

## Principal's Report

February 2020

ENDS #1: To provide positive, safe, healthy and inclusive learning and working environments for children, youth, and staff. We are continuing to update staff and PSSC on PBIS and positive behavior initiatives. We have reviewed TTFM surveys and determined that one of the routes of disconnect is relationship problems. Natasha Bennet and the K-2 Team wrote positive letters to the older grades and built friendship bracelets then the two students had lunch / snack together.

ENDS #2: To demonstrate continuous improvement toward meeting provincial targets in literacy, numeracy, science (English and French Immersion) and to improve learning in and application of the arts, trades and technology. We are again collecting benchmarks in Math and Language Arts. Data walls are completed and then will be utilized to create literacy / math groupings and targeted instruction beginning in March. We are also using the Wellness grant to purchase Stem items.

Ends Policy 4: To provide opportunities for the staff to learn about mental health issues in children and youth and to promote school and district initiatives that promote mental fitness. Our EAs had presentations on the two November PL days with the focus on Trauma and de-escalating trauma based behaviours. Our ESST Team in conjunction with C&Y have created a short term behavior plan for one of our students.

Ends Policy 6 The Morna community will promote the value of education through effective partnerships and positive pro-active communication. We have partnered with ELF, MAD Science, PALS (financial Literacy Grade 4/5) and Craine Mountain so far this year. We have applied for a Craine Mountain grant to buy projectors for the Resource, grade 1 and grade 2. Mad Science will be returning on March 16.