



ANGLOPHONE WEST SCHOOL DISTRICT

OFFICE OF THE SUPERINTENDENT

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Sustainability Study – Florenceville Middle School May 2020

Introduction

The Anglophone West School District Education Council (ASD-W DEC) has conducted a sustainability study on Florenceville Middle School. The study began with an approved motion at the September 19, 2019, public DEC meeting and concluded with the third and final public meeting of the process on May 21, 2020. This last meeting was held online due to State of Emergency at this time.

Throughout the study, efforts were made to abide by the expectations of Provincial Policy 409: Multi-Year School Infrastructure Planning. The Council understood its mandate to vote, generally, in one of three directions:

1. Maintain the status quo at the school
2. Make a recommendation to the Minister of Education and Early Childhood Development to make a significant investment into structural improvements at the school or build a new school
3. Make a recommendation to the Minister of Education and Early Childhood Development to close the school and move the students elsewhere, including the potential of a new school.

At its public meeting on May 21, 2020, the DEC voted to make a recommendation to the Minister to build a new, K-8 school in the Carleton North catchment area and, upon completion and in conjunction with three other schools, close Florenceville Middle School and move the students into the new school. The Council recognizes the importance of an early childhood program within the new school.

The Council took into account the categories outlined in Policy 409 as they deliberated on this important decision.

This report demonstrates the efforts of district staff and Council to conduct a fair, engaging and transparent study. A section on the ASD-W website has been developed to keep the public informed. Many reports were posted to the site. Methods of correspondence were available to all stakeholders. The Superintendent wrote, formally, to parents regularly. The public meetings were conducted in a fair, respectful and responsible manner.

The “Table of Contents” outlines the documentation in this final report. The report is available electronically. In most cases, the name of the file is self-explanatory to the description of the document.

The Superintendent and District Education Council believe that, with this report and the process that was followed, they have accounted for procedural fairness.