



Learning Opportunities - Grade 7 – May 4-8


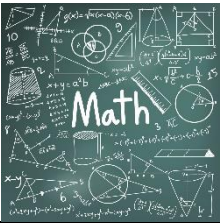
Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 2 hours each day.

*Every day, students should be **reading** for 30 minutes and getting 30 minutes of **physical activity**.*

Math - The theme(s) / Big ideas for this week is **Star Wars**. You are encouraged to spend about 30 minutes per day or 2.5 hours a week on Math. Here are options for you to complete. If you would like to feedback from a teacher or want to share your work, email it to:

Mikayla.bolster@nbed.nb.ca

Activity	Materials/resources	Instructions: **Si tu n'as pas reçu ton nouveau code et mot de passe pour IXL, téléphone l'école au 273-4760 et laisse un message. Quelqu'un va t'appeler.**
<p>Paper Plane Competition</p> 	<p>Paper, Scissors, measuring tool.</p> <p>The Tie Fighter</p> <p>The X-Wing</p> <p>Imperial Star Destroyer</p> <p>How To Calculate, Mode, Mean, Median and Range</p> <p>*** You may create any style of paper plane. Here are some awesome Star Wars suggestions***</p>	<ol style="list-style-type: none"> 1. Fabrique des avions en papier (au moins 3) 2. Écrit sur une feuille ligner, la distance que les avions en papier volent quand tu les lance, et pour combien de temps reste-ils dans l'aire. 3. Mesure la distance en qu'ils ont volé. 4. Qu'elle avion est aller le plus loin? Quelle a volé le plus longtemps? 5. Lance chaque avions plusieurs fois (au moins 10x) Écrit tes résultats sur ta feuille ligner. 6. Utilise les données enregistré pour calculer les mesures de tendance central pour chaque avions. (mode, médian, et moyenne) <p>Bonus: Crée un "stats card" pour chaque avions' f Compare ton meilleur avion, au meilleur avions de tes amis. Qui a le meilleur avions? E.g: Avions A vole 20% plus loin que avion B et C et a une moyenne distance de 50cm</p>
<p>Math Sites</p> 	<p>15 Starwars Math Activities</p> <p>Math Games</p>	<p>Explore un des sites web de math de la section de ressource.</p>
<p>Practice IXL</p>	<p>Web link: IXL Website</p> <ul style="list-style-type: none"> • Electronic device <p>Web Link: Waterloo Q of the Week</p>	<p>Practice Suggestions: 7. SP Statistics Collect, Display and Analyze Data</p> <p>Bonus Challenge: Va au site web de l'université de Waterloo et essaye leur question de la semaine 7/8.</p>





Learning Opportunities - Grade 7 - April 27 – May 1

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Language Arts - The theme(s) / Big ideas for this week is May (the fourth (be with you)). You are encouraged to spend about 30 minutes per day or 2.5 hours a week on Language Arts. Here are options for you to complete. If you would like to feedback from a teacher or want to share your work, email it to: robb.wallace@nbed.nb.ca, and, *be sure to share your work to inspire your peers.*

Activity	Materials/resources	Instructions
Read/write: Hero's Journey Yoda-isms Mother's Day (10/05/20) Research other "Days"	Hero's Journey 	<ul style="list-style-type: none"> -Watch one or more of the Star Wars movies (or go from memory) and match the idea of the Hero's Journey to the lives of one of the characters. -change a famous saying into the way Yoda would say it. -Write something sweet and thankful to your mom. -Find another of the many, many celebrations around the world for early May and tell us about it.
	Puppets Origami Fun Yoda Generator	<ul style="list-style-type: none"> -Create shadow puppets and use them to tell a story or re-enact a scene from a movie. -Create origami items with a Star Wars theme. -Create a Yoda-meme. -Create a movie poster for any one of the Star Wars movies or the Clone Wars series.
Fun spring celebrations: May Day May Basket Lost Sock Day A New "Day"	May Day May Basket Instructions May basket instructions (video) Lost Sock Uses	<ul style="list-style-type: none"> -Read and/or watch the instructions and make a May basket-deliver it to someone important to you. -Lost Sock Day: create a memorial to all those which have gone. -Create a new "Day" and share why and how we can celebrate it.



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Social Studies - *The theme(s) / Big ideas for this week is **May the 4th be with you.***

You are encouraged to spend about 30 minutes per day or 2.5 hours a week on Social Studies. Here are options for you to complete. If you would like to feedback from a teacher or want to share your work, email it to: richard.williams@nbed.nb.ca

Activity	Materials/resources	Instructions
Mission Control - NASA 	http://teacher.scholastic.com/space/mission.htm Paper, pencil, colouring pencils (Optional)	Space Race Va au site web dans la section de ressource. Apprend à propos de l'espace et la compétition entre les États-Unis et la Russie. Cree une ligne de temps qui montre l'information que tu as trouvés intéressant.
CNN-10 	https://www.cnn.com/cnn10 Paper, pencil	Choisi un épisode de CNN 10 qui parle de l'espace. Il y a au moins 3 dans les dernières semaines. Écris un journal de ce que tu as appris
Star Wars and history 	Paper, Pencil,	Utilise Google et tes connaissance antérieur et crée un tableau qui compare ses thèmes. <ul style="list-style-type: none"> • Quand une petite armée prend control d'un empire. • Quand les individue on le choix d'être: Des témoins, Les responsable ou les sauveteur/héro. Qu'elle autre exemple de l'histoire humaines vois-tu dans Star Wars.






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Science - The theme(s) / Big ideas for this week is **May the 4th be with you**. You are encouraged to spend about 30 minutes per day or 2.5 hours a week on Science. Here are options for you to complete. If you would like to feedback from a teacher or want to share your work, email it to: Justin.Tompkins@nbed.nb.ca.

Activity	Materials/resources	Instructions
Learn about holograms 	Holgrams in Star Wars Bill Nye Holograms Star Wars Inspired Science The Connection-NASA	Les hologrammes étaient presque la science-fiction quand le premier film des Star Wars était disponible. Apprend à propos des hologrammes et autre invention inspirer par Star Wars. Choisi une autre connexion et identifie les liens et explique, c'est quoi la connexion au film Star Wars? Que veut dire le nom "TIE Fighter?"
A Day in the Life Aboard the ISS - (International Space Station) 	Stem-on-station/dayinthelife	Au site web de NASA, dans la section de ressource, il y a de l'information à propos des astronautes qui vie sur les stations spatiales. Lis à propos de leur journée. Apprend à propos la différence entre chaque partie la journée et crée un tableau qui compare et contraste les différences et les similarités de leur vie come astronaute et notre vie sur terre.
Create: explore gravity, orbits, and coding. 	Build a Galaxy Space Info and Activities	Cree une galaxie. Utilise ces liens qui explique comment créer une galaxie.