

Champlain Heights School Improvement Plan Goals 2022-2023

School Name: Champlain Heights
Principal and/or Designate: Kathy Young
Date Modified: may 2, 2022

School Strengths		Evidence and Rationale in Brief (What were you using for evidence and why were you using it?)				
<p>Common Vision, Mission and Goals: 100% agree the school’s Vision is clear; 95% agree this school has high academic expectations; 90% agree School teams set measurable goals that support SIP.</p> <p>Instructional Leadership: 95% agree that school leaders work closely with teachers and teams to gather and interpret data to close achievement gaps. 95% agree that all teachers receive a formal evaluation on a cycle.</p>		Teacher and student perception data				
<p>Effective instructional practices and continuous monitoring of student progress: 100% teachers agree that they check in with students to ensure understanding of learning goals in at least ¾ of lessons (11.8% or 88.2 % in almost every lesson). 94.7% of teachers agree they differentiate assessments in order to accurately assess all learners.</p>		Teacher, student perception surveys. Observations, conversations.				
School Goals/Area of focus for growth	Progress	Evidence and Rationale in brief using it?	PL opportunities	Data and timeline	Link to DIP/10-year plan	Budget items
<p>Growth Goal #1 – K-5 Building Blocks of Reading. Improve student reading by 5%</p> <p>Strategies #1 QPS- K-3 teachers to utilize the QPS data from 2021-2022. Data not available for grade 4/5, with assistance of resource and grade ½ team, PL on how QPS is administered within the 1st 6 weeks of school. All teachers K-5 will be using this screener to build capacity within the classroom to provide targeted differentiated interventions, second term forward.</p> <p>Strategy #2 – Work Smarter, not Harder.</p> <p>A return to grade level sharing of students for differentiated targeted interventions.</p> <p>NOTE** EST-R will support students on IEP and or IBSP 1st. To build capacity with all classroom teachers we must provide daily phonic/phonemic interventions.</p>	In Progress NEW 2022-2024	<p>2021-2022 Students perception survey – Competence. #3 The work I am given at school is...</p> <p>Too Easy – 26%</p> <p>Too hard – 29%</p>	<p>K-5 videos and resources available through the Literacy Team site.</p> <p>Observing fellow teachers with strengths in Science of Reading.</p>	<p>2nd term report card – Data check meetings with Admin. (Moving forward 3X/year)</p> <p>By June 2023, an increase of 5% improvement overall.</p> <p>Current Data Indicated (April 2022)</p> <p>Appropriate level of reading: (2022-2023 – start)</p> <p>Grade 1 - %</p> <p>Grade 2 – 79%</p> <p>Grade 3 – 78%</p> <p>Grade 4 – 77%</p> <p>Grade 5 – 81%</p>	<p>DIP – To build capacity within school communities and have high functioning PLC</p> <p>Ends Policy #2 – to demonstrate continuous improvement toward meeting provincial targets</p>	<p>Supply teachers</p> <p>Decodable books</p> <p>Variety of books/magazines/flyers of interest to students for the LOVE of reading</p>
<p>Growth Goal #2 - Co-planning and co-teaching of resilience (SEL) in collaboration with Guidance and/or another teacher, with the goal of embedding instruction of this in the classroom. (Many resources have been purchased for this in the last 2-3 years – Mind-Up curriculum with all books listed in the curriculums, Zones of Regulation, We thinkers program, WITS and all books purchased).</p>	In progress	(SE) 14.3 Educational staff members participate in observation, coaching, and structured feedback opportunities with peers, scores	A variety of resources on Mindfulness and Growth Mindset are all catalogued in the library - teacher resource section. PL of set up by fellow colleagues	Currently Student perception survey (2021-2022) 12.4% students responded they have the worst possible life ever 81.4% students responded as having the best life ever.	<p>DIP – To build capacity within school communities and have high functioning PLC SEL</p> <p>Ends Policy #2 – to demonstrate continuous improvement toward meeting provincial targets</p>	

VISION – Inspiring Lifelong learning through exploration in a safe place.

MISSION – We will strive to meet the needs of the whole child by providing opportunities to learn in many different ways in a safe environment. As staff, we will empower students to realize their self worth and individual potential in their journey to become productive citizens.

2022-2023 Strategy – All classroom teachers will choose a partner to co-plan and co-teach together for a minimum 30 minutes/week. Topics: Mindful/Growth Mindset. This time will be scheduled.		low in teacher perception survey traditionally.				
School Goals/Area of focus for growth	Progress	Evidence and Rationale in brief using it?	PL opportunities	Data and timeline	Link to DIP/10-year plan	Budget items
Growth Goal # 3 – Numeracy - Mastery of Number Sense (5% improvement) Strategy #1 Ensuring we are collecting accurate Data. Last reporting period June 2022, all teachers will be completing and handing in their Grade level Term 3 Number sense assessment. (We will all work as a team to complete this). This information will be used as our baseline data for the 2022-2023 school year. Data will be added to this plan once collected.	In progress	2021-2022 Students perception survey – Competence. #3 The work I am given at school is... Too Easy – 26% Too hard – 29%	Browse and print all grade level materials Term 3 assessment and check list	Collecting term 3 data (June 2022) Gr. 1 - % Three collection points for 2022-2023	DIP – To build capacity within school communities and have high functioning PLC Ends Policy #2 – to demonstrate continuous improvement toward meeting provincial targets	Supply teachers (At assessment points)
Strategy #2 Exploration of Differentiated target instruction by classroom teachers. How will we use the data to create interventions for our students? What meaningful work could the remainder of the class have while teachers are at the intervention table?	2022-2023				DIP – To build capacity within school communities and have high functioning PLC Ends Policy #2 – to demonstrate continuous improvement toward meeting provincial targets	Various resources as needed
Growth Goal #4 – STEM, STEAM, Inquiry, exploration play, purposeful play, loose parts. Strategy – Each teacher will work with a grade level colleague to co-plan a lesson that supports Global Competency of engagement, Autonomy, and Relevance.		2021-2022 Student perception: Relevance – The things I learn at school help me understand the world, 62% of students agreed		By June 2023 at least one co-planned lesson		NIL

VISION – Inspiring Lifelong learning through exploration in a safe place.

MISSION – We will strive to meet the needs of the whole child by providing opportunities to learn in many different ways in a safe environment. As staff, we will empower students to realize their self worth and individual potential in their journey to become productive citizens.