

Hazen-White/St. Francis School's School Improvement Plan 2010-13

September 2010

School Mission

Hazen-White/St. Francis staff believes in the cooperation of school and community working together so that all students will reach their full potential.

School Vision

Purpose: Our students, staff, parents, and community partners believe that we can work together to create a welcoming, safe, Community School with high academic standards that provides each child with what they need to achieve school success.

Relationships: Administration, teachers and school support staff will embrace every opportunity to work with parents, our school district, PALS and Community Partners to support the success of students as they grow to be proud, productive life long learners.

Teaching/Learning, Curriculum: Administration, teachers, and school support staff are committed to delivering the curriculum in a way that enhances the learning potential of all students. By working together we create environments that all students are open to full learning potential.

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Quality Teaching and Learning for all Students

HWSF goals 2010-2013	Historical Assessment Results	Strategies
1. All school aged children entering kindergarten will have registered and have received their EYEDA assessment by district set time lines.	<ul style="list-style-type: none"> ○ 2009-2010 registered Kindergarten students ○ 2010-2011 100% of kindergarten students registered on time, 70% of kindergarten students completed the EYE DA on time. ○ 2011-2012 100% of kindergarten students will register on time, 80% of kindergarten students will complete the EYE DA on time ○ 2012-2013 100% of kindergarten students will register on time, 90% of kindergarten students will complete the EYE DA on time 	<ul style="list-style-type: none"> ○ Conduct early kindergarten registration. ○ Offer readiness sessions for pre-K children and parent information meetings on school readiness topics. ○ Community partners offering satellite registration for kindergarten. ○ School administration will ensure that they reach/contact every student and family in a timely manner to ensure that times lines are met.
2. Grade 2 English <ul style="list-style-type: none"> • Students will increase the average in appropriate performance in writing by 85% in 2013 • Students will increase the average in strong performance in writing by 2% 	<ul style="list-style-type: none"> ○ 2010-2011- 85% of students will attain appropriate performance in writing ○ 2011-2012-85% of students will attain appropriate performance in writing ○ 2010-2011- 2% of students will attain strong performance in writing ○ 2011-2012-2% of students will attain strong performance in writing 	<ul style="list-style-type: none"> ○ Continue to create a literacy support position from within. ○ Continue to implement the use of the Daily 5 strategies. ○ Continue to work with the Early Literacy Foundation (ELF) ○ Further develop the UNBSJ mentoring/homework club ○ Using AMIS WEB software and benchmarks to track student performance on a quarterly basis. ○ Monitor the impact of intervention initiatives on student learning. ○ Provide classroom teachers with release time in order to allow for collaboration amongst colleagues. ○ Meet as a staff every third week to explore and discuss literacy topics. ○ Further develop the library volunteers and increase library usage ○ Continue to send home monthly class newsletters with a curriculum focus ○ Continue to host a family literacy night ○ Increase parental involvement in celebrating student writing
3. Grade 2 English <ul style="list-style-type: none"> • Students will increase the average in 	<ul style="list-style-type: none"> ○ 2010-2011- 85% of students will attain appropriate performance in reading ○ 2011-2012-85% of students will attain appropriate performance in reading 	

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<p>appropriate performance in reading by 85%</p> <ul style="list-style-type: none"> • Students will increase the average in strong performance in reading by 2% 	<ul style="list-style-type: none"> ○ 2010-2011- 2% of students will attain strong performance in reading ○ 2011-2012-2% of students will attain strong performance in reading 	
<p>4. Grade 4 English</p> <ul style="list-style-type: none"> • Students will increase the average in appropriate performance in writing by 85% in 2012-2013 • Students will increase the average in strong performance in writing by 4% in 2012-2013 	<ul style="list-style-type: none"> ○ 2010-2011 50% of students will attain appropriate performance in writing ○ 2011-2012 70% of students will attain appropriate performance in writing ○ 2010-2011- 2% of students will attain strong performance in writing ○ 2011-2012-3% of students will attain strong performance in writing 	<ul style="list-style-type: none"> ○ Continue to create a literacy support position from within. ○ Continue to implement the use of the Daily 5 strategies. ○ Continue to have small group literacy pull-outs ○ Further develop the UNBSJ mentoring/homework club ○ Using AMIS WEB software and benchmarks to track student performance on a quarterly basis. ○ Monitor the impact of intervention initiatives on student learning. ○ Provide classroom teachers with release time in order to allow for collaboration amongst colleagues. ○ Meet as a staff every third week to explore and discuss literacy topics. ○ Further develop the library volunteers and increase library usage ○ Continue to send home monthly class newsletters with a curriculum focus ○ Continue to host a family literacy night ○ Increase parental involvement in celebrating student writing
<p>5. Grade 4 English</p> <ul style="list-style-type: none"> • Students will increase the 	<ul style="list-style-type: none"> ○ 2010-2011 50% of students will attain appropriate performance in reading ○ 2011-2012 70% of student s will attain 	<ul style="list-style-type: none"> ○

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<p>average in appropriate performance in reading by 85% in 2012-20123</p> <ul style="list-style-type: none"> • Students will increase the average in strong performance in reading by 4% 	<p>appropriate performance in reading</p> <ul style="list-style-type: none"> ○ 2010-2011- 2% of students will attain strong performance in reading ○ 2011-2012-3% of students will attain strong performance in reading 	
<p>6. Grade 7 English</p> <ul style="list-style-type: none"> • Students will increase the average in appropriate performance in writing by 85% in 2012-2013 • Students will increase the average in strong performance in writing by 4% in 2012-2013 	<ul style="list-style-type: none"> ○ 2010-2011 55% of students will attain appropriate performance in writing ○ 2011-2012 70% of students will attain appropriate performance in writing ○ 2010-2011- 2% of students will attain strong performance in writing ○ 2011-2012-3% of students will attain strong performance in writing 	<ul style="list-style-type: none"> ○ Continue to create a literacy support position from within. ○ Continue to implement the use of the Daily 5 strategies. ○ Further develop the UNBSJ mentoring/homework club ○ Using AMIS WEB software and benchmarks to track student performance on a quarterly basis. ○ Monitor the impact of intervention initiatives on student learning. ○ Provide classroom teachers with release time in order to allow for collaboration amongst colleagues. ○ Meet as a staff every third week to explore and discuss literacy topics. ○ Further develop the library volunteers and increase library usage ○ Continue to send home monthly class newsletters with a curriculum focus ○ Continue to host a family literacy night ○ Increase parental involvement in celebrating student writing ○ Continue to offer a weekly book club
<p>7. Grade 3 Numeracy</p> <ul style="list-style-type: none"> • Please note 	<ul style="list-style-type: none"> ○ 	<ul style="list-style-type: none"> ○ District provided math coach ○ Meet as a staff every third week to explore and discuss numeracy topics.

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<p>goals will be revisited for Grade 3 Numeracy standards once data has been compiled and released (September 2010).</p>		<ul style="list-style-type: none"> ○ Further develop the UNBSJ mentoring/homework club ○ Using AMIS WEB software and benchmarks to track student performance on a quarterly basis ○ Continue to implement district bench mark testing ○ Continue to host math Olympics ○ Continue to develop classroom manipulative kits ○ Begin to implement First Step diagnostic testing and strategies. ○ Commit to using math journals/writing in every grade ○ Provide classroom teachers with release time in order to allow for collaboration amongst colleagues.
<p>8. Grade 5 Numeracy</p> <ul style="list-style-type: none"> ● Students will increase the average in appropriate performance in numeracy standards by 85% in 2012-2013 ● Students will increase the average in strong performance in numeracy standards by 3% in 2012-2013 	<ul style="list-style-type: none"> ○ 2010-2011 50% of students will attain appropriate performance in numeracy standards ○ 2011-2012 70% of students will attain appropriate performance in numeracy standards ○ 2010-2011 1.5% of students will attain strong performance in numeracy standards ○ 2011-2012 2.5% of students will attain strong performance in numeracy standards 	<ul style="list-style-type: none"> ○ District provided math coach ○ Meet as a staff every third week to explore and discuss numeracy topics. ○ Further develop the UNBSJ mentoring/homework club ○ Using AMIS WEB software and benchmarks to track student performance on a quarterly basis ○ Continue to implement district bench mark testing ○ Continue to host math Olympics ○ Continue to develop classroom manipulative kits ○ Begin to implement First Step diagnostic testing and strategies. ○ Commit to using math journals/writing in every grade ○ Provide classroom teachers with release time in order to allow for collaboration amongst colleagues.
<p>9. Grade 8 Numeracy</p> <ul style="list-style-type: none"> ● Students will 	<ul style="list-style-type: none"> ○ 2010-2011 50% of students will attain appropriate performance in numeracy standards ○ 2011-2012 65% of students will attain 	<ul style="list-style-type: none"> ○ Meet as a staff every third week to explore and discuss numeracy topics. ○ Further develop the UNBSJ mentoring/homework club ○ Using AMIS WEB software and benchmarks to track student performance on a quarterly

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<p>increase the average in appropriate performance in numeracy standards by 75% in 2012-2013</p>	<p>appropriate performance in numeracy standards</p>	<p>basis</p> <ul style="list-style-type: none"> ○ Continue to implement district bench mark testing ○ Continue to host math Olympics ○ Continue to develop classroom manipulative kits ○ Begin to implement First Step diagnostic testing and strategies. ○ Commit to using math journals/writing in every grade ○ Provide classroom teachers with release time in order to allow for collaboration amongst colleagues. ○ Continue to utilize the district math mentors ○ Continue to meet with the Inner City Math group on a monthly basis
<p>10. Grade 6 Science</p> <ul style="list-style-type: none"> • Students will attain a success rate of appropriate achievement in year one of the assessments by 60% 		<ul style="list-style-type: none"> ○ Begin to foster partnerships with UNBSJ BSc. Students and HWSF Grade 6 science students. ○ Increase procedural science writing lessons ○ Increase hands on experiments ○ Providing students with meaningful real life science opportunities outside of the traditional classroom.
<p>11. To provide a monthly classroom experience outside of HWSF</p>	<p>N/A</p>	<ul style="list-style-type: none"> ○ Use the Kids on the Go Buses to provide opportunities for class/school trips to enhance curriculum and life experience. ○ Begin to visit community partners and PALS ○ Designate a space in the front lobby of the school for places the students have been and ideas of where they would like to go.
<p>12. Increase student understanding of home work and class work</p>	<ul style="list-style-type: none"> ○ Based on the student perception survey conducted in September 2009: 44% of the students felt unclear about home work and class work 	<ul style="list-style-type: none"> ○ Continue to post and develop the "I Can" statements in classrooms. ○ Share essential learning outcomes with students and parents. ○ Provide classroom syllabus for current school year to all students K-8 in September 2010-2013. ○ Continue to update the school website on a monthly basis.

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13. Increase parental involvement/account ability for student misbehaviors.	○	○ Being to utilize the pyramid of discipline. Please see attached. ○ To share pyramid of discipline with all students and parents.
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