

Information Bulletin for Parents and Guardians Grade 10 Provincial Assessment

The Grade 10 assessment is part of New Brunswick's Provincial Assessment Program. The assessment will be completed from May 6 to May 17, 2019. Information from this assessment is used to track progress in education programs over time.

What is included in the Grade 10 assessment?

Students are assessed in:

1. **French Reading;**
 - Post Intensive French (PIF) OR
 - French Immersion (FI)
2. **Mathematics;**
3. **Science.**

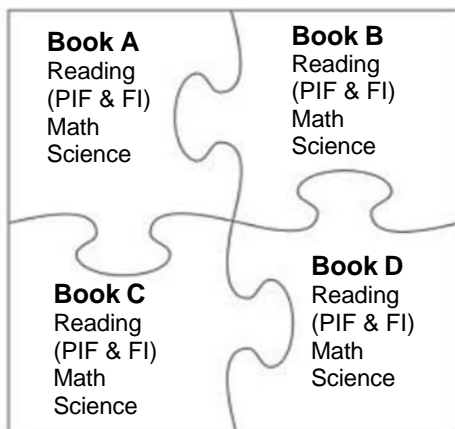


Students can choose to write the Mathematics and Science sections in English or French. Each booklet also includes a short student survey.

Students are given 60-120 minutes for each subject.

The questions for each subject are divided among four booklets. The four booklets form the full assessment. Each student randomly receives only one of the four booklets and therefore completes only 25% of the total available questions.

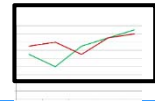
Assessment Design:



What results are available from the Grade 10 assessment?

Results are reported by school, district, and province and are used to inform decisions at all three levels.

Individual student results are not available because each student only completes one quarter of the full assessment. School and districts results will be reported in the fall of 2019.



Do all Grade 10 students take part in the assessment?

This assessment is intended to be as inclusive as possible. All Grade 10 students participate except those whose Personalized Learning Plan indicates they should be exempted. A variety of accommodations for this assessment are available to all students. In addition, specialized accommodations are approved to assist students with specific needs.



How is the assessment completed and scored?

Students record their answers to the multiple choice questions on bubble sheets and these are scanned. There are also questions that require students to write their answers in the booklets. These are scored by New Brunswick educators.

