

Champlain Heights School Improvement Plan Goals 2023-2024

School Name: Champlain Heights
Principal and/or Designate: Kathy Young
Date Modified: November, 2023

School Strengths		Evidence and Rationale in Brief (What were you using for evidence and why were you using it?)				
<p>Common Vision, Mission and Goals: 100% agree the school’s Vision is clear; 90% agree this school has high academic and behavior expectations; 95% agree School teams set measurable goals that support SIP. Instructional Leadership: 95% agree that school leaders work closely with teachers and teams to gather and interpret data to close achievement gaps. 90% agree that all teachers receive a formal evaluation on a cycle.</p>		<p>Teacher and student perception data</p> <p>SIP team in house self assessment VE in both areas</p>				
<p>Effective instructional practices and continuous monitoring of student progress: 100% teachers agree that they check in with students to ensure understanding of learning goals in at least ¾ of lessons (11.8% or 88.2 % in almost every lesson). 100% of teachers agree they differentiate assessments in order to accurately assess all learners.</p>		<p>Teacher, student perception surveys. Observations, conversations.</p>				
School Goals/Area of focus for growth	Progress	Evidence and Rationale in brief using it?	PL opportunities	Data and timeline	Link to DIP/10-year plan	Budget items
<p>Growth Goal #1 – All Teaching staff will increase proficiency in Holistic Curriculum, Math Fluency, and Literacy. (With many changes to platforms and curriculum – backing up ensuring All teachers have what they need to meet instructional obligations) Strategies #1</p> <ul style="list-style-type: none"> 2023-2024 Targeted Professional Learning in literacy/numeracy/holistic through: PLC Bi-Weekly – Literacy/Numeracy Coach- 8:10-8:40am <p>Strategy #2 –</p> <ul style="list-style-type: none"> Continued UFLI and Heggerty (Phonemic Awareness) Barton Training – Key EA’s and NEW TIER 2 SUPPORTS 	In Progress 2023-2024	In house survey of Teaching staff on literacy, numeracy resources, who is comfortable to model to others and who requires significant PL. (Results attached to this plan)	<p>AST – providing modelling. Numeracy and literacy coaches – next steps and collection of data (Holistic C. pilot)</p> <p>Grade level discussions – Fact Fluency and data to collect.</p> <p>ESS-R/VP – in house training Burns Roe</p>	<p>1st and 2nd term report card – Data check meetings with Admin & EST-R</p> <p>By June 2024, to have increased tea her proficiency substantially.</p>	<p>DIP – To build capacity within school communities and have high functioning PLC –</p> <p>Ends Policy #2 – to demonstrate continuous improvement toward meeting provincial targets</p>	<p>Supply teachers</p> <p>UFLI Heggerty</p>
<p>Growth Goal #2 –</p> <ul style="list-style-type: none"> Co-planning and co-teaching Holistic Curriculum Pilot- All classroom teachers will choose a partner to co-plan and co-teach together for a minimum 30 minutes/week. Topics: Mindful/Growth Mindset, Purposeful Play, STEAM, Math, Literacy, Tuff Tray units. This time will be scheduled. with the goal of embedding co-planning and co-teaching as an instructional practice this in the classroom. 	In progress	(SE) 14.3 Educational staff members participate in observation, coaching, and structured feedback opportunities with peers, scores low in teacher perception survey traditionally.	<p>A variety of resources on Mindfulness and Growth Mindset are all catalogued in the library - teacher resource section. PL of set up by fellow colleagues</p> <p>Sharing of ideas/materials</p>	<p>Currently Student perception survey – Relatedness – My teachers like and Care about me (88%), leaving 12 %</p>	<p>DIP – To build capacity within school communities and have high functioning PLC SEL</p> <p>Ends Policy #2 – to demonstrate continuous improvement toward meeting provincial targets</p>	<p>Consumable materials for an items required.</p>

VISION – Inspiring Lifelong learning through exploration in a safe place.

MISSION – We will strive to meet the needs of the whole child by providing opportunities to learn in many different ways in a safe environment. As staff, we will empower students to realize their self worth and individual potential in their journey to become productive citizens.