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**Learning Plan - Language Arts for All April 14-17**

*Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!*

*Every day, students should be* ***reading*** *for 30 minutes and getting 30 minutes of* ***physical activity.***

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| **Language Arts for All – use the word lists and suggested activities for students to practice vocabulary and spelling.** Use the sight list words and read off the words that you know. Build on each level as you practice. Here are 4 options for this week. | | |
| ***Activity*** | ***Materials / resources*** | ***Instructions*** |
| New Vocabulary | Paper, pencil, sight word lists | Write 20 new words on flashcards(paper) and practice them throughout the week. |
| Word Hunt | Paper, pencil, sight words, magazines, newspapers | Find letters out of magazines or newspapers and spell the sight words |
| Sight Words Memory Match |  | Make 2 copies of each word and play a memory game to remember where the words are. First player picks 2 words. If they match, they keep them. If they don’t they have to put them back. The player with the most cards wins. |
| Sight Words Hunt | Paper, pencil, sight words, post it notes or paper and tape | Put sight words on post it notes around the house and call out words to look for. Have students peel them off and put on their paper as they find them. |