

## **Ends Policy #1**

- Students at HWSF will demonstrate continuous improvement in literacy skills, striving to meet or exceed the standards set by the Province of New Brunswick.

### **DISTRICT IMPROVEMENT PLAN ALIGNMENT:**

- Ends Policy #2 - To demonstrate continuous improvement toward meeting provincial targets in literacy, numeracy, science (English and French Immersion) and to improve learning in and application of the arts, trades and technology.

### **10 YEAR EDUCATION PLAN ALIGNMENT:**

- Objective #3- Improve literacy skills for all learners.

## **Ends Policy #2**

- Students at HWSF will demonstrate continuous improvement in numeracy skills, striving to meet or exceed the standards set by the Province of New Brunswick.

## **Ends Policy #3**

- To provide opportunities for HWSF staff to learn about Social Emotional Learning (SEL) and how to incorporate this into every day practice to enhance student mental fitness.

### **K-2**

By March 2019, 70% of students will use Zones of Regulation and appropriate language to identify and communicate how they feel and understand how others are feeling. Methods involved will include: modeling, school wide initiatives, daily lessons, read aloud, parent presentations, and vocabulary.

### **3-5**

By March, 2019 80% of students will score 15/20 on Learning Habits Observable Indicators scale checklist and students will engage in one on one conferencing with teachers and parents about the results of their self-assessment. Techniques will involve using outcomes found in existing curriculum and supplementary lessons to achieve these goals i.e. through guest speakers, videos and modeling.