

Estimating sums and differences				
Round the numbers to the le $3,576 \rightarrow 4,000$ $+1,307 \rightarrow +1,000$ is about 5,000		Estimate the sur $198,248 \rightarrow$ $-116,431 \rightarrow$ is about	200,000 - 100,000	
<u>+ 489</u> → <u>+ 500</u> <u>-</u>	digit. Estima 21,481 → <u>12,500</u> → about	20,000		8,000 + 3,000 11,000
$+ 130,001 \rightarrow + 100,000$	$\begin{array}{c} 58,499 \rightarrow \\ \underline{22,135} \rightarrow \\ about \end{array}$		$902,276 \rightarrow -615,999 \rightarrow -is about$	
<u>+ 34,700</u> → <u>+ 30,000</u>	$9,734 \rightarrow -8,306 \rightarrow -3 about$		$\begin{array}{c} 65,606 \rightarrow \\ + 85,943 \rightarrow \\ \hline \text{is about} \end{array}$	70,000 + 90,000 160,000
$5,218 \rightarrow 5,000$ $-3,673 \rightarrow -4,000$ is about $1,000$ is	$745 \rightarrow + 451 \rightarrow = about$	700 + 500 1,200	$\begin{array}{c} 337,297 \rightarrow \\ - 168,931 \rightarrow \\ \hline \text{is about} \end{array}$	
Write $<$ or $>$ for each problem. 329 + 495 > 800		11,569 -	- 6,146 <	6,000
563 - 317 < 300		8,193 -	- 6,668 >	1,000
41,924 – 12,445 < 50,000		634,577 + 1	92,556 >	800,000
18,885 + 12,691 > 30,000		713,096 – 3	21,667 <	400,000

In section 2, children need to think about their estimates more carefully if the estimate is very close to the number on the right side of the equation. Have them look at the numbers in the next place to the right to adjust their estimates up or down.

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