

## School Sustainability Study: Provincial Policy 409 Multi-year School Infrastructure Planning

### Stanley Elementary/High School Complex Anglophone West School District

#### Revised Timeline – Changes in Bold Below

October 23, 2014	District Education Council (DEC) votes in favor of engaging three sustainability studies...one for Bath Middle School, one for Coles Island School, one for the Stanley Elementary/High School Complex
October 28, 2014	DEC Chair Mark Noel writes formally to Minister Serge Rousselle, expressing the intentions to conduct the three sustainability studies and as per Policy 409, Section 6.4.1
October 28, 2014	Superintendent David McTimoney assembles district staff team to organize process of putting together data for Public Meeting #1 and in line with (but not limited to) the essential categories of a sustainability study: (Section 6.4.2) <ul style="list-style-type: none"><li>• Enrolment</li><li>• Health and Safety</li><li>• Quality of Education Programs and Services</li><li>• Transportation</li><li>• Finances</li><li>• Impact on Local Community</li><li>• Impact on Other Schools</li><li>• Economic Development</li></ul>
October 29, 2014	Superintendent David McTimoney writes to the parents/guardians for the four schools impacted, outlining the process and providing key dates for public consultation and meetings
October 29, 2014	Section of ASD-W website established to house information and provide for public commentary
December 1, 2014	Superintendent writes to parents/guardians of children at Stanley Elementary/High Schools to remind them of Public Meeting #1; ensures public posting is in place
December 4, 2014	Superintendent meets with the staff of the two Stanley schools to explain process; 3:30PM
December 4, 2014	Public Meeting #1 for Stanley Schools; 6:30PM at Stanley High School. DEC has already toured the facility as a part of their October Public Meeting activities

December 12, 2014	Superintendent writes to parents/guardians of four schools to describe the process for Public Meeting #2; outlines a registration process and parameters for making a public presentation as a stakeholder; share information with public, as well
February 2, 2015	Superintendent writes to parents/guardians of children at Stanley Elementary/High Schools to remind them of Public Meeting #2; ensures public posting is in place
February 5, 2015	Public Meeting #2 for Stanley Elementary/High School Complex; 7:00PM at Stanley High School (follows a 5:30PM DEC Working Session). This meeting will allow parents and stakeholder groups an opportunity to make presentations to the DEC regarding the sustainability of the school
<b>February 9, 2015</b>	<b>Confirm Date for Public Meeting #2, which was cancelled due to inclement weather; schools to send out new date of February 16</b>
<b>February 10, 2015</b>	<b>Superintendent writes to parents/guardians of Stanley Schools to formally announce the new date of Public Meeting #2 as February 16</b>
<b>February 19, 2015</b>	<b>Superintendent writes to parents/guardians of Stanley Schools to formally announce the new date of Public Meeting #2 as February 26</b>
<b>February 26, 2015</b>	<b>Public Meeting #2 for Stanley Elementary/High School Complex; 7:00PM at Stanley High School (follows a 5:30PM DEC Working Session). This meeting will allow parents and stakeholder groups an opportunity to make presentations to the DEC regarding the sustainability of the school</b>
March 16, 2015	Superintendent writes to parents/guardians of relevant schools regarding Public Meeting #3 at <b>Nashwaaksis Middle School</b> on March 19, 2015
March 19, 2015	Public Meeting #3: This is the regularly scheduled Public DEC Meeting where The DEC will bring the sustainability studies to a conclusion through final discussions, a motion and a vote (Section 6.5.4). The meeting is at <b>Nashwaaksis Middle School and will be streamed to Coles Island School and Stanley High School</b>
March 20, 2015	DEC Chair writes to Minister of Education and Early Childhood Development to formally advise of the outcome of the sustainability studies (Section 6.6.1)
March-May, 2015	The Minister of Education and Early Childhood Development will review the recommendations (if made) by the District Education Council and, subsequently, respond (Section 6.6.2)
April-May, 2015	Based on the final outcome, appropriate action will follow: This action could be: <ul style="list-style-type: none"> <li>• Maintain the status quo</li> <li>• Invest in the infrastructure and programming for the school(s)</li> <li>• Close the school(s) and place students in another school</li> </ul>