

# Morna Heights School School Improvement Plan 2019-2021

**Mission:**  
The mission of Morna Heights School is to help the children in our community develop a love for learning; which will allow them to be critical thinkers and skilled communicators who become responsible citizens of the world.

**Vision:**  
The vision of Morna Heights School is to provide all the students with the tools to become responsible, lifelong learners, in the global community.

## Our Beliefs:

We believe in a safe working and learning environment.

We believe all children/youth can learn and all schools can improve..

We believe in the importance of mental, physical, social/emotional health.

We believe in family and community involvement in schools.

We believe in on going professional learning for all staff.

We believe children/youth must be engaged in diverse, relevant and contemporary learning experiences. .

## School Policies:

**Policy 1**  
*Morna Heights School, children and staff will provide a safe, healthy and inclusive learning and working environment for children and staff*

**Policy 2**  
*To demonstrate continuous improvement toward meeting provincial targets in literacy, numeracy and science*

**Policy 3**  
*To increase engagement of children by embedding competencies such as critical thinking, citizenship, entrepreneurship, innovation, personalized learning and leadership in teaching and learning.*

**Policy 4**  
*To provide opportunities for the staff to learn about mental health issues in children and youth and to promote school and district initiatives that promote mental fitness.*

**Policy 5**  
*Morna Heights School will adopt appropriate administrative procedures and strategies to ensure respect for human rights, support diversity and address discrimination.*

**Policy 6**  
*Morna Heights School and Staff will coordinate and maximize access to resources to support children and families.*

**Policy 7**  
*The Morna community will promote the value of education through effective partnerships and positive pro-active communication.*

**Goal**  
*To improve the quality of the positive learning and working environment.*

**Strategies:**  
\* Expand "Positive Behaviour Intervention and Supports" (PBIS)  
\* Enhance capacities of school based "Education Student Support Teams" (ESST).  
\* Improve the quality of alternative education (PLPs, IBSPs) / differentiation  
\* Expand knowledge of SEL for students and staff

**Goal**  
*To increase healthy eating in the schools*

**Strategies:**  
\* Have monthly healthy food breaks - snack attack  
\* Invite guest speakers to discuss healthy eating with students  
\* Improve quality of food offered in our lunch and breakfast programs

**Goal**  
*To improve students overall math abilities and engagement.*

**Strategies:**  
\* Use data from assessments throughout the school year to drive instruction and small group instruction  
\* Have all classes do a regular Math Daily 5 program

**Goal**  
*To improve reading abilities for all students*

**Strategies:**  
\* Modernize library - Learning Commons / e-library  
\* Use data and combination of formative and summative assessment to guide instruction  
\* Provide opportunities for students to read in a multi-age capacity

**Goal**  
*To improve students' writing skills and engagement*

**Strategies:**  
\* Writing celebrations  
\* Enhancing the writing continuum: focus on introducing, modelling, teaching, and developing writing genres

**Goal**  
*To create tomorrow's leaders*

**Strategies:**  
\* Continue to support a student leaders program  
\* Involve students in assessment and rubrics  
\* Use technology with teaching  
\* Guest Speakers for Career week to highlight innovative professions and entrepreneurship (focus on global competencies).  
\* Student suggestion box for relationship /classroom communication improvement?

**Goal**  
*To build continued interest in STEM*

**Strategies:**  
\* Science fair  
\* Bring more technology into the school as a learning tool  
\* Incorporate Science / technology activities into soft entry (grades 3-5)  
\* STEM learning - learning commons

**Goal**  
*To improve the quality and focus of PL*

**Strategies:**  
\* Expand MHFA training to school-based staff  
\* Make sure 70% of staff are trained in First Aid  
\* Professional learning for staff to be discussed by a core leadership team  
\* Use of C&I team (social work) to better inform staff on Proactive Mental Health Practices.  
\* Use of District personnel such as Behaviour, Guidance, Diversity and respect Leads to inform instruction.

**Goal**  
*To improve diversity of learning through different cultures*

**Strategies:**  
\* Acquire more books and resources connected with First Nations  
\* Increase cultural presentations in the school.

**Goal**  
*To recognize different societies and people in Canada*

**Strategies:**  
\* Guest speakers  
\* Promote positive education strategies / celebrate.  
\* Strengthen partnerships with local First Nations communities

**Goal**  
*To improve the quality of the positive learning and working environment.*

**Strategies:**  
\* Expand PBIS in schools and restorative practices training  
\* Establish a calming area and classroom access to multi-sensory tools  
\* Increase parent involvement via feedback, suggestions, and Home and School meetings

**Goal**  
*To make school a top priority in students and their families lives*

**Strategies:**  
\* Adapt a reward system for positive behavior (classroom and school wide)  
\* Regular community activities with an emphasis on parent education (topics to include SEL, Mental Health, Curriculum)  
\* Foster reflection through journals, discussions and regular home contact  
\* Encourage increased use of website and associated links  
\* e- library launch

**Goal**  
*Staff will develop Professional Growth plans partly based on PDU and the District Improvement Plan*

**Strategies:**  
\* Adopt School Growth Pilot Project  
\* Data Alignment  
\* co-teaching and sharing of skills  
\* Integration of content area instruction

**Goal**  
*To establish partnerships with outside groups to aid the curriculum*

**Strategies:**  
\* Pursue ways to introduce coding to students  
\* Project based learning opportunities  
\* Guest speakers  
\* ISD - Child and Youth  
\* Crane Mountain  
\* ELF

**Goal**  
*To establish partnerships with families / community of Morna Heights*

**Strategies:**  
\* Enrichment activities  
\* UNB and Harbourview Mentors (from the area)

**Goal**  
*To provide meaningful opportunities for speaking and listening*

**Strategies:**  
\* Annual science fair/Heritage fair  
\* Soft entry program for all grades  
\* Oratorical Competitions and public speaking opportunities.