





Learning Opportunities - Grade 7 - May 11-15

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 2 hours each day.

*Every day, students should be **reading** for 30 minutes and getting 30 minutes of **physical activity**.*

Math - You are encouraged to spend about 30 minutes per day or 2.5 hours a week on Math. Here are options for you to complete. If you would like to feedback from a teacher or want to share your work, email it to: Mikayla.bolster@nbed.nb.ca

Activity	Materials/resources	Instructions: **If you did NOT get your new username and password for IXL please call the school at 273-4760 and leave a message and we will contact you.**
<p>Stained Glass</p> 	<p>Paper Pencil Colored pencils Links: Math Resource</p> <p>https://www.youtube.com/watch?v=O-cawByg2aA</p> <p>https://www.youtube.com/watch?v=xCdXURXMdFY</p>	<p>Click on the link “Math Resource” and work on the first question called, Stained Glass Window. You can watch the Youtube videos provided to refresh your memory on how to do the calculations.</p> <p>After you have answered the question, pick a window in your own home to work with. Create your own stained-glass design. Calculate how much it would cost for you to do this design on your home window. (use the values from the document question) ***I suggest using basic shape designs***</p> <p>Share your strained glass window design with a friend</p>
<p>Math Game</p> 	<p>Link: Math Playground</p>	<p>Go to Math Playground and play some math games</p> <ul style="list-style-type: none"> • Click All games • Scroll to bottom of the page • Work on pre-algebra.
<p>IXL Practice</p>	<p>Web link: IXL Website</p> <ul style="list-style-type: none"> • Electronic device <p>Web Link: Waterloo Q of the Week</p>	<p>Practice Suggestions: Geometric shapes and calculations</p> <p>Bonus Challenge: Do the University of Waterloo question of the week for 7/8. They post the answers to the question the following week.</p>



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Language Arts - The theme(s) / Big ideas for this week is **Celebrations of the week.**

You are encouraged to spend about 30 minutes per day or 2.5 hours a week on Language Arts. Here are options for you to complete. You are encouraged to share your ideas and projects with your peers via social media-you may inspire someone! If you would like feedback from a teacher or want to share your work, email it to: robb.wallace@nbed.nb.ca

Activity	Materials/resources	Instructions
Receive: 	The Twilight Zone #1 later re-incarnation of Twilight Zone limericks 1 limericks 2 The Celebrated Jumping Frog family day	11/05-Twilight Zone Day: watch this first of all episodes to get an idea of what it's all about. Watch some others if you like. 12/05- limerick day: read some limericks. 13/05-frog jumping day: read the story over "brunch for lunch" (see next section for recipes). Respond to the story in any way you wish- be creative! 15/05- read about International Family Day. Check out the links to past themes used and tell us what you think about some of them (1 or 2 would be fine).
Produce: 	brunch recipes limerick generator a good use for choco chips 	10/05-Mother's Day- what did you do? Create a picture, writing, or video to remember this day in this weird time of the world. 11/05-Twilight Zone Day: What did you think of the show? Respond as you wish. 12/05-International Nurse's Day: see social studies for ways to say 'thank you'. 12/05- limerick day: share a limerick or two. 13/05-brunch for lunch day: take a pic of what you created to celebrate this very special day:) 15/05- chocolate chip day: bake some chocolate chip cookies and share them with your family (and teacher! LOL). Take a pic of them.
Act: 	chicken dance	10/05-Mother's Day: Hug your Mom -do this every day! 14/05-Dance like a Chicken Day- make a video of you and your "bubble partners" dancing like a chicken.






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Social Studies - The theme(s) / Big ideas for this week is **"Saying Thank you!"** You are encouraged to spend about 30 minutes per day or 2.5 hours a week on Social Studies. Here are options for you to complete. If you would like to feedback from a teacher or want to share your work, email it to: richard.williams@nbed.nb.ca

Activity	Materials/resources	Instructions
<p>International Nurses Day is Tuesday –</p> 	<p>Paper, Pencil, coloring pencils,</p> <p>Or create on social media if you have available</p>	<p>We have already encouraged you to thank front line workers during the Covid 19 pandemic. This week we think specifically of nurses and the role they play in protecting and helping those who are ill or in medical need.</p> <p>We find nurses in several locations in our community: the hospital, the nursing home, extramural, etc... They are a huge part of the work done to prevent illness and heal us when we are sick.</p> <ul style="list-style-type: none"> • Think of a way to say thank you to them on Tuesday. This could be making a card, a poster, or other homemade gift. Be creative! Show your appreciation. Send a picture of what you are doing so we can give feedback, or post on the PAMS social media! #PAMSgrade7
<p>Peace Officers Memorial Day – Friday – May 15</p> <p>On Friday many people across the United States will be remembering police officers/peace officers, who have died while serving. Here in Canada we do the same in late September. In light of the recent Nova Scotia shooting, we want to join in remembering the brave officers who gave their lives protecting others.</p>	<p>Paper, Pencil, coloring pencils</p> <p>Or create on social media if you have available</p> 	<ul style="list-style-type: none"> • Create a poster, or other creative item, that you could share to remember them for their service. • And/or - Create something that can say thank you to officers who are serving every day and putting themselves at risk to keep us safe. • You could also create a social media post to accomplish this
<p>CNN 10</p> 	<p>https://www.cnn.com/cnn10</p> <p>Paper, pencil</p>	<p>Each day go onto the CNN 10 site – Watch the Daily episode. Write a journal entry that reports anything you found interesting in the episode.</p>





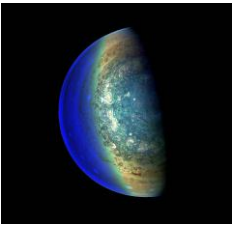
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Science - The theme(s) / Big ideas for this week is **Saying Thank You, with Cookies**. You are encouraged to spend about 30 minutes per day or 2.5 hours a week on Science. Here are options for you to complete. If you would like to feedback from a teacher or want to share your work, email it to: Justin.Tompkins@nbed.nb.ca.

Activity	Materials/resources	Instructions
Muggle struggles, Herbology, and Care of magical creatures	nursing training art and science of nursing 	Respond to these questions/prompts in any way you wish; writing, video, audio, plan of your educational future, What sort of training and education are needed to become a nurse in Canada? In NB in particular? What role do each of your school subjects play in preparing you for nursing?
Mixtures and potions	science of cookies vid science of cookies article 	Watch the video and/or read the article. Working with an adult or adult permission, try a recipe for cookies, then adjust the recipe to make a "custom" recipe, explaining what you want to change in the finished product, and why and how those changes will happen.
Charms, Transfiguration, and Divination. 	nasa and the twilight zone nasa and deep water twilight zone: will the real martian please stand up	What is the scientific definition of a twilight zone? Draw and label a diagram of a scientific twilight zone. Why is NASA studying the ocean? Watch the episode of the twilight zone and respond to it in terms of science (think about the activities you've had these last weeks about space, planets, and superhero powers).