**Week 6 Continuation of Learning May 19-22,2020.**

**Grade 2 Belyea**

Hello Everyone,

On Wednesdays I will be checking my email, from 10-11 am to answer any questions you may have. I really like what parents are doing at home and appreciate your support.

If possible, please send me an email to check in and let me know how your family is doing. Could you include a photo of your child showing me something they’ve worked on?

\*\*\*New “Signs of Spring” activity shared by ASD-W

<https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/SignsOfSpring.pdf>

In addition to the activities suggested, students are encouraged to:

1. **Read daily for 30 minutes**- Take time to read to or with your child and encourage them to read independently.
2. Here is another literacy activity to try:



1. **Scholastic Read at home**: divided up by day 1, 2 etc.., with activities and reading.

**This is a great link for SCIENCE**

2.<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Grades1-2

<https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html> Grades 3-5

3. **EPIC books- available during the day**

<https://www.getepic.com/> - Our class code is zgc2046

From Ms.Bush:

Physical Education- 30 minutes a day

This is a science resource that ASD-W sent teachers to share about birds:

<https://evergreen.us6.list-manage.com/track/click?u=6e3aa88e67&id=8f017a5d00&e=9899ddd14f>

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. **ZEARN numeracy site- continue you mission by doing a few minutes a day.** 2. **www.zearn.org**   Literacy Learning at Home  Here are some options for you to choose from to help improve your literacy  skills while you are at home. Challenge yourself to try one each day and have fun!  READ:  Ask a family member to read you a book that has rhyming words in it. Can you hear the rhyming pattern while they are reading? After you finish reading, make a list of some rhyming words.  WRITE:  Create a book with a sibling or a parent. Decide together who the main character of your story will be and what adventures they will go on. Take turns adding illustrations and words to your book.  Create  .  EXPLORE  Find a ‘big word’. You can find words on food labels or in a book. Write the word down. Make new words using the letters in your ‘big word’. How many words can you make? Challenge yourself to make more words! Tip: If you’re finding it tricky, you can cut the letters apart so you can move them around and build new words.  CREATE:  Generate interview questions to help you make a timeline of your life. Represent your life with pictures and words. This may be a scrapbook or video of you!  SHARE: • Draw a picture but do not show it to your partner. Sit back to back. Use words to describe your picture and have your partner try drawing it. Compare the pictures. Swap roles.  **Numeracy- choose one a day to try/visit Zearn/Play a game**  **Grade Two Choice Board**   |  |  |  | | --- | --- | --- | | **Counting**  **Scoop a cup of different coloured cereal or other multi- coloured items.**  **● Count all.**  **● Sort by colour.**  **● Count each colour set.**  **● Add 2 or 3 colours**  **together.**  **● Order from least to**  **greatest.**  **● What colour has the**  **most/least?**  **● How many will you**  **have if you add 5 to**  **each set.**  **● Make a graph to**  **represent your data.** | **Math Literature**  **Select a picture, graph, advertisement, restaurant menu from mail, a newspaper or a magazine. Write a word problem to represent what is being shown. Use grade level math concepts:**  **-counting**  **-ordering and comparing**  **-addition**  **-subtraction** | **Patterns**  **Physical Movement with Patterns**  **Make up a movement (or sound) pattern with at least 3 different actions.** | | **Paper cutting and measuring**  **Cut pieces of paper or cut pieces of ribbon. Glue onto paper from shortest to tallest or tallest to shortest.** | **3-D Shape Hunt**  **Watch this song on You tube:**  **https://www.youtube.com/watch?v=2cg-Uc556-Q** | **Utensils and Math**  **Find all the spoons or forks in your kitchen. Put them in order from shortest to longest.** | | **Outdoor Patterns**  **Go outside for a nature walk and collect items such as sticks, acorns, rocks, and grass..create a pattern with these items. Ask a sibling or parent what would come next. What would the letter code of your pattern be?**  **Ex: abab**  **Aabb** | **Creating Patterns**  **Draw a colour pattern and put it in the window to cheer up your neighbours.** | **Building patterns**  **Build an increasing pattern out of blocks. Make the first 4 shapes and the. See if someone can build the next shape by figuring out your pattern.** | |