



Learning Opportunities - Grade 7 - April 14th-17th

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 2 hours each day.

*Every day, students should be **reading** for 30 minutes and getting 30 minutes of **physical activity**.*

Science - The theme(s) / Big ideas for this week **SPRING**. You are encouraged to spend about 30 minutes per day or 2 hours a week on **SCIENCE**. Here are options for you to complete.

Activity	Materials/resources	Instructions
Scientists want to understand the world around us. They ask a lot of questions that start with WHY?	https://www.youtube.com/watch?v=RcTATfqBsRo Time lapse video link	<ul style="list-style-type: none"> • Journal – Use a notebook or some paper stapled together for your Science journal. • Answer the following questions: <ol style="list-style-type: none"> 1. What you are seeing in your outdoor environment? Describe your environment by saying what you are seeing, hearing, and smelling outside. 2. Write down how nature changes during spring compared to winter and summer. Write in words and/or draw a picture.
I am a scientist. I am studying my environment.	Discussion Journal	<ul style="list-style-type: none"> • Ask 1 WHY question about the environment each day this week. Example – Why do some flowers appear when there is still snow? • Ask someone in your home if they know the answer. • How can you find the answer to these questions? Write the questions in your journal.

* I encourage you to share your work with your teacher: Kelly.Stephenson@nbed.nb.ca or Kim.Cheeseman@nbed.nb.ca