## Estimating sums and differences

Round the numbers to the leading digit. Estimate the sum or difference.

$$
\begin{array}{rrrr}
3,576 & \rightarrow 4,000 & 198,248 & \rightarrow 200,000 \\
+1,307 & \rightarrow+1,000 \\
\hline \text { is about } & \frac{-116,431}{} \rightarrow \frac{-1,00,000}{\text { is about }} & \underline{100,000} \\
\hline
\end{array}
$$

Round the numbers to the leading digit. Estimate the sum or difference.

$$
\begin{aligned}
& \begin{aligned}
& 682,778 \rightarrow \\
&+130,001 \rightarrow \\
& \hline \text { is about } \\
&
\end{aligned} \\
& \begin{aligned}
& 58,499 \rightarrow \\
&-22,135 \rightarrow \\
& \cline { 1 - 1 } \text { is about } \square \\
& \hline
\end{aligned} \\
& \begin{aligned}
46,801 & \rightarrow \\
+34,700 & \rightarrow \\
\hline \text { is about } & \square
\end{aligned} \\
& \begin{aligned}
9,734 & \rightarrow \\
-8,306 & \rightarrow \\
\hline \text { is about } & \square
\end{aligned} \\
& \begin{aligned}
65,606 & \rightarrow \\
+85,943 & \rightarrow \\
\hline \text { is about } & \square
\end{aligned} \\
& \begin{aligned}
5,218 & \rightarrow \\
-3,673 & \rightarrow \\
\hline \text { is about } & \square
\end{aligned} \\
& \begin{aligned}
745 & \rightarrow \\
+451 & \rightarrow \\
\hline \text { is about } & \\
& \\
& -168,931
\end{aligned} \rightarrow
\end{aligned}
$$

Write $<$ or $>$ for each problem.

$$
329+495 \quad 800
$$

$11,569-6,146$6,000

563-317
300
$8,193-6,668$
1,000
$41,924-12,445$
50,000
$634,577+192,556$
800,000
$18,885+12,691$
30,000
713,096-321,667
400,000

## Estimating sums and differences



Round the numbers to the leading digit. Estimate the sum or difference.

$$
\begin{aligned}
& \text { 3,576 } \rightarrow \text { 4,000 } \\
& 198,248 \rightarrow 200,000 \\
& \frac{+1,307}{\text { is about }} \rightarrow \underline{+1,000} \\
& \frac{-116,431}{\text { is about }} \rightarrow \frac{-100,000}{100,000}
\end{aligned}
$$

Round the numbers to the leading digit. Estimate the sum or difference.

$$
\begin{aligned}
& 46,801 \rightarrow \quad 50,000 \quad 9,734 \rightarrow \quad 10,000 \quad 65,606 \rightarrow \quad 70,000 \\
& \frac{+34,700}{\text { is about }} \rightarrow \underline{+30,000} \quad \frac{-8,306}{\text { is about }} \rightarrow \underline{\frac{-8,000}{2,000}} \quad \frac{+85,943}{\text { is about }} \rightarrow \underline{+90,000} \\
& \begin{array}{rrrrr}
5,218 & \rightarrow \begin{array}{r}
5,000 \\
-3,673
\end{array} & \rightarrow \begin{array}{r}
745 \\
\text { about }
\end{array} & \begin{array}{r}
700 \\
+4,000 \\
\hline 1,000
\end{array} & \begin{aligned}
\text { is about }
\end{aligned} \\
\hline
\end{array}
\end{aligned}
$$

Write $<$ or $>$ for each problem.

| $329+495$ | $>800$ | $11,569-6,146$ | $<6,000$ |
| ---: | :--- | ---: | :--- |
| $563-317$ | $<300$ | $8,193-6,668$ | $>1,000$ |
| $41,924-12,445$ | $<50,000$ | $634,577+192,556$ | $>800,000$ |
| $18,885+12,691$ | $>30,000$ | $713,096-321,667$ | $<400,000$ |

In section 2, children need to think about their estimates more carefully if the estimate is very close to the number on the right side of the equation. Have them look at the numbers in the next place to the right to adjust their estimates up or down.

