



## Learning Opportunities for Grade 1FI

### Week of June 8<sup>th</sup>

**School Vision:** Motivating, Compassionate, Successful

**School Mission:** Making a difference....Committed to learning....Supporting each other

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 1 hour each day.

Bonjour mes amis!!

I can't believe that our year is over! This is definitely not the way I wanted our year to end, but I want you all to know how proud I am of how brave you have been through all of this. We can face challenges and become stronger!

I am excited for the day that I see you outside, somewhere! I won't be able to give you a hug, but we can wave, and maybe chat a minute. I look forward to seeing you in the hallway next year, and hearing about your summer and all of the fun things you did.

Take care of yourself and your family over the summer. Be safe and stay healthy!

Love, Mme



Bonjour 1FI!

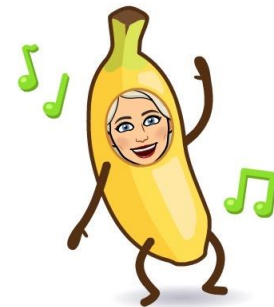
I cannot believe this is the last time you will have a learning document sent home. I am sad that our time in our classroom has been short but I hope that you had a lot of fun with some of the learning opportunities that have been sent home over the past few months. I am so happy to have had the chance to teach all of you. You are all very special and I am so proud of all the work you have done in Grade 1. I hope that you will enjoy your summer and do many fun and exciting activities.

As summer is coming quickly, we need to think about ways to stay safe. I hope you can take a few minutes to talk about the different measures we can follow to stay safe from the sun, water, biking, bugs, and for a while longer, COVID-19.

Please keep in touch over the summer. I would love to hear from you and see what you have been up to!

Mlle McPhail

[Brittany.mcphail@nbed.nb.ca](mailto:Brittany.mcphail@nbed.nb.ca)



S	<p><u>Listen</u> to Mme Goodfellow read about ways that you could stay safe this summer.</p>	<p><b>Estimation Jar Challenge</b> Have an estimation jar challenge using small toys, balls or household items (encourage your child to make educated guesses and work on estimating techniques).</p>
U	<p>Take a piece of paper and divide it into four sections. In one section, draw a picture of how you can protect yourself from the sun. In another section, draw a picture of how you can protect yourself near water. In the third section, draw a picture of how you can protect yourself while biking. In the last section, draw a picture of how you can protect yourself from bugs. Talk about what you drew with a family member.</p>	<p><b>Number Identification Game</b></p> <ul style="list-style-type: none"> <li>• sidewalk chalk</li> <li>• water balloons</li> </ul> <p>Have a parent or sibling write numbers with chalk from 11-20 or higher. Review the numbers together then grab the water balloons. Call out a number for your child to find and bomb with the water balloon. Have fun! Try it with sight words or addition problems next!</p>
M	<p>Make a poster for your neighborhood to remind people of the ways they can stay safe this summer. Add a sentence in French to your poster.</p>	<p><b>Swat the Answer</b> Use a big piece of butcher paper and write down numbers between 1 and 18. Ask your child an addition/subtraction question such as <math>2+2</math>. With a fly swatter, have your child swat at the answer. Do this activity outdoors with chalk or tape on the fence!</p>
M	<p>Brainstorm activities and adventures that you want to do this summer. Make a list and label different things that you will need to pack in your bag to stay safe.</p>	<p><b>Simon Says, "Shapes"</b> Ramp up this traditional game by having kids illustrate the following geometric terms using only their bodies: circle, square, rectangle, heart, triangle, oval.</p>
E	<p>Talk about bike safety with a friend and complete the cut &amp; paste <u>activities</u> to practice bike safety words in French!</p>	<p><b>Stand Up Sit Down</b> The rules are simple: if the parent gives the number 10, the child stands up. Any other number, they sit down. The trick is, the parent can say things like "<math>7+3</math>" and "<math>14-5</math>" (pick appropriate sums and differences for your child to solve mentally). This is a great game to try to "trick" the students by standing up or sitting down when they should be doing the opposite.</p>
R	<p>Play charades with a family member. Do the actions of different ways to stay safe in the summer and have them guess what you are doing to stay safe. For example, make it look like you are putting on your helmet to go biking or pretend to put on sunscreen.</p>	<p><b>Beach Ball Facts</b></p> <ul style="list-style-type: none"> <li>• beach ball, basketball or soccer ball</li> <li>• tape</li> <li>• marker</li> </ul> <p>This game can be played with as little as one player to a whole large group of players. Before playing, write math facts on tape and place the pieces of tape on the ball. Choose facts based on your child's needs. To play alone, the player simply tosses the ball up in the air, catches it, and answers the question closest to him on the ball. If playing with other children, the ball is tossed back and forth and each player answers the question closest to him when he catches the ball. This game is easy to take with you and can be used in all different subject areas by simply changing the questions.</p>

## K-2 Technology Week of June 8-12

Hello future Builders, Engineers and Scientists! This week I have an outdoor activity and an indoor activity for you to choose from.

### **Choice #1 OUTDOOR: Dandelion Art**

Source: [hotcoffee\\_creativekids](#)

*"The only difference between a flower and a weed is judgement."*

*Dr. Wayne Dyer.* This fun activity will get you outside picking dandelions and creating some beautiful artwork out of nature.

Materials needed:

- 1 piece of cardboard (recycled cereal box)
- black marker
- fresh picked dandelions



Instructions:

1. Using a black marker, draw the outline of an object on cardboard. Think of any object that you like, i.e.; a bird, flower, the sun, a tractor, school bus, etc.
2. Take your drawing outside and start collecting dandelions. Discard the stems and arrange the blooms on your cardboard. Use rocks to ensure it doesn't blow away. Keep adding flowers until you fill-in the outline completely.
3. What else can you add to your artwork using nature? Can you add twigs, rocks, and other wild flowers? Get creative, use materials from nature and your black marker to add more details to your masterpiece. If parents would like to send a picture of the artwork, I will include it in a collage on the MCS Facebook page on Friday. Thank you for being open to trying these new learning opportunities at home. Any questions or comments please email me [Erin.LeCain@nbed.nb.ca](mailto:Erin.LeCain@nbed.nb.ca).



### **Choice #2 INDOOR: Make your own scratch and sniff**

Source: [Fun-A-Day.com](#)

Here is how to make your own scratch and sniff name plate and/or Thank you card using Jell-O and white glue. Here are a few simple materials you need to get started:

- pencil or pen
- 1 box of Jell-O (any flavour)
- white glue
- paper (or recycled cardboard)

Instructions:

1. Write your name or message in large print, on a piece of paper.
2. Trace over the letters with white glue. Do your best!
3. Sprinkle the flavoured Jell-O over the wet glue - cover completely.
4. Pick up your paper and dust off any excess Jell-O powder.
5. Set aside to dry fully for 24 hours. Do not touch it until it is completely dry. It should remain scented for a while and be sure not to scratch it too hard, as the glue will come off easily.

Here's how to use this fun technique to spread kindness to others:

Write a fun message or note to your Mom, Dad, siblings. OR make a Thank You card for:

\* **Medical Staff at the Upper Valley River Hospital** for keeping us safe during this pandemic. Send letter to: Thank You to Hospital Staff, 11300, Route 130, Waterville, NB E7P 0A4. Be sure to include your school name. ☺

\* **Dr. Jennifer Russell, The Chief Medical Officer of Health for New Brunswick.** She has been working hard to keep everyone in the province safe during the pandemic. Send a letter of thanks to: Dr. Jennifer Russell, P.O Box 5100, Fredericton, NB E3B 5G8. Be sure to include your school name. ☺

## Physical Education At Home Learning June 8<sup>th</sup> - 12<sup>th</sup>

MCS families,


As we enter June we think about track & field, field days and fun end of school events, with this in mind the Phys Ed Team in ASD-W has put together a Spring Games Challenge for all schools. These challenges require equipment that most of us have at home or are easily adaptable. It is a great Physical Activity & Wellness Challenge for all. Since June 1<sup>st</sup>, a video and challenge card has been released on the NBPEs YouTube Channel

<https://www.youtube.com/playlist?list=PL2ZiLbnHH6WF4hDrRZm8Gy8aWjMXbelp2> , the object is to take part in that activity of the day, save your score and share a video taking part using the hashtag #ASDWSpring. All the information is posted here: <http://nbpes.ca/asd-w-nbpes-spring-games-challenge/>

Don't forget that Mrs. Johnston and I are challenging you to keep track of you and your family's steps and kms, then log them on the MCS Facebook page as we attempt to collectively walk around NB. Or you can email me your totals. We are challenging all family members to get involved in this activity. Let's see how far we get this summer!

It is hard to believe that this is the last week of the school year. What a strange year! I wish I would have had more time in the gym with all MCS students, but it was not meant to be. I know my summer plans have me very busy and active. I look forward to seeing all the skills you have learned and strengthened over the last few months and summer, next year! Have a great and safe summer! See you in September!

Mr. Nathan King  
Nathan.King@nbed.nb.ca

<b>Warm Up 1</b> Dance to your favorite song	<b>Warm Up 2</b> Play Card Fitness. Each suit represents an exercise.	<b>Warm Up 3</b> Play Simon Says	<b>Warm Up 4</b> Choose your 6 favorite stretches	<b>Warm Up 5</b> Choose 6 different point-balances to hold for 10 seconds
<b>Share Question 1</b> Who can you help today?	 <p style="text-align: center;"><b><u>Physical Education and Wellness</u></b> <b><u>Choice Board</u></b></p> <p style="text-align: center; color: red;">Visit this choice board daily</p> <ul style="list-style-type: none"> <li>● Choose <b><u>one warm up</u></b> from the top row.</li> <li>● Choose <b><u>one activity</u></b> from the bottom row.</li> <li>● Choose <b><u>one chore or question</u></b> from the side rows.</li> </ul> <p style="text-align: center; color: red;">Discuss chosen question with a family member.</p>			<b>Chore 1</b> Get recyclables ready for pick-up
<b>Share Question 2</b> What made you excited today?				<b>Chore 2</b> Dust the furniture
<b>Share Question 3</b> How do currently feel about your schooling?				<b>Chore 3</b> Help with yardwork
<b>Activity 1</b> Practice control, passing and dribbling skills in a chosen sport	<b>Activity 2</b> Go for a walk, remember to record your steps and distance	<b>Activity 3</b> Make a driveway, backyard or sidewalk obstacle course	<b>Activity 4</b> Roll up socks, grab a bucket and enjoy a game of mini basketball	<b>Activity 5</b> <b>A Spring Games Challenge Activity</b> (link above)

## What Parents Can Look for during Play and Playful Learning

Sometimes it's hard for adults to know if children are engaged in good, quality play or if they are fighting, teasing others, or just thoughtlessly playing. As your children are playing this week, and all summer long, there are three indicators you might notice that will ensure that they are engaged in good play:

1. **Choice** – your child is able to set goals, share their ideas, make up rules, talk through challenges and can choose how long they want to play.
2. **Wonder** – your child is able to explore, create, pretend, imagine and learn through trial and error.
3. **Delight** – your child is smiling, laughing, being silly, feeling comfortable and is, generally, HAPPY 😊

