

Saint Rose School June Newsletter

700 Manawagonish Road, Saint John, NB E2M 4C3

Principal: Victoria Moseley

Vice-Principal: Shari Carey



Cinderella

The SRS drama production this year is Cinderella. In preparation for this exciting event, we are starting to collect small suit jackets and old prom dresses/bridesmaid dresses. If you have any of these items you could donate to our costume collection, please send them to school with your child. Contact Victoria Moseley with any questions regarding these items. This drama production will take place on *Thursday, May 11, Friday, May 12th, and Saturday afternoon, May 13th.*

School Supplies 2017-2018

Next year, 2017-18, SRS will pilot a one year trial of Student School Supplies Fees of \$40 per student. This money is in lieu of school supplies. Families will be responsible for sneakers, school bag, and lunch bag for their child.

The SRS Parent School Support Committee brought this pilot to the school as the something they would like to pursue. The intent is to alleviate the cost of school supplies as well as the uncertainty of what exactly to purchase on traditional school supply lists.

May CARE Assembly Winners

Congratulations to SRS students who received recognition for this month's theme of Creativity & Individuality are;

Kindergarten - Liam M, Evan Y

Grade 1 – Nathan P, Chase R

Grade 2 – Braydon R-G, Emma W

Grade 3 – Maddie W

Grade 4 – Malachi G, Felecia M, Sabrina S

Grade 5 – Adrienne H

New Report Card September 2017

Starting in **September 2017** all Kindergarten to grade 8 teachers will be working with a new program Power Teacher to create report cards. The new format and grading scale are new so understanding the “mark” assignment will be necessary to understanding your child's progress against provincial outcomes in their grade.

Helping Maintain Your Child's Learning Over the Summer Months

Literacy:

Daily reading is important for practice. Teachers hear students reading assigned reading material and selection of books. Maintaining this practice over the summer is essential so students do not lose reading fluency and comprehension. Here's how you can help!

Hearing your child read;

*Find a quiet place, without the television on.

*Don't make it too late in the evening.

*When listening, allow your child to attempt the words.

*Encourage and be patient

*Don't be afraid to tell your child words if he/she is stuck after several attempts.

*Only listen to a few pages at a time.

*When you stop, discuss what has been read.

*Generally, try to make it clear that reading is important.

*Make it a pleasure for you and your child.

*Read to your child, event those who can read independently.

*Your role can be extended by supporting them with the more complex skills of inference, deduction, and evaluation.

Numeracy:

There are many opportunities for children to practice their numeracy skills in everyday life, for example when playing games, cleaning up, cooking, and shopping. Encourage your child to **think** and **talk** mathematically. Get them to **explain** their strategies for calculating.

Some game suggestions;

*Cribbage

*Crazy Eights

*Battleship

*dice and card games

New K-8 Report Cards

Learning Habits and Scale

This legend will appear on the back of the parent/student comment sheet.

Independence	<ul style="list-style-type: none">• sets goals and reflects on these goals• asks for assistance when needed• perseveres with challenging tasks (does not give up easily)
Initiative	<ul style="list-style-type: none">• has the desire to learn• works hard and makes an effort• takes risks
Interactions	<ul style="list-style-type: none">• resolves conflict appropriately• works well with others (e.g., responds positively, listens, participates)• is respectful
Organization	<ul style="list-style-type: none">• creates and follows a plan• manages time well to complete tasks• manages personal belongings and learning materials
Responsibility	<ul style="list-style-type: none">• takes care of belongings and school property• completes work on time• accepts responsibility for actions and manages own behaviour

C – Consistently, U – Usually, S – Sometimes, R – Rarely

Students will be assessed on the five learning habits for each reporting period. The rating of Consistently, Usually, Sometimes, or Rarely will be given for each of the five learning habits of; Independence, Initiative, Interactions, Organization, and Responsibility.

