

Principal's Report

January 2020

ENDS #1: To provide positive, safe, healthy and inclusive learning and working environments for children, youth, and staff. We are continuing to update staff and PSSC on PBIS and positive behavior initiatives. It is time for a review of positive intervention procedures, as we enter the holiday season. Christmas ornaments and multi-age groupings will begin next week and the TTFM survey with grade 4/5 begins this week.

ENDS #2: To demonstrate continuous improvement toward meeting provincial targets in literacy, numeracy, science (English and French Immersion) and to improve learning in and application of the arts, trades and technology. We are again collecting benchmarks in Math and Language Arts. Data walls are being completed and then will be utilized to create literacy / math groupings and targeted instruction.

ENDS #3: To increase the engagement of children & youth by embedding competencies such as, critical thinking, citizenship, entrepreneurship, innovation, personalized learning and leadership in teaching and learning. We had PD on the creation of STEM kits which we will begin in January (housed in the Library). Mad Science completed a 6 week term on November 17. They will return in the spring.

Ends Policy 4: To provide opportunities for the staff to learn about mental health issues in children and youth and to promote school and district initiatives that promote mental fitness. Our EAs had presentations on the two November PL days with the focus on Trauma and de-escalating trauma based behaviours.

Ends Policy 5: Morna Heights School will adopt appropriate administrative procedures and strategies to ensure respect for human rights, support diversity and address discrimination. Staff have reviewed and been certified in new government policies on Substance Use in the Workplace, Respect in the Workplace and Harassment Complaints, and Prevention of Workplace violence, as well of a review of policy 701

Ends Policy 6 The Morna community will promote the value of education through effective partnerships and positive pro-active communication. We have partnered with ELF, MAD Science, PALS (financial Literacy Grade 4/5) and Craine Mountain so far this year. We have also had a presentation from the String Quartet and will be performing at the Empty Stocking Fund. Future Endeavours: Ridgewood?