PAMS

Learning Opportunities - Grade 7 ELA - April 14th-17th

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 2 hours each day.

Every day, students should be reading for 30 minutes and getting 30 minutes of physical activity.

Topic - The theme(s) / Big ideas for this week: Literacy uses more than just words. You are encouraged to spend about 30 minutes per day or 2 hours a week on ELA. Here are options for you to complete.

Activity	Materials/resources	Instructions
Watch the Lorax	https://www.youtube.com/watch?v=8V06ZOQuo0k	Respond in any way you wish, if you wish. Possible topics: Does this fit into what is going on in our world right now? Think of posts and videos people have made showing empty streets, clear air, and wildlife returning. Does this have anything to do with what you have been learning in science? Why do you think the artist who turned this story into a video thought of using fluffy characters? What about the use of
Listen and read	https://www.youtube.com/watch?v=_vMeQdSa5cg	colours and patterns? Which did your prefer doing; reading and listening, or watching? They use different parts of our brains, did you notice?
Create	An audiobook with video and voice. A recording- an old tape recorder and microphone? A phone or computer. Read aloud to a family member or friend (by phone/skype/zoom/teams). • Be dramatic©	Choose a short story or poem or song you like and create an audiobook of it. You could animate it or use a series of pictures or drawings to tell the story as you read it. With parental permission, you could post it to social media or online.