmarks in reading comprehension as compared to the previous year results.

10 Year Education Plan Objective 3 – Improve literacy skills for all learners.

District Ends Policy 1 – To demonstrate continuous progress toward provincial targets in literacy, numeracy, and science.

Baseline	Indicators of Success	Targeted Research-Based Strategies/Actions	Accountability	Responsibility/ Timeline	Progress Notes
Tell them from me Survey • 85% of students are interested and motivated to learn**.** **Teacher Perception Survey** • 92.3% of staff feel they work within a team. • 76.9% of staff are involved in long term instructional planning with colleagues. **Classroom Assessment** • Running Records • Comprehension Kit • Formative • Written Assessment • Words Their Way • Monthly Comprehension Passages **Resource Assessment** • KeyMath3 • PRIME • WIAT III **Provincial Assessment** • Grade 2 & 4	*Teachers will work on gathering and interpreting data on student performance to inform decision making, including setting targets to close achievement gaps. *Teachers will work on short and long term planning based on data from ongoing assessments and common assessments.	*Fontas and Pinell Reading comprehension kits (K-2) & (3-5) * Flex Groupings will be incorporated into instruction * The CAFÉ book by the Sisters (3-5) resources * Monthly Comprehension Assessments Gr 2 & Gr 4 *Guided Reading weekly *Read Aloud Modeled Comprehension Strategies *RAZ KIDS used in all K-5 classrooms *Students will self-assess their reading and comprehension skills *Focus will be place on a variety of responses, including inferential, critical thinking.	*Teachers will meet in K-2 and 3-5 PLC focused blocks to discuss student progress, analyze data, and best practice strategies. *Monthly Running Records – collecting data on students who are on the bubble or below grade level and planning interventions *Academic Pyramid of Interventions & Teaching Process Map include best practices. *EST-Literacy (K-2) will meet with the K-2 PLC and provide resources, strategies, formative assessments, and data tracking forms. *Student Report Cards provide ongoing communication about learning to students, parents and educators. *Personalized Learning Plan (PLP) goals are updated regularly to reflect progress of exceptional learners.	*Monthly Assessments *Monthly Running Records *PLC discussions *Flex Groupings (K -2 & 3-5)	EST-L Jennifer Michaud Participating in K-2 PLC – Providing Resources & Strategies. Scheduled Co-planning and Co- teaching with select K-2 teachers.

Bayview Elementary School Priority 3 – By 2019, teachers will improve numeracy best practices to maximize results by 10-20% of those students in each class that are not meeting benchmarks in mathematics.

10 Year Education Plan Objective 4 – Improve numeracy skills for all learners.

District Ends Policy 1 – To demonstrate continuous progress toward provincial targets in literacy, numeracy, and science.

Baseline	Indicators of Success	Targeted Research-Based Strategies/Actions	Accountability	Responsibility/ Timeline	Progress Notes
Tell Them from Me Survey • 85% of students are interested and motivated to learn. **Teacher Perception Survey** • 92.3% of staff feel they work within a team. • 76.9% of staff are involved in long term instructional planning with colleagues. **Classroom Assessment** • Key Skills • Pre and Post Assessments • Math Makes Sense • ASD-S Diagnostics • Formative **Resource Assessment** • KeyMath 3 • PRIME • WIAT III **K-2 Benchmarks** **Provincial Assessments** • Grade 4	*Teachers will work on gathering and interpreting data on student performance to inform decision making, including setting targets to close achievement gaps. *Teachers will work on short and long term planning based on data from ongoing assessments and common assessments. *Improvement of basic addition and subtraction math facts to 18 with 90% accuracy. *Student knowledge of math vocabulary will increase. *Teachers will effectively use formative assessment and analyze data to guide instruction to increase student achievement by meeting students at their level.	*Teachers will use the "LOOK FORS" and provided Curriculum Documents, along with K-5 benchmarks when planning instruction. *Provide access to a variety of manipulatives during instruction. *Increase the amount of books used in the classroom with math content. *Numeracy Lead for K-2 support *Technology will be used to help support the learning of basic facts (Xtramath.com, IXL and SUMdog, etc) *Weekly mental math assessment *Pre and post assessments *Math word wall incorporated in each classroom. *Data analyzed and interpreted by teams (3-5) so flex groupings will be incorporated into instruction for differentiation. *Develop a range of assessment tools to gauge learning (eg, interview, written tests, rubrics, etc). *Guided Math - Small group instruction offered to those student who have not acquired concept. *Stretch learning for those students who excel in concepts being taught. *Problem Based Learning – NHL Challenge Tiered Math Problems	*Teachers will meet in K-2 and 3-5 PLC focused blocks to discuss student progress, analyze data, and best practice strategies. * K-2 Benchmarks 3x a year *Academic Pyramid of Interventions and Teaching Process Map include best practices. *EST-Numeracy (K-2) will meet with the K-2 PLC and provide resources, strategies, formative assessments, and data tracking forms. *Student Report Cards provide ongoing communication about learning to students, parents and educators *Personalized Learning Plan (PLP) goals are updated regularly to reflect progress of exceptional learners.	* Formative Assessments on-going *PLC discussions *Flex Groupings (3-5)	EST-N Robyn Watson - Participating in K-2 PLC – Providing Resources & Strategies. Scheduled Co-planning and Co- teaching with select K-2 teachers. *Benchmarks K-2 completed (Sept)

Bayview Elementary School Priority 4 – By 2019, teachers will integrate science into cross curricular areas to increase knowledge and skills of grade level objectives and maximize results by 10-20% of those students in each class that are not meeting benchmarks in science.

10 Year Education Plan Objective 5 – Improve learning in, and application of, the arts, science, trades and technology for all learners.

District Ends Policy 1- To demonstrate continuous progress toward provincial targets in literacy, numeracy, and science.

Baseline	Indicators of Success	Targeted Research-Based Strategies/Actions	Accountability	Responsibility/ Timeline	Progress Notes
Tell Them From ME Survey • Students in our school rated classroom instruction relevance 8.6 out of 10. **Classroom Assessment** • Formative • Pre and Post **Provincial Assessments** • Grade 4 **Teacher Perception Survey** • In our school, 38.5% of teachers feel that their students apply conceptual understanding in about ½ of their lessons.	*Increase in student achievement results. *Noticeable increase in student engagement in the area of science. *Students demonstrate their understanding of the scientific process. *Students demonstrate their confidence and comfort level of inquiry based questioning	*Teachers will become familiar with the portal and surrounding community resources. *Foster local partnerships that will bring real life STEM experiences to students - Pals in the Park, Huntsman Marine, Hammond River Angling Association, Rockwood Park, Elmhurst, Science East *Increase in Inquiry Based Learning in K-5 classrooms *Real Life Experiences for engagement - Astronomy Night & Learning Garden	*Teachers *ASD-S Science Subject Coordinator and Lead *Student Report Cards provide ongoing communication about learning to students, parents and educators.		*New England Aquariam presentation on Whales (Sept 19). *PALS in the park field trips (Oct, Dec, Mar) *Grade 4 Train Ride (Oct 27) *Astronomy Night (spring) *Learning Garden – plant, harvest, whole school meal preparation (June – Oct) *Learning Garden Grand Opening (October 12) * Science East (November)

Bayview Elementary School Priority 5 – By 2019, there will be a 10-20% increase in attendance with all stakeholders working collaboratively to ensure that students arrive to school safe every day.

10 Year Plan Objective 1: Ensure all learners value diversity and have a strong sense of belonging.

District Ends Policy 2 – To provide positive, safe and inclusive learning and working environments for children, youth, and staff.

Baseline	Indicators of Success	Targeted Research-Based Strategies/Actions	Accountability	Responsibility/Timeline	Progress Notes
Tell Them From ME Survey • 83% of our students had a high sense of belonging. • 87% of our students feel they have friends at school they can trust and who encourage them to make positive choices • 99% of our students value school outcomes • 62% of our students feel safe attending school • 85% of our students are interested and motivated in their learning. **Teacher Perception Survey** • 76.9% of teachers feel supported by parents in the work that they do with their children (increase in 31.4% from 2016-17) • 100% of teachers have high expectations for all of their students.	**Increase in student daily attendance and decrease in tardiness.**	*Monthly school newsletter to parents *Website information *Ready for K presentation *WINABE K-2 and 3-5 awards given at end of the year *Parental contact * Wellness call after 2 unexcused absences *Breakfast when needed *Safe Arrival Policy *Student activities – K-3 clubs, Girl Power luncheons, student leadership opportunities *Positive Learning Environment – all educators making connections with students	*Teachers *Administrators *EST-Guidance *EST-Resource *EA's *Parents	*On going	

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Mission: The mission of Bayview Elementary School is to provide each student a diverse education in a safe, supportive environment that promotes responsible citizenship, leadership, and dedication to learning.

Vision: Be responsible. Learn by doing. We are Future Leaders In Progress.