

MORNA HEIGHTS ELEMENTARY SCHOOL

"Where we work and play hard – a community school."



~Home of the Huskies

Code of Conduct

2018-2019

Morna Heights School
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Code of Conduct

Section 1: Morna Heights School's Mission and Vision Statement

MISSION STATEMENT

To help the children in our community develop a love for learning; which will allow them to become critical thinkers and skilled communicators who become responsible citizens of the world.

VISION STATEMENT

To provide all the students with the tools to become responsible, lifelong learners, in the global community.

Section 2: Acronym to summarize rules

Manners

Organization

Respect / Responsibility

Nurturing

Attitude

Section 3: Academic Success

Expected Behaviour

To ensure success this school year, you are expected to complete all assignments to the best of your ability.

Reasons for Expected Behaviour

Effort and determination are keys to success. Only quality work will be accepted.

Consequences of Misbehaviour

Unacceptable or incomplete work may need to be re-done at an alternate time (recess, lunch, after school or at home). Direct and indirect refusal to work will result in immediate disciplinary action, which could include withdrawal of privileges, detention, alternate placement and referral to the Student Services Team. Consequences are subject to individual teachers' expectations.

Section 4: Respect for Others

Expected Behaviour

You are expected to treat all people with consideration and respect. Safety in school is essential.

Reasons for Expected Behaviour

Every person has the right to feel safe, and be treated with respect. Getting along with others and tolerating diversity is a very important skill in today's world. In addition, inappropriate behaviour may result in someone being physically injured. This is more likely in large groups - ex. in the classroom or playground setting.

Consequences of Misbehaviour

Physical Assault – The following factors will be taken into account when determining the severity of the assault / consequences: nature of the assault, intent to injure, nature and severity of any injury.

Rough Physical Play – The following factors will be taken into account in determining the consequences: nature of the activity, intent to injure, nature and severity of any injuries, and frequency with which the student has been involved in rough play in the past.

Defiance / Verbal conflict or bullying - The following factors will be taken into account in determining the consequences: nature of the activity, intent to injure, and frequency with which the student has been involved in these behaviours in the past.

Pyramid of Possible Consequences

1. Verbal warning
2. Time out / restitution
3. Parent contact and detention or community service. A Winschool tracking letter or letter of apology, written in school, will be sent home; to be signed by parent and student.
4. After three Winschool / behaviour reports a meeting will be scheduled with parents/guardians and the Student Services Team. Any additional reports of inappropriate behaviour will result in parent/ guardian contact and possible suspension of privileges.
5. If student behaviour does not improve, parents, teachers, district staff and the Student Services Team will work to create a Behaviour Plan to better ensure the safety of the student and their peers. Suspension may be a necessary precaution until this plan is put in place.

“As a part of the emergency procedures in place in our schools, any student who engages in violent behaviour that can cause injury to self or others may be physically restrained by school staff in accordance with provincial policy. This could occur along with other emergency actions such as calling the police in the event of significant violations of the law including assaults on students and staff. As soon as possible after any such incident the parents or guardian will be informed when any of these actions have occurred.”

NB Policy and Procedures on Physical Restraint and Seclusion in our Schools

Section 5: Care of School or other’s Property

Expected Behaviour

Students are expected to respect all equipment, facilities, textbooks and supplies with the same care and consideration as you would your own cherished personal possessions.

Reasons for Expected Behaviour

When you take care of school and other’s property, you display pride in your school and friends. You also help to maintain attractive surroundings and useful facilities, which are necessary for successful learning.

Consequences of Misbehaviour

Inappropriate care or destruction of property will result in disciplinary action, which could include: withdrawal of privileges, detention, community service, or replacement of the object.

Section 6: Extra-Curricular

Expected Behaviour

At extra-curricular activities, on school buses and on field trips all relevant school guidelines apply.

Reasons for Expected Behaviour

You should remember that school trips are a privilege and that during an outing you represent your school and greater community. Appropriate behaviour shows others how proud you are to be students at Morna Heights School.

Consequences of Misbehaviour

Inappropriate behaviour during extra-curricular activities will be reviewed by the student services team and may result in the withdrawal of said privilege. Parents may also be asked to accompany a student on future outings or to drive the child to or **from the event**. Misbehaviour during extra-curricular activities is also subject to the consequences listed under defiance or direct refusal to do work.

Section 7: Positive Playground Guidelines

1.) All students are to go outside at recess and lunch break. During cold or wet weather, students will remain inside. If a child is too ill to go out, it may be best for him/her to remain at home.

2.) Students will respect others, their property and personal belongings.

Example:

- Keep your hands and feet to yourself
- Play safely on the equipment
- Use appropriate language
- Rocks and snowballs stay on the ground
- Include others in your games

3.) When lined up, quiet students will enter the school in an orderly fashion.

Consequences for Inappropriate Behaviour

Students will receive a 5 – 10 minute time-out to be served by the wall or asked to walk with a teacher. However, if there is a pattern of misbehaviour, it will be treated as a discipline issue and will result in appropriate disciplinary action.

Section 8: School Bus Guidelines

1.) Be on time and never stand on the street or road while waiting for the bus.

2.) Speak quietly when the bus is in motion.

3.) Students shall be picked up and discharged only at the bus stops approved by the district and school.

4.) Do not cross the road behind the school bus.

5.) Occupy seats assigned by the driver or principal.

6.) Do not throw anything on the floor of the bus. Help the driver keep the bus neat and clean.

7.) Eating and drinking are not permitted on the school bus.

8.) Be courteous to the driver and fellow passengers. Rough and loud conduct will not be permitted and will result in a bus violation being submitted to the principal.

Consequences of Inappropriate Behaviour

Any violation to these rules could result in the suspension of bus privileges. Parent/Guardians will be responsible for transporting the child to school if suspension occurs

Section 9: Positive Learning Environment

At Morna Heights School we work to foster positive behaviours and have implemented guidance, anti-bullying and involvement initiatives to ensure that students have a safe and productive learning environment. These initiatives also nurture student independence/ leadership qualities *and* include: Peer Mentors, PLC, WITS, Attendance Matters / safe arrival initiative, yearly enrichment blocks, intramurals, involvement in district jamborees, investigations into the Minds Up Curriculum, Helping Hands and Incentive Assemblies.

Note: We would ask that toys, phones and personal electronics be left at home. We are not responsible for any damaged, lost or stolen items of this nature.

Please detach the section below and return it to your classroom teacher.



Code of Conduct
2015-2016

I have read the Morna Heights School Code of conduct and reviewed it with my parent / guardian.

_____ *(student signature)*

_____ *(Parent's signature)*