Kindergarten Home Learning May 19-22

Good morning amazing K families,

I hope you are all doing well and staying safe. Here are some options for online activities for week 6 of online learning.

Your family’s wellbeing comes first so remember:

* FREE PLAY is learning. (It builds creativity, imagination, stamina to stick with something, problem solving, fine and gross motor skills, etc.)
* Try to get outside or be physically active for at least 30 min per day (The kids all love GoNoodle and Cosmic Kids Yoga if you are stuck inside.)
* Keep reading together and talking about books.

In addition to these activities, I have also included a literacy calendar similar to last week if you prefer that style of presentation. It is attached to Friday’s email.

Every day, try to include one (10-15 min) reading, word work, and math activity and at least 2x per week, try to include a writing activity. (~15 min).

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| **Activity & Time** | **Instructions:** | **Suggested Activities:** |
| **Reading:****15 min/ day**   | Independently read 15 min a day to an adult or by yourself Choose to read a book from home or from one of the websites below.* EPIC - <https://www.getepic.com/> Class code- zgc2046
* Scholastic learning at home - has online books and activities - <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>
* Raz Kids (let me know if you are having trouble getting signed on)

 * Starfall (select K or grades 1, 2 for a challenge) - more options on a laptop rather than an ipad <https://www.starfall.com/h/>
* NB Public Library: E-Books <https://www2.gnb.ca/content/gnb/en/departments/nbpl.html>

 Many of these websites have comprehension activities to complete along with the reading.  | Making and Confirming Predictions: When you are reading to your child (or when they are practicing reading):* Have them predict what will happen in the story.
* Read the story, then at the end, ask them to confirm their prediction: were their predictions correct?

Or:Make predictions several times throughout the story. * Each time, ask why they made that prediction. Are there clues that helped them make their prediction?
* After turning the page, ask if their predictions were correct.

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| **Sight Words Word Work**  **10 min/day** | Optional : NEW WORDS THIS WEEK: **this, with**Videos for THIS - <https://www.youtube.com/watch?v=r17614wI7eg>  <https://www.youtube.com/watch?v=bALO2EZYdPA> Videos for WITH – <https://www.youtube.com/watch?v=EjpXp5HrU4Y> <https://www.youtube.com/watch?v=wjYBnSrnOJw> Practice reading all the words we have learned this year.  Then choose 5 sight words to practice spelling (For some fun ideas, use activities in the box to the right).Optional: PHONICS NEW VOWEL PATTERNS: **ou,ow**Watch the videos below to learn about these new sounds. As students increase in their reading skills, these irregular vowel patterns will be found in their books. (Ex. out, town, shout, etc…) <https://www.youtube.com/watch?v=0q_iPyn3hzU> OU<https://www.youtube.com/watch?v=-qtCB7CYH3I>OW<https://www.youtube.com/watch?v=GJtvjxBYg7I>  | **Suggested activities*** + Spell your sight words out loud while doing jumping jacks. One jumping jack for each letter.
	+ Paint with a Q-tip instead of a paint brush. Use the Q-tip to write each sight word.
	+ Play Sight Word I Spy. Look at a page in a book, newspaper, cookbook, magazine, etc.
	+ Print your words in two colours. Use one colour for consonants, the other for vowels (e.g. there).
	+ Play Tic Tac Toe, Instead of using X’s and O’s, use two sight words.

* Vowel Patterns – I Spy… Look through your books or a newspaper and see if you can find any words that have the ou/ow spelling pattern. What do you think they spell? Can you stretch them out?

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| **Oral Language** **1-2x per week** | Introduce **Zoo Words** this week. Discuss what animals you might see in a zoo. What is your favourite animal? Why? Interview your whole family asking each of them their favourite animal and why.  Take time with a grown up to look up information about your favourite animal or an animal you think is interesting.  Extra video: [Zoo Animals! Learn the animals at the Zoo for Kids](https://www.youtube.com/watch?v=5cSA31THkOk) (shows pictures and names animals you might find at the zoo.) Challenge: Make a book or story using one or two of these words during your writing time or draw and write each animal word on a different page of your book.    | Machine generated alternative text: lion  Flamingo  Zoo Words  zoo  koala  elephant  zebra **See attachment for bigger photo.**   |
| **Writing: 15 min 2-3x/week** | **Writing Reminders:**Feel free to use loose-leaf or draw lines on any blank paper with a spot for the picture at the top and words/lines at the bottom.Talking out loud and drawing a picture before writing helps generate ideas for writing. Chat with your child about what they will write and encourage them to draw a label a picture before writing.Students can work on a writing piece for more than one day. They might work on their picture and labels one day and write the sentence(s) the next day. * Kindergarten goal: 1-2 sentences per writing piece

 * **Here are some tips for writing at home from** <https://www.readingrockets.org/article/launching-young-writers>

   | **Choose 1-2 prompts per week:****1.- Retell**Draw a picture, label and write about one special thing you did last week (baking with family, playing outside, biking, talking to family over the computer, crafts, etc.) **2-Make a book** Write a book about a topic of your choice or make a book with your Zoo words of the week. Try adding a sentence and illustration on each page. (May want to write 1 page /day and use that as one of your books to read to someone)  **3-Label your yard or favorite outdoor space**Make a map of your yard or favorite outdoor space and label it.    |
| **Math: 15min/day** | * 1. Sign into your DREAMBOX or EDUCATION.COM math account. Have your child work through the levels completing math activities.

 * 1. Number Line: Have your child make a number line (see example below). Remind them of how we print numerals from the top down (“plop from the top” is the expression we use when reminding them to always start at the top for formations).

Making this number line would be an activity alone-don’t feel like you must do all the activities in one day.* + Have your child count forwards/backwards from 0-10, 10-0. (Extension/challenge-have your child count forwards/backwards by 2’s).
	+ Have your child count from various places along the number line. For example, ask them to start at 4 and count to 8, start at 7 and count backwards to 2.
	+ Use this number line to practice before and after questions. For example, ask what number comes before 5, what number comes after 7. (Extension/challenge-ask your child what number is 2 more than 5, what number is 2 less than 8.)
	+ Another option: You make a number line and mix up a couple of the numbers. Have your child fix your mistakes. You can also leave numbers out for your child to write in the missing number.

  * + Counting On: Practice rolling 2 dice, subitize and count on. ie: If you roll a 5 and a 3, instead of counting all the dots, encourage your child to start with the biggest number (subitize) and count on from that number - 5…6, 7, 8. If you don't have dice, you can draw the dice on little pieces of paper and put in a bag. Have your child draw out 2 "dice" from the bag.
		- Here is an online version: See if you can beat “Snake Eyes” and be the first to roll 5 of a kind. [www.abcya.com/games/first\_to\_five](http://www.abcya.com/games/first_to_five)

  * 1. Story Bags/Word Problems: You can use any items in your home for these - little toys/figures, stuffies, buttons, lego pieces, etc. We use 5 or 10 items in each bag (you don't need a bag, it's just how we store them in the classroom). Have your child draw a background on a piece of paper - it could be a grassy field, a lake, a barn, a store/building, a house, etc. Using the items, have your child tell a story on the background they created. Example 1: I saw 4 frogs jumping into the pond. Then 1 more frog jumped into the pond. Now there are 5 frogs in the pond.

Example 2: One day 3 dinosaurs went in the grassy field to eat. 7 more dinosaurs joined them in the grassy field. Now there are 10 dinosaurs in the field. We are using the word AND instead of PLUS in kindergarten, to show the joining of two groups but you can introduce the word plus as well.  * 1. Extend a Pattern: Make a pattern using a few materials of your choice - fruit loops, buttons, toothpics, macaroni noodles. Have your child extend your pattern by adding on to your pattern - Ask: What comes next? Have your child show you the core of the pattern (the first chunk at the beginning that repeats)
 | **Try these ideas to make math learning fun.** Students love watching math videos on you tube here are a few to review: * **Zero Superhero:** <https://www.youtube.com/watch?v=6RfIKqkvHTY&list=PLgk6y2GUWSyTqaXwnwI5URJuaPi1Ap5E5&index=3&t=24s>
* **Patterns:** <https://www.youtube.com/watch?v=MBjjxSx45-Q&list=PLgk6y2GUWSyTqaXwnwI5URJuaPi1Ap5E5&index=17>
* **Count Back Cat:** <https://www.youtube.com/watch?v=Z1E6JwGYhOY&list=PLgk6y2GUWSyTqaXwnwI5URJuaPi1Ap5E5&index=36>

 Greg Tang Math - Ten Frame ManiaGreg Tang Math Games: [www.gregtangmath.com](http://www.gregtangmath.com) Greg Tang Math - How Much How ManyGreg Tang Math - NumTanga \*Make your number line on paper, or make it in your driveway or sidewalk using chalk!                                    \*You can do this activity outside by using rocks, or other items you may have or draw your patterns using chalk! |

**For those families who like a schedule to follow, here is an example below:**

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| --- | --- | --- | --- | --- |
| **Day 1** | **Day 2**  | **Day 3** | **Day 4** | **Day 5**   |
| Reading (10-15 min)-books at home-Raz Kidz-Epic  | Reading (10-15 min)  Oral Language /Vocabulary activity -  | Reading(10-15 min)-books at home-Raz Kidz-Epic | Reading(10-15 min)-books at home-Raz Kidz-Epic | Reading(10-15 min)-books at home-Raz Kidz-Epic |
| Writing (20min) -Choose an activity above | Word Work (15min) Choose from the activities above or choose your own.  | Writing (20min) -Choose an activity above or continue your story from Monday  | Word Work (15min) Choose from the activities above or choose your own. | Word Work or Writing (20min) Choose an activity above   |
| Math (20 min)-pick a math activity above  | Math (20 min)-pick a math activity above | Math (20 min)-pick a math activity above  | Math (20 min)-pick a math activity above  | Math (20 min)-pick a math activity above  |
| 30 minutes of physical activity  | 30 minutes of physical activity | 30 minutes of physical activity   | 30 minutes of physical activity   | 30 minutes of physical activity   |

**Alphabet Countdown Ideas C-F**

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| **Cc**Tuesday, May 19 | **Dd**Wednesday, May 20 | **Ee**Thursday, May 21 | **Ff**Friday, May 22 |
| * Chalk – Take your lesson outside with chalk.
* Cookie – Eat cookies for a snack.
* Craft – Do an end of year craft or any craft you want.
* Crazy Hair Day
* Colourful Day – Wear lots or colours.
* Career Day – Dress like what you ant to be when you grow up.
 | * Dance – Have a dance party with your favourite songs.
* Donut – Have a donut for breakfast.
* Dinosaur Day – Learn about your favourite dinosaur.
* Disney Day – Wear a Disney shirt or costume.
* Dress Up Day – Dress super nice.
 | * Eat – Eat lunch together.
* Exercise – Do 100 exercises.
* Extra Recess
* Everyone sits where they want at the dinner table.
* Experiments – Fill your day with science.
 | * Friends – Write a letter to a friend.
* Fruit – Try some new fruits or eat some favourites or make a fruit salad (ohhh..fruit)
* Future – Dress up or write a story about what you want to be when you grow up.
* Finger painting
* Flashlight and forts - Build a fort and read books with flashlights inside.
* Frisbee Day – Play frisbee outside.
* Fish crackers for a snack.
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