Barnhill does their Best! Better Every Single Time.

October 4th, 2021

Hello to our Barnhill Memorial Community,

Please find some suggestions for at-home learning options. These suggestions are to be used in the event of a school closure, for instance if there is a positive case of COVID -19 found at our school and the school must temporarily close for operational planning. We are sharing this information to be proactive in case this scenario should ever occur. If Barnhill Memorial School is closed for more than two days, your child’s teacher will be in contact with you for the next steps of home learning.

Health and wellness remain the key priorities during these times, and we want you to know that we are here to support in any way we can. We recommend 30 minutes of reading and 30 minutes of physical activity daily.

We realize that each family is facing unique challenges and please understand we are here. Teachers will communicate with every student if the school is closed for more than two days. Microsoft Teams will be the online tool for teachers and students to connect. Phone calls and emails are also options.

As always, please reach out with any questions or suggestions. We are here for you, to support your child’s learning.

We recognize that students may be spending more time on line and would like to share a helpful internet safety resource with you: [https://mediasmarts.ca/parentsCommonSenseEducation-Connecting Families Parenting Teens](https://mediasmarts.ca/parentsCommonSenseEducation-Connecting%20Families%20Parenting%20Teens) and Tweens in the Digital World

<https://kidshelpphone.ca/>

**At home learning options:**

**Health and Wellness –** “Kindness Matters” – during this time of COVID -19, we have seen acts of kindness spreading worldwide. People are coming together to show encouragement and support. Social Emotional Learning (SEL) was developed to enhance such a practice. It allows us to explore and express emotions, build relationships, and support each other daily.

Here is a suggestion ~ Begin to build a calendar for the month; track one idea each day showing how you are working to help others. Be creative with your ideas and of course take care of yourself as well!

**Math –** The University of Waterloo has excellent resources for students and families to explore. This is worth a browse! Please link to <https://www.cemc.uwaterloo.ca/resources/cemc-at-home.php>.

**English Language Arts –** Raz – Kids ~ Our Language Arts team has selected the Raz Kids website as a key online site for families. <https://www.raz-kids.com/> houses a reading selection from A-Z. Please reach out to your child’s **English Teacher if you have any questions about this free online resource.**

**French Language Arts –** duolingo – many of our French Immersion students are familiar with this website.

Two other excellent resources are – *Boukili ~* <https://boukili.ca/en>.

*Je lis, je lis, littératie ~* <https://jelis-free.rkpublishing.com/student>

**Science –** Check out the STEM activity from the Brilliant Labs website <https://www.brilliantlabs.ca>

You can also find some upcoming listings on the events section of Let’s Talk Science website: <https://letstalkscience.ca/events?type=storytime>.

**Social Studies –** Everyone can make the world a better place! In Social Studies all the students are learning more about *Sustainable Development Goals* and the ways in which we can make a difference locally and globally. Check out the following resource for more information, please link to <https://c15a759148e3465cc1e0-b5c37212e1d32204235caf5298e9144a.ssl.cf5.rackcdn.com/2020/03/1.-Everyone-can-be-a-goalkeeper-online-.pdf>

To complete our recommendations, we always encourage our students to go outside, therefore we would like share with you an excellent resource for the entire family to enjoy, please link to <https://takemeoutside.ca/resources/>

If you have any questions or concerns, please do not hesitate to contact me at 658-5971 or [jill.ferguson@nbed.nb.ca](mailto:jill.ferguson@nbed.nb.ca)

Thank you.

Ms. Jill Ferguson