






## Learning Plan - Grade 6 May 4th - May 8th, 2020

*Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!*

*Every day, students should be **reading** for 30 minutes and getting 30 minutes of **physical activity***

Grade 6 team: [Kim.Cheeseman@nbed.nb.ca](mailto:Kim.Cheeseman@nbed.nb.ca) [Kelly.Stephensen@nbed.nb.ca](mailto:Kelly.Stephensen@nbed.nb.ca) [Nathalie.Morin@nbed.nb.ca](mailto:Nathalie.Morin@nbed.nb.ca)

**Social Studies** – The theme for the week is “**Gardening**”. You are encouraged to spend 30 minutes a day on Social Studies activities. Here are 3 options for this week:

<b>Activity</b>	<b>Materials / resources</b>	<b>Instructions</b>
<p><i>All Things Come From Plants Project</i></p> 	<p><a href="#">Video instructions</a></p> <p>Pencil Paper Cardboard Colored pencils markers</p>	<ul style="list-style-type: none"> <li>• Watch the video link.</li> <li>• Draw or create as shown the tree.</li> <li>• Find items to glue or tape in your home that come from plants or cut pictures from magazines or flyers.</li> </ul>
<p><b>Community Garden Benefits</b></p> 	<p>Click here for video: <a href="#">How an Urban Farm in Philadelphia is Transforming Lives</a></p> <p>Paper Pencil</p>	<ul style="list-style-type: none"> <li>• Watch the video.</li> <li>• Create a page, with three columns. Brainstorm with your family. Record your answers:</li> <li>• What positive impacts could a community garden have: <ul style="list-style-type: none"> <li>○ on different communities?</li> <li>○ your community?</li> <li>○ healthcare system?</li> </ul> </li> </ul>
<p><b>SHOP LOCAL</b></p> 	<p><a href="https://www.youtube.com/watch?v=fwdJJGijx44">https://www.youtube.com/watch?v=fwdJJGijx44</a></p>	<p>Advertise for a local farmer's market!</p> <ul style="list-style-type: none"> <li>• Create an advertisement poster for local market.</li> <li>• Include all the benefits of shopping local.</li> </ul>
<p><b>SHARE!!!</b></p>	<p>Take Pictures!!!!</p>	<p>Share with your family!!! Or Share with your teacher! Don't forget about our PAMS Facebook page 😊</p>







## Learning Plan - Grade 6 May 4th-May8th, 2020

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Every day, students should be **reading** for 30 minutes and getting 30 minutes of **physical activity**

Grade 6 team: [Kim.Cheeseman@nbed.nb.ca](mailto:Kim.Cheeseman@nbed.nb.ca) [Kelly.Stephensen@nbed.nb.ca](mailto:Kelly.Stephensen@nbed.nb.ca) [Nathalie.Morin@nbed.nb.ca](mailto:Nathalie.Morin@nbed.nb.ca)

**Math** – The theme for the week is “**Gardening**”. You are encouraged to spend 30 minutes a day on Math activities. Here are 3 options for this week:

Activity	Materials / resources	Instructions
<p><b>Finding perimeter</b></p> 	<p><a href="https://www.youtube.com/watch?v=AAy1bsazcgM">https://www.youtube.com/watch?v=AAy1bsazcgM</a></p> <p>Formulas for finding perimeter of a rectangle:</p> $P = 2(L + W)$ $P = \text{side} + \text{side} + \text{side} + \text{side}$ <p>Paper Pencil Calculator</p>	<p><b>Solve the following problems:</b></p> <ol style="list-style-type: none"> <li>Melissa wants to put a fence of 20 cm around her rectangle garden. Write and draw the 3 different possibilities of measure for the garden.</li> <li>A square garden has a side length of 10m, what is the perimeter of the garden?</li> <li>Jill is roping off an area for a garden. The garden will need to be 20 m by 30 m. How much rope will she need?</li> </ol>
<p><b>Finding Area</b></p> 	<p><a href="https://www.youtube.com/watch?v=xCdxURXMdFY">https://www.youtube.com/watch?v=xCdxURXMdFY</a></p> <p>Formula for finding area:</p> $A = L \times W$ <p>Pencil Paper Calculator</p>	<p><b>Solve the following problems:</b></p> <ol style="list-style-type: none"> <li>Choose the dimensions of the garden with the largest area and smallest area from a set of rectangles with the same perimeter of 18m: 1x8, 2x7, 3x6 and 4x5.</li> <li>Eli has a rectangular garden with a side length of 8m. The total area of the garden is 56m<sup>2</sup>. What's the other side length of the garden?</li> <li>A banner for PAMS has a side length of 250 cm and a width of 75 cm. What is the area of the banner?</li> </ol>
<p><b>Game</b></p> 	<p><a href="https://www.mathplayground.com/area_perimeter.html">https://www.mathplayground.com/area_perimeter.html</a></p>	<p>Online Area and Perimeter game</p>
	<p><a href="http://www.ixl.com">www.ixl.com</a></p> <p>***If you did <b>NOT</b> get your new username and password for IXL please call the school at 273-4760 and leave a message and we will contact you.</p>	<p><b>Click on:</b></p> <p><b><u>Geometric measurement</u></b></p> <p>CC.1 Perimeter, CC.2 Area of squares and rectangles, CC.6 Area between two rectangles, CC.7 Area and perimeter of figures on grids, CC.8 Area and perimeter: word problems, CC.9 Rectangles: relationship between perimeter and area, CC.10 Compare area and perimeter of two figures</p>
<p><b>SHARE!!!</b></p>		<p>Share with your family!!! Or Share with your teacher! Don't forget about our PAMS Facebook page ☺</p>









## Learning Plan - Grade 6 May 4- May 8, 2020

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Every day, students should be **reading** for 30 minutes and getting 30 minutes of **physical activity**

Grade 6 team: [Kim.Cheeseman@nbed.nb.ca](mailto:Kim.Cheeseman@nbed.nb.ca) [Kelly.Stephensen@nbed.nb.ca](mailto:Kelly.Stephensen@nbed.nb.ca) [Nathalie.Morin@nbed.nb.ca](mailto:Nathalie.Morin@nbed.nb.ca)

**Science**– The theme for the week is “**Gardening**”. You are encouraged to spend 30 minutes a day on Science activities. Here are 3 options for this week:

Activity	Materials / resources	Instructions
<p style="text-align: center;"><b>All About SOIL Video Response</b></p> 	<p style="text-align: center;"><a href="#">Click here for video</a></p> <p style="text-align: center;">Journal</p>	<p><b>Journal Questions: Write them down before watching the video</b></p> <ul style="list-style-type: none"> <li>• What does soil provide?</li> <li>• Soil is made up of 4 things. What are they?</li> <li>• What are the layers of soil?</li> <li>• Name the types of soil.</li> <li>• What is the best type of soil for plants?</li> <li>• How does soil help plants?</li> <li>• How do worms help soil?</li> <li>• Name other uses of soil.</li> </ul>
<p style="text-align: center;"><b>Soil Shake Up Activity</b></p> 	<p>For the experiment, all you will need is some soil, a clear jar with a lid, and water. Fill the jar about 1/3 of the way with soil. Fill almost to the top with water and shake. Don't forget to put the top on! Let the jar sit for 1-2 days and make observations. The sediments in the jar will fall naturally.</p> <p style="text-align: center;"><a href="#">Click here to view pdf diagram of layers</a></p>	<ul style="list-style-type: none"> <li>• Fill your jar as directed.</li> <li>• Draw your jar and predict what will happen after it sits for a day.</li> </ul>  <ul style="list-style-type: none"> <li>• COMPARE your prediction with what happened. What layers do you have?</li> <li>• RECORD your observations. How are they different?</li> </ul>
<p style="text-align: center;"><b>Compost- build your own</b></p> <p style="text-align: center;"><b>OR</b></p> <p style="text-align: center;"><b>DESIGN one for someone else</b></p>	<p style="text-align: center;"><a href="#">Compost video</a></p>	<ul style="list-style-type: none"> <li>• <b>PLAN</b> - Decide what you need and make a list. Are you using wood? or just making a pile?</li> <li>• <b>PREPARE</b> - Do you have what you need? What type of things will you be adding to your compost pile from your home?</li> <li>• <b>PRACTICE</b> -Did you talk to your family members to see if they will participate? Let's get started!</li> </ul> <p style="text-align: center;"><i>OR</i></p> <ul style="list-style-type: none"> <li>• <b>DESIGN</b> - Draw your diagram on paper.</li> <li>• <b>LIST</b> - Make a list of what you will need.</li> <li>• <b>INSTRUCTIONS</b> - Write the instructions and “how to compost” at the bottom of your design.</li> </ul>
<p style="text-align: center;"><b>Share</b></p>	  	<p style="text-align: center;"><b>Share on Instagram</b> <b>Or</b> <b>Share on PAMS Facebook</b> <b>Or</b> <b>Share with a family member</b> <b>Or</b> <b>e-mail your teacher a picture!</b></p>





## Learning Plan - Grade 6 May 4- May8, 2020

*Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!*

*Every day, students should be **reading** for 30 minutes and getting 30 minutes of **physical activity***

Grade 6 team: [Kim.Cheeseman@nbed.nb.ca](mailto:Kim.Cheeseman@nbed.nb.ca) [Kelly.Stephensen@nbed.nb.ca](mailto:Kelly.Stephensen@nbed.nb.ca) [Nathalie.Morin@nbed.nb.ca](mailto:Nathalie.Morin@nbed.nb.ca)

**Language Arts** – The theme for the week is “**Gardening**”. You are encouraged to spend 30 minutes a day on **Language Arts** activities. Here are 3 options for this week:

<b>Activity</b>	<b>Materials / resources</b>	<b>Instructions</b>
<p><b>Listening to Reading</b></p>	<p><a href="#">Link: Oh Say Can You Seed</a></p> <p>Paper Pencils Colors</p>	<p><b>Listen and Check for understanding:</b></p> <ul style="list-style-type: none"> <li>• Stop and ask yourself if you can retell the story.</li> <li>• Create a different ending to the story by:               <ul style="list-style-type: none"> <li>○ Drawing a different picture</li> <li>○ Changing the ending sentence or sentences.</li> </ul> </li> </ul>
<p><b>Writing Create a Poem</b></p>	 <p>SAMPLE</p>	<ul style="list-style-type: none"> <li>• Show what you know about plants and gardening.</li> <li>• Write a poem and use the sample.</li> </ul>
<p><b>Mother's Day Interview</b></p> 	<p>Paper</p> <p>Pencil</p> <p>Interview questions</p>	<p>Interview your Mom, <i>nikəwəhs</i>, a grandparent, Mimi or another important female adult in your life. Record your answers.</p> <ul style="list-style-type: none"> <li>• Were there any similarities between me and you as a child?</li> <li>• Did you have a best friend when you were a kid? ...</li> <li>• What's your favorite memory of us?</li> <li>• What were you like as a kid?</li> <li>• When were you proudest of me?</li> <li>• What's a time that you felt worried or afraid for me?</li> <li>• What accomplishment are you proudest of?</li> <li>• What would you like me to do for you?</li> </ul>
<p><b>SHARE</b></p>		<p><b>Share</b> with your family!!! Or Share with your teacher! Don't forget about our PAMS FB Page</p>