



Learning Opportunities for Kindergarten

Week of June 8th

School Vision: *Motivating, Compassionate, Successful*

School Mission: *Making a difference....Committed to learning.....Supporting each other*

Dear Students and Families,

This week we will be exploring our 5 Senses. Here are some options for you to choose from to help improve your math and literacy skills as you are exploring using your 5 senses. Here is the link to our padlet: <https://padlet.com/leahsheen/nm8lfq1axzlg9mpc>

Challenge yourself to try one each day, and have fun!

It has been a different spring and the Kindergarten Team would like to thank our families for trying their best with the Learning Opportunities documents at home. These documents will remain on this website all summer. Hope everyone has a terrific summer. Stay safe!

From,

The Kindergarten Team

Math/Literacy

5 Senses Video

Follow the link below to listen to a song and learn a little bit about your 5 senses.

<https://www.youtube.com/watch?v=q1xNuU7gaAQ>



Listening Walk

Go for a Listening Walk. Make a list of what you think you heard.



Texture Printing

Have your child draw letters, numbers or a picture on different materials with their finger. Then describe how it feels.

Some new textures to try:

- Felt
- Grass
- Your driveway
- Shaving cream / whip cream
- A wet window or damp mirror
- Sandpaper
- Mud / Dirt
- Smooth metal (like the fridge door)



Scavenger Hunt

Go on a scavenger hunt and see if you can find the following things around your house or yard.



I Spy

Play "I Spy..." Knowing our five senses gives the game a new twist. Play inside, outside, or while going for a drive.

Some ideas to up your I Spy game:

- Describe the color or shape of an object
- Describe the texture of an object
- Describe what sound something makes
- Describe the taste or smell of an object
- Need an extra hint? Describe the same object using a different sense



Popcorn Fun

Pop some popcorn. Before it begins popping close your eyes and listen to what it sounds like as it cooks. Describe the sounds you hear. Before eating your popcorn, smell it, describe how it smells. Look at it - describe how it looks. Pick up a piece of popcorn - how does it feel? Now try tasting it - how does it taste? Enjoy your yummy treat!



Five Senses Poem

Let's practice reading the word, **with**, this week.

1. Here is a sight word song to watch and sing:
<https://www.youtube.com/watch?v=TkqUHU8WTrM>
2. Now, practice spelling it in the air, on someone's back, with PlayDoh, or come up with your own idea to practice spelling the word, **with**.
3. Last, practice reading **with** in the poem about the five senses. You can do it!

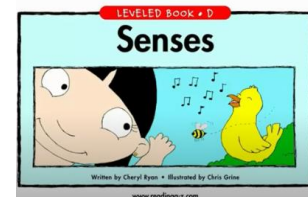
My Five Senses

I see **with** my eyes. 
I hear **with** my ears. 
I taste **with** my mouth. 
I smell **with** my nose. 
I feel **with** my skin. 
I learn a lot
with my five senses.

Shared Reading with Mrs. Sheen on the Five Senses

Read along with Mrs. Sheen! Follow this link:

<https://www.youtube.com/watch?v=QN8fVL1iawQ&feature=youtu.be>








Bar Graph the Five Senses

If you have a printer at home, feel free to print off the activity below. If not, take a look at it, and talk about the amount of body parts that are given on page 2. You can even make a bar graph of your own on a blank piece of paper. You can also use page 1 to show the sets you counted on page 2 in different ways. For example, there are five hands, so your child could represent the amount using tallies, the matching numeral, and on a ten frame. Again, if you don't have a printer, your child can do this activity on a blank sheet of paper. Happy counting and representing!










Follow this link:

<https://padlet-uploads.storage.googleapis.com/298730500/a5ca161e44d496eff796c6b043ff9577/bargraph5senses.pdf>






















Represent the data set in other ways

How many units? 	How many units? 	How many units? 	How many units? 	How many units? 
Tally	Tally	Tally	Tally	Tally
Numeral	Numeral	Numeral	Numeral	Numeral
Ten Frame	Ten Frame	Ten Frame	Ten Frame	Ten Frame

Compare the data set:

The least units?   	Equal units?   	The most units?   
--	---	--

Name _____ Bar Graph: 5 Senses

			5					
			4					
			3					
			2					
			1					
								

Raz-Kids

1. Log on under your teacher's name.
2. Read, listen to, or take a quiz.
3. Retell what the book was about to a family member.



Rhyme Time

1. Click on the link: <https://www.youtube.com/watch?v=QfcSM8OrmNk&feature=youtu.be>
2. Listen and try to say some of the rhymes with Mrs. Little.
3. Listen to the story "The Gunniwolf".



What Parents Can Look for during Play and Playful Learning

Sometimes it's hard for adults to know if children are engaged in good, quality play or if they are fighting, teasing others, or just thoughtlessly playing. As your children are playing this week, and all summer long, there are three indicators you might notice that will ensure that they are engaged in good play:

1. **Choice** – your child is able to set goals, share their ideas, make up rules, talk through challenges and can choose how long they want to play.
2. **Wonder** – your child is able to explore, create, pretend, imagine and learn through trial and error.
3. **Delight** – your child is smiling, laughing, being silly, feeling comfortable and is, generally, HAPPY ☺



K-2 Technology Week of June 8-12

Hello future Builders, Engineers and Scientists! This week I have an outdoor activity and an indoor activity for you to choose from.

Choice #1 OUTDOOR: Dandelion Art

Source: [hotcoffee_creativekids](#)

"The only difference between a flower and a weed is judgement." Dr. Wayne Dyer. This fun activity will get you outside picking dandelions and creating some beautiful artwork out of nature. Materials needed:

- 1 piece of cardboard (recycled cereal box)
- black marker
- fresh picked dandelions

Instructions:

1. Using a black marker, draw the outline of an object on cardboard. Think of any object that you like, i.e.; a bird, flower, the sun, a tractor, school bus, etc.
2. Take your drawing outside and start collecting dandelions. Discard the stems and arrange the blooms on your cardboard. Use rocks to ensure it doesn't blow away. Keep adding flowers until you fill-in the outline completely.
3. What else can you add to your artwork using nature? Can you add twigs, rocks, and other wild flowers? Get creative, use materials from nature and your black marker to add more details to your masterpiece. If parents would like to send a picture of the artwork, I will include it in a collage on the MCS Facebook page on Friday.



Choice #2 INDOOR: Make your own scratch and sniff

Source: [Fun-A-Day.com](#)

Here is how to make your own scratch and sniff name plate and/or Thank you card using Jell-O and white glue. Here are a few simple materials you need to get started:

- pencil or pen
- 1 box of Jell-O (any flavour)
- white glue
- paper (or recycled cardboard)

Instructions:

1. Write your name or message in large print, on a piece of paper.
2. Trace over the letters with white glue. Do your best!
3. Sprinkle the flavoured Jell-O over the wet glue - cover completely.
4. Pick up your paper and dust off any excess Jell-O powder.
5. Set aside to dry fully for 24 hours. Do not touch it until it is completely dry. It should remain scented for a while and be sure not to scratch it too hard, as the glue will come off easily.

Here's how to use this fun technique to spread kindness to others:

Write a fun message or note to your Mom, Dad, siblings. OR make a Thank You card for:

* **Medical Staff at the Upper Valley River Hospital** for keeping us safe during this pandemic. Send letter to: Thank You to Hospital Staff, 11300, Route 130, Waterville, NB E7P 0A4. Be sure to include your school name. ☺

* **Dr. Jennifer Russell, The Chief Medical Officer of Health for New Brunswick.** She has been working hard to keep everyone in the province safe during the pandemic. Send a letter of thanks to: Dr. Jennifer Russell, P.O Box 5100, Fredericton, NB E3B 5G8. Be sure to include your school name.

Thank you for being open to trying these new learning opportunities at home. Any questions or comments please email me Erin.LeCain@nbed.nb.ca.

Physical Education At Home Learning June 8th - 12th

MCS families,

As we enter June we think about track & field, field days and fun end of school events, with this in mind the Phys Ed Team in ASD-W has put together a Spring Games Challenge for all schools. These challenges require equipment that most of us have at home or are easily adaptable. It is a great Physical Activity & Wellness Challenge for all. Since June 1st, a video and challenge card has been released on the NB PES YouTube Channel


<https://www.youtube.com/playlist?list=PL2ZiLbnHH6WF4hDrRZm8Gy8aWjMXbelp2>, the object is to take part in that activity of the day, save your score and share a video taking part using the hashtag #ASDWSpring. All the information is posted here: <http://nbpes.ca/asd-w-nbpes-spring-games-challenge/>

Don't forget that Mrs. Johnston and I are challenging you to keep track of you and your family's steps and kms, then log them on the MCS Facebook page as we attempt to collectively walk around NB. Or you can email me your totals. We are challenging all family members to get involved in this activity. Let's see how far we get this summer!

It is hard to believe that this is the last week of the school year. What a strange year! I wish I would have had more time in the gym with all MCS students, but it was not meant to be. I know my summer plans have me very busy and active. I look forward to seeing all the skills you have learned and strengthened over the last few months and summer, next year! Have a great and safe summer!

See you in September!

Mr. Nathan King
Nathan.King@nbed.nb.ca

Warm Up 1 Dance to your favorite song	Warm Up 2 Play Card Fitness. Each suit represents an exercise.	Warm Up 3 Play Simon Says	Warm Up 4 Choose your 6 favorite stretches	Warm Up 5 Choose 6 different point-balances to hold for 10 seconds
Share Question 1 Who can you help today?	 <p align="center">Physical Education and Wellness Choice Board</p> <p align="center">Visit this choice board daily</p> <ul style="list-style-type: none"> ● Choose one warm up from the top row. ● Choose one activity from the bottom row. ● Choose one chore or question from the side rows. <p align="center">Discuss chosen question with a family member.</p>			Chore 1 Get recyclables ready for pick-up
Share Question 2 What made you excited today?				Chore 2 Dust the furniture
Share Question 3 How do currently feel about your schooling?				Chore 3 Help with yardwork
Activity 1 Practice control, passing and dribbling skills in a chosen sport	Activity 2 Go for a walk, remember to record your steps and distance	Activity 3 Make a driveway, backyard or sidewalk obstacle course	Activity 4 Roll up socks, grab a bucket and enjoy a game of mini basketball	Activity 5 A Spring Games Challenge Activity (link above)