Saint Rose School
Anglophone School District - South

Student Handbook
2020-2021

V. Moseley, Principal   **S. Carey, Vice-Principal**

Student Name: _____

Homeroom Teacher: _____

Grade: _____

SAINT ROSE SCHOOL MISSION STATEMENT
At Saint Rose School, we believe in working together while respecting school, self, and others. We will provide a safe, positive, and challenging learning community where students will reach their full potential.

SAINT ROSE SCHOOL VISION STATEMENT
Responsible, independent, life-long learners.

SAINT ROSE SCHOOL PLEDGE
I promise to be a buddy; to treat people the way I like to be treated, to be caring, understanding, and to listen, and to stand up for myself and my friends.

NUT FREE ZONE
All schools in ASD-S are now NUT FREE zones. Please do not send ANY products containing nuts to school with you child.

SCHOOL HOURS
Students are dismissed at the west end door to the buses and their parents waiting outside.
Grades K-2   8:30- am to 2:00 pm
Grades 3-5   8:30- am - 3:00 pm
Recess – 10:15-10:30
Lunch – 12:00-12:22 (outside play time), 12:23-12:45 (eat lunch in classroom)
A teacher will be on morning supervision starting at **8:05 am**. Please do not leave your child unattended prior to this time.
For security reasons, all exterior doors will be locked at 9:00 am. Any students or parents arriving after this time will need to enter through the main doors.

SCHOOL INFORMATION
Saint Rose School
700 Manawagonish Road, Saint John, NB – E2M 3W5
Telephone: 658-5364/Fax: 658-6326
Website: saintrose@nbed.nb.ca
Twitter: SaintRoseD8
Facebook: www.facebook.com/SaintRoseSchool/SJ

VISITOR POLICY
ALL visitors to the school, including parent volunteers, must report to the office and sign in. This allows us to know who is in the building at any given time, which is essential safety information.
*Please note: Parents are required to provide a **written note to homeroom teachers** if a student is leaving school during the day at any time, other than regular dismissal time.
The **written** permission required for students to be dismissed during the school day must stipulate;
   a.   method of transportation,
   b.   time of release/dismissal, and
   c.   to whom the child will be dismissed.

SCHOOL IMPROVEMENT PLAN
All schools in the Province of New Brunswick are required to develop a school improvement plan for the purposes of student academic achievement and maintaining a positive learning and working environment. Students in public school write provincial assessments in May or June in grade two language arts, grade three math, grade four language arts, and grade five math. The Saint Rose School Improvement Plan focuses on writing, mathematics and community involvement. A copy of our plan is available from the office.

MEDICATION
School staff members are **not permitted** to administer over the counter medication (Tylenol, Advil, etc) to students.

DISCIPLINE
Saint Rose maintains a positive learning environment where staff, students and parents co-operate in a safe caring environment. All students have the right to feel safe in school, on school property, and on their way to and from school. Students also have the responsibility to always give their best effort and behave in an acceptable manner. All students are made aware of classroom and school-ground rules and behaviour expectations early in the year. Serious offences such as fighting, physical aggression, swearing and extreme disrespect will result in automatic suspension from school. No warning letters will be issued in these cases.

EXCUSES FOR ABSENCES
When absent from school, students are required to provide a written note to his/her teacher. It is the student's responsibility to inquire and complete work that he/she missed.

SCHOOL CLOSURE/EMERGENCY PHONE NUMBERS

When there is a snow storm, please listen to a local radio station or call **643-SNOW**. Every effort is made to update information regarding school closures by 6:30 am. In cases of school cancellation throughout the day, it is imperative that we have an emergency phone number that we can reach you at all times.

Please keep the school updated on change of phone numbers and addresses.

DRESS CODE

Students are expected to dress in appropriate school clothing. Beach-type items are among clothing that is inappropriate (midriff tops, tank tops with spaghetti straps, etc.). Clothing with inappropriate logos and/or writing such as references to alcohol and drugs are prohibited. During the winter months, parents are reminded that students are outside for half an hour each day. Please ensure students are dressed in appropriate winter clothing.

ITEMS NOT ALLOWED IN SCHOOL

Due to the safety issue and/or distraction the following items pose, they are not permitted at school: skateboards, video pets, electronic hand-held games, and Heelies shoes. Bicycles can be brought to school if they are kept in a safe and secure place outside the building. Toys are encourage to remain at home. If any of these items are brought to school and become damaged, lost, or stolen, the school is not responsible.

HEAD LICE

Head lice are a continuing problem in any school community. Prompt treatment of head lice effectively stops it from spreading. Please check your child at least once per week and follow these steps: examine head for lice and nits then treat, remove nits daily, clean the environment (wash, vacuum), and re-inspect head and treat as needed every 7 to 10 days.

PARKING

Parent Parking is located at the turn circle by the cenotaph located between Saint Rose and Barnhill Schools. The main entry is closed to traffic between 7:30-9:00 a.m. and 1:30-3:30 p.m.

The speed limit on school grounds is 10 km/h.

PHONE CALLS

Please make sure to call school **at least an hour before school ends** to be sure your message reaches the teacher before the end of the day. Students need a permission slip from their teacher to use the office phone. The school phone is for minor emergencies only. After school arrangements for children must be made prior to school starting.

NO SMOKING

Students, teachers and visitors are not allowed to smoke on school grounds. Cigarettes, lighters or matches should not be brought to school.

SCENT FREE BUILDING

The Anglophone South School District has a Scent Free Policy. Everyone is encouraged to use scent-free and scent-reduced products. Products such as perfumes and body sprays are not allowed.

WATER BOTTLES

Only water bottles are allowed in classes. Students are not permitted to drink pop, juice or other bottled beverages in the classroom during classroom instruction.

BREAKFAST PROGRAM

Saint Rose School, with the help of staff, parents, and community volunteers, provides a basic nutritious breakfast for its students who have not eaten breakfast. .The foods offered fall within Policy 711 Nutrition Policy. K-2 students are welcome to breakfast at 8:10 am and grade 3-5 at 8:20 am daily.

HOME SUPPORT

Homework is designed to reinforce skills taught at school. When practice is distributed in this way, it strengthens learning. Homework should never become a struggle between parents and child. If this occurs, please stop, and send an explanatory note to the teacher. It is always helpful if distractions are eliminated at homework time. Turn off the TV and the electronic games. Some families have found it successful to reserve a portion of Monday to Thursday evenings with no television. This helps alleviate the battle between TV time and homework. Physical activity, family time, and reading for enjoyment are highly recommended on school nights.

ASSESSMENT AND EVALUATION

Students are assessed both formally and informally throughout the school year. A formal report card assessing student progress is sent home with the students three times a year, the first being sent in November, the second in March or April and the third in June. Parent-Teacher Interviews and Student-Led Conferences accompany the November and March reports. These provide you an opportunity to discuss ways to assist your child to achieve academic success.

SCHOOL CLUBS

We have the privilege of having a committed staff, involved families, interested community members, and PALS volunteers to assist in running interest clubs for students. Some of the clubs include; Chess Club, Choir, Cup Stacking, Drama Club, Intramurals, K-Kids, Newspaper Club, Office Club, Running Club, Recycling Club, Violin, and Walking Club. We have Fun Fitness Friday at recess which is a school-wide fitness class.

EMERGENCY PROTOCOLS

Each month we practice emergency protocols like fire drills, lockdowns, or evacuations. It is our hope that these will only ever be drills, however, we need to keep safety in the forefront of our minds hence the practicing of these drills regularly. In case of an evacuation, Saint Rose students and staff will proceed to Barnhill School, St. Mark's Church, or Branch #69 Legion. Parents are asked to listen to radio and television for news and updates in a real emergency situation.

As part of the emergency procedures in place in our schools, any student who engages in violent behaviour that can cause injury to self or others may be physically restrained by school staff in accordance with provincial policy. This could occur along with other emergency actions such as calling the police in the event of significant violations of the law including assaults, on students and staff. As soon as possible after any such incident the parents or guardians will be informed when any of these actions of occurred.

HOT LUNCH

Our food provided is Chartwells.

STAFF

Principal – Ms. V. Moseley
Vice-Principal – Mrs. S. Carey
Administrative Assistant – Ms. L. Finley
Kindergarten – Mrs. J. Elliot, Mrs. K. Leger
Grade 1 – Mrs. M. Gimby, Mrs. J. Paterson
Grade 2 – Mrs. E. Elliott, Mrs. K. Leger
Grade 3 - Ms. M. Duff
Grade 4- Mrs. S. Wilson
Grade 5 – Mr. Bordage (Intensive French)
Music –
SLP – Mrs. K Fillmore
Physical Education –
Elementary Guidance –
Resource & Methods – Mrs. A. Cusack
Teacher Assistants – Mrs. L. Bordage, Mrs. W. Chaku, Mrs. K. Dryer, Ms. S. Perry, Mrs. W. Forestell, Ms. L. Legacy, Ms. C. Legere, Ms. T. Marr, Ms. D. McKinley, Ms. E. Raymond, Ms. D. Richardson, Ms. S. Storey, Mrs. D. Whalen, Mrs. E. Wilson, Custodians – Mr. T. Pye, Mr. T. Chaisson, Mr. S. Forster

Math Glossary

*array - objects arranged in equal rows and columns

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Δ Δ Δ Δ
Δ Δ Δ Δ   This is an array showing 3 X 4 = 12 and 4 X 3= 12

*area- the amount of surface inside a two dimensional shape. It is recorded in square units and for a rectangle is found by multiplying the length times the width. 4 X 5=20 square units (units²)

*count on- the addition strategy to use when 1, 2, or 3 is being added to a number. Start with the larger number and count on from it. 9+2 (9 and two counts 10,11)

*count back- a subtraction strategy when 1,2, or 3 are being subtracted from a number. Example: 11-2

⟨ Think ⟩
         Two counts back from 11 (10,9)

*doubles plus one - addition strategy for consecutive numbers like 36 and 37 which can be thought of as 36 +36 + 1

*estimate- an answer arrived at by rounding the numbers so that the answer can be calculated mentally or quickly with pencil and paper.

*fact family - four equations (two additions and two subtractions or two multiplications and two divisions made with three numbers). The three numbers are sometimes called number trios.

       3+4=7   4+3=7
       7-4=3   7-3=4
       3X4=12   4X3=12
       12÷3=4   12÷4=3

*front-end addition - addition in which the largest numbers at the front are added first. To "front end" add 42+75
      *40+70 = 110+2+5 = 117

*halves and doubles - a strategy for solving multiplication questions. One number is halved and the other is doubled. To solve 4 X 73, cut 4 in half and double 73 to get 2 X 146, then just take half and double again for 1 X 292.

*hundredths grid - a square grid divided into 100 equal smaller squares.

*multiple - a number which can be shared equally with no remainders or is in the skip counting pattern of a number. Ex: the multiples of 3 are 3,6,9, 12, 15, 18 etc.
or 36 is a multiple of these numbers 1,2,3,4,6,9,12,18,36

*number - the amount of units. The number 640 is 640 ones or 64 tens.

*numerals – numbers are often referred to as numerals

*operations - addition, subtraction, multiplication or division of numbers.

*perimeter - the distance around the edge of a two dimensional shape.

*polygons - a closed figure with 3 or more sides.

*triangle - figure having 3 sides and 3 angles.
       <u>Kinds of triangles</u>
       equilateral - all sides equal & angles equal to 60°
       isosceles- two sides equal, two angles at the base of the two equal sides are equal
       right angled - a triangle that has a 90°angle
       scalene - all sides different lengths, all angles different amounts of degrees

*quadrilateral- a figure having four sides and 4 angles.
       <u>Kinds of Quadrilaterals</u>
       square- 4 equal sides-90° angles-opposite sides parallel
       rectangle -opposite sides equal lengths-90° angles-opposite sides parallel
       trapezoid- 4 sided figure with the two sides parallel and 2 sides not parallel
       parallelogram- 4 sided figure with opposite sides parallel and equal
       rhombus- 4 sided figure with opposite sides parallel and all sides equal

*regular polygons have all sides equal in length.
       pentagon-5 sided figure
       hexagon-6 sided figure
       heptagon-7 sided figure
       octagon-8 sided figure
       nonagon- 9 sided figure
       decagon-10 sided figure

*relating facts (also called "using what I already know") - using an answer that is known to figure out a second answer. using 7+3=10 to figure out 7+4, 4 is one more that 3 so 7+4 must be one more than 10 which is 11

*repeated addition - a column of identical numbers to be added - it's another way to think about skip counting. It is also a situation that could be solved using multiplication. 4+4+4+4+4 can be solved by saying 4,8,12,16,20 or timesing 4 by 5.

*round - to write a number as the nearest multiple of ten, hundred or thousand, etc.

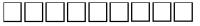3489 can be rounded to 3490, 3500,or 3000. Rounding is used to allow for mental estimation.

*skip counting - counting numbers by making equal additions - 0,5,10,15,20... or 2,7,12,17,22... are examples of the skip counting by 5 pattern.

*subitizing – the immediate recognition of quantity in a collection of items without counting (dice, dots)

*think addition - a subtraction strategy that uses the addition equation to figure out a difference.

Think

13-5 = ?   * 5 + ? = 13

*think multiplication - a division strategy that uses a multiplication fact to figure out the answer.

Think

36÷4= ?   4 X ? = 36

*tower - a row of interlocking cubes linked together to represent a number.

tower of 6+3 or 9

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*train- a row of geometric shapes arranged according to a specific pattern