



# Island View School

## School Improvement Plan

**Mission Statement:** Island View is an inclusive school community which cultivates engaged and resilient learners.

**Vision Statement:** We empower learners to be confident and innovative global citizens.

### Goal #1:

**By June 2024, all Teachers and Students will be using the building blocks of reading approach to literacy (both English and French Immersion).**

#### Resources & Strategies

1. Building Blocks of Reading Modules (BBOR), 1-6.
2. Gr. K-3 Eng/1-3 FI will use EGLA, while Gr. 3-5 Eng/FI will use QPS, Burns & Roe, & QSS, to assess phonological awareness, phonics, fluency, vocabulary & comprehension skills. Gr. 3-5 will revert to EGLA as needed.
3. Resources: UFLI, Jolly Phonics, Heggerty, Bridging the Gap, Informal Reading Inventory, Morpheme Magic, Secret Stories. Decodable books, K-5 Eng/FI.
4. PLC will collaborate to implement best practices, team teaching & teacher observation.
5. PL opportunities: District Literacy Leads & EGLA Team.

#### Indicators of Success

1. By June 2024, 85% of student population will achieve 'appropriate' (3) or higher in reading and viewing.
2. By May 2024, 85% of gr. 4 & 5 provincial assessment results will show achievement of 'appropriate' (3) or higher in reading comprehension.
3. By June 2024, Gr. 3-5 Eng teachers will have completed 1-6 Building Blocks of Reading modules. EAs will have PL training for BBOR short term intervention support.
4. By November 2023, teachers are using formative assessment data to inform classroom instruction and to create targeted intervention (individual/small group).
5. By December 2023, teachers will use common assessments in PLCs to compare pre & post data to determine next steps.
6. Teachers will submit EGLA (K-3 Eng/1-3 FI), QSS/QPS/B&R (3-5 Eng) data according to the schedule provided by EECD.

### Goal #2:

**By June 2024, 90% of staff & students will feel safe communicating their feelings in their working & learning environment.**

#### Resources & Strategies

1. Teacher PL &/or Resources: IVS First Days of School common plan; Zones of Regulation; WITS; SEL Vocabulary; Community Circles; Trauma Informed Practices; District Lead Teachers & Counsellors; [www.pbisworld.com](http://www.pbisworld.com); [www.iirp.edu](http://www.iirp.edu).
2. Teacher Direct Instruction: Peace Place; "I" messages; understanding conflict vs. bullying.
3. Unexpected incidents at school will be addressed with staff & students to provide clarity, understanding, and an opportunity to share thoughts/feelings.
4. Implement 'Playground Pals'; 'Peace Place' prompts; student leader expected behavior videos.

#### Indicators of Success

1. By June 2024, student perception survey results will report 80% of students "feeling safe at school" ("a lot like me" indicator)
2. By June 2024, teacher perception survey results will report 80% or higher: 61) "I feel this is a safe and positive working environment for staff", 76) "There is good communication among teachers in this school"
3. Classrooms will implement community circles regularly.
4. Students will be provided opportunities to share ideas and self-advocate learning styles.
5. Students will use the classroom/playground 'Peace Place' to communicate feelings & resolve conflict.
6. School will communicate behavior expectations & protocols with families.