



ANGLOPHONE WEST SCHOOL DISTRICT

Excited. Involved. Prepared.

Sustainability Study – Kingsclear Consolidated School May 2017

Introduction

The Anglophone West School District Education Council (ASD-W DEC) has conducted a sustainability study on Kingsclear Consolidated School. The study began with an approved motion at the January 26, 2017 public DEC meeting and concluded with the third and final public meeting of the process on May 4, 2017.

Throughout the study, efforts were made to abide by the expectations of Provincial Policy 409: Multi-Year School Infrastructure Planning. The Council understood its mandate to vote in one of three directions:

1. Maintain the status quo at the school
2. Make a recommendation to the Minister of Education and Early Childhood Development to make an investment into repairing the school
3. Make a recommendation to the Minister of Education and Early Childhood Development to close the school, moving the students elsewhere
 - a. Close and move students to a new school in Hanwell if, and when it is built.
 - b. Close in June 2018.
 - c. Close in June 2017.

At its public meeting on April 20, 2017, the DEC passed two motions in relation to the sustainability study. The motions provided an indication that the DEC is not contemplating closure of Kingsclear Consolidated School at the end of June 2017 or June 2018. The DEC still had the option to present any motion for consideration at the meeting of May 4.

On May 4, the District Education Council voted to table a decision on the outcome of the sustainability study on Kingsclear Consolidated School to February 2018.

The Council took into account the categories outlined in Policy 409 as they deliberated on this important decision.

This report demonstrates the efforts of district staff and Council to conduct a fair, engaging and transparent study. There was a webpage to keep the public informed. Many reports were posted and an online discussion board was monitored, with the superintendent answering inquiries and an opportunity for the public to share ideas. Other methods of correspondence were also available to all stakeholders. The superintendent wrote, formally, to parents regularly. The public meetings were conducted in a fair, respectful and responsible manner.

The “Table of Contents” outlines the documentation in this final report. The report is available electronically. In most cases, the name is self-explanatory to the description of the document.

The superintendent and District Education Council believe that, with this report and the process that was followed, procedural fairness has been accounted for.