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| Kindergarten | 4 May 2020 |
| Hello Friends |
| How are all of my special kindergarten friends doing this week? I miss you all. It was so nice to talk to many of you on Wednesday and hear about all of the wonderful things you are doing. Alexa has been having fun on her swing set and she told me about some adventures her cat has been having with mice. Scarlette told me all about her lizards and the new toy she got that smells really nice. Brooklynn has been working hard on her math and reading and playing outside and Gabriel has been playing basketball. He made 11 baskets!! Henry has been learning to play chess (He will need to teach me how to play.) and Levi has been playing Guess Who and playing outside. Sophia was making mud pies and trying to make her mommy eat them. Yuck! Keep having fun, being kind and remember how special you are.  Love, Mrs. Tingley  |
| **Day 1** |
| **Literacy****Read Aloud** Follow this link: https://www.youtube.com/watch?v=o-lA9MYVj7wWatch I Am the Moon by Rebecca and James MacDonald.  | **Numeracy****Online activities**Please log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad as per the directions sent earlier this week. Students should work on assigned activities for at least 20 minutes. |
| **Writing**Exploring the moon sounds like an exciting adventure. On your writing paper, draw a picture of one or two things you learned about the moon and then write one or two sentences to match your picture. *(Ex. You can jump really high on the moon.)* Be sure to start your sentences with a capital letter, put spaces between your words and use a stop mark at the end. Try your best to stretch out the sounds you hear. Use our sight word and alphabet chart from previous weeks to help you find the proper letter sounds and words if needed, just like we do at school. **PARENTS**: Students should spend about 15 minutes working on this activity for today.**Extra read aloud links to learn more about the moon if they want:** Pete the Cat: Out of This World by James Dean: <https://www.youtube.com/watch?v=Jh2XdKTI0pc> How to Catch a Star by Oliver Jeffers: <https://www.youtube.com/watch?v=rpyR6hJPxiw> The Berenstein Bears On the Moon by Stan and Jan Berenstein: <https://www.youtube.com/watch?v=uTpL41e4LE8>  | **Online ABCYa Math Games**Play ABCya math games this week under Kindergarten section. On a desktop or laptop, you don’t need any login or password information; however, if you have a tablet, you can login as follows:**Login: Wilkins****Password: Wilkins**These games are wonderful and engaging activities. One of their favourites is called “Roll to the Finish.” **Technology Free Math Activities**1. *Outcome: N3 – Representing Numbers* Make a tower of five, using five of the same object. Can you make a tower of five that is shorter? Taller? Can you put the three towers in order from shortest to tallest?  |
| **Day 2** |
| **Literacy** | **Numeracy** |
| . **Word Work – Short “e” vowel**Click the following video link to review the short e sound or watch the videos from last week for short e. <https://www.youtube.com/watch?v=nvWz6CEHg2Q> **Word Work Activities for Short Ee vowel*** Short Ee games – Select one of the short vowel Ee games in email attachment titled “Short e games” to play with your child. If you can’t print out, these can both be easily made on plain paper. Instructions for Snake game are included but the other game is to be played simply like **Memory.** Print out two copies of the words and turn them upside down to find matches. Start with only 5 or 6 pairs or it will be overwhelming. You could also play this game with only one set of words printed out and play **Bug in a Rug** exactly as you did last week with their sight words. Have fun and enjoy!
* If you have a printer, please print out 1 or 2 worksheets from last Friday’s email in the attachment titled “Short E Worksheets”. It is totally up to you and your child how much they can and want to do. If you don’t have a printer, select a worksheet that you can adapt onto plain paper.

**Sight Words**Introduce new sight words (be, she). Follow link:Jan Richardson (she): <https://www.youtube.com/watch?v=h2N64swzhGQ> Mr. Clown (be): <https://www.youtube.com/watch?v=kgoKhDTfvwk> Print them onto paper of your choosing and review them as you have done with the blue cards all year. Choose a sight word review activity from the learning mats and resources that have been sent home previously to practice these new words in whatever way your child learns best.  | **Online activities**Please log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad as per the directions sent earlier this week. Students should work on assigned activities for at least 20 minutes.**Technology Free Math Activities** 1. *Outcome: N1 – Counting on from a number. N2 – Subitizing familiar arrangements of dots***Game:** Play Addition Crossout in Friday’s attachments. You will need two dice and small pieces such as counters, cereal pieces to cover up numbers. How to Play: Player 1 rolls both dice. They must count on from larger dice to get the total sum of both dice. They will cover up a number on the game board to match. Player 2 goes. Continue playing as such until one player is the last player to complete one row. WINNER is the person who covers up the last number on one row. Play over and over again. It’s so much fun! 2. *Outcome: SS1 – Measurement using longer/shorter***Game:** Play Ribbon War. See Friday’s attachment for details and materials needed. Note: When measuring length, please make sure your child lines up the ends in the same starting position. Ex. – If your child was standing on a chair and you were on the floor, who is taller? It seems they are because their head sticks up more, but are they really? No, they are not because they are not starting in the same place as you are on the floor. **THIS IS A VERY IMPORTANT CONCEPT FOR MEASUREMENT.**  |
| **Day 3** |
| **Literacy/Science****Listening Comprehension:** Click the link in your email sent on the weekend to listen to Mrs. Tingley read aloud On the Moon. **Science – Make Moon Craters**Follow this link: <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html> Scroll Down the page to “Day 4” and Click on Stem Activity: Do the Activity (blue button) Have fun creating moon craters at home and experiment with different materials and different heights to see what happens to the craters. Discuss this with your child and connect it to the asteroids that hit the moon to cause the different sized craters on the real moon. Pretty cool eh? **Extra fun** Make your own Moon Sand together and enjoy a wonderful, fun sensory experience. Video demonstrating how to make moon sand: <https://www.youtube.com/watch?v=ZQB8vPkYdYo> Recipe only: <https://www.happy-mothering.com/2-ingredient-diy-moon-sand-recipe/> Note: Moon sand can be mixed up by hand or with an electric mixer.  | **Numeracy****Online activities**Please log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad as per the directions sent earlier this week. Students should work on assigned activities for at least 20 minutes.**Technology Free Math Activity**1. *Outcome – N1 – Counting on from a number to 10.***Game:** Play “Bump in the Garden” math game. See attachment. If you don’t have a printer, you can play this game simply by creating your own board to look similar. It doesn’t have to have animals but you could make flowers with numbers in the middle. 2*. Outcome – N1 – Counting on from a number to 10. N5 – More/Fewer***Game:** Play “Domino Dash” attached to Friday’s plan. If you do not have a printer, simply create your own dominoes with paper. Have fun! |
| **Day 4** |
|  **Literacy****Read Aloud**Follow this link to listen to the read aloud Career Day <https://www.youtube.com/watch?v=soKRa6D90WQ> **Writing:** Make a Thank You note for a community helper in your neighbourhood such as a mail carrier, garbage collector or delivery person. Attach it to your door, mailbox or garbage can. **Word Work Activities for Short Ee vowel*** If you have a printer, please print out 1 or 2 worksheets from last Friday’s email in the attachment titled “Short E Worksheets”. It is totally up to you and your child how much they can and want to do. If you don’t have a printer, select a worksheet that you can adapt onto plain paper.

OR* Play one of the short Ee games attached to this week’s email.

**Sight Words**I purchased a yearly membership to education.com which has wonderful printable and online resources. Login information is attached to Friday’s email. * Log into education.com and search for **Kindergarten Sight Words Balloon Pop** game. There are numerous games to choose from but this is one they may be familiar with.

 |  **Numeracy****Online activities**Please log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad as per the directions sent earlier this week. Students should work on assigned activities for at least 20 minutes.**Online Game**: Follow the link: <https://gregtangmath.com> 1. Click on Num-Tanga icon. 2. Click play button under Num-Tanga Jr. icon. Start at level 1 and proceed to next levels as able. Goal of game is to match two squares showing same number value. **Technology Free Math Activities***1. Outcome: SS2 – Sorting objects***Card Sorting Activity** – 1. Sort cards into 2 sets. Don’t tell them how to sort but you are looking for color sorting. (Red and Black)
2. Sort the red cards into 2 sets. (Hearts and Diamonds)
3. Sort the black cards into 2 sets. (Spades and Clubs)
4. Take the spades and order the cards in number order from 1-10. Repeat with the clubs, diamonds and hearts.
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| **Day 5** |
|  **Literacy****Read Aloud and Writing** Follow the link provided in your email on the weekend to listen to Mrs. Tingley read aloud a Mother’s Day book. When you have finished listening to the book, make your mommy a beautiful Mother’s Day card. On your card, draw a picture of something that you love to do together with her and write her a nice note on the inside of the card. Do your best work, as this will be a very special gift to give your mommy on Sunday for Mother’s Day. (If you want to give it to her early, that is okay too.) **Oral Language**Mystery Bag: The children are all very familiar with our mystery bag routine. At home, select a toy or object of some sort (hide it) and write down on a piece of paper the letter it starts with or use a magnetic letter if you have them and show your child this letter. Come up with two or three clues to give your child about the object without giving it away. Ask your child to ask you questions to try and decipher what is hiding in the bag. Once they have figured it out, switch roles and let them find an object. Use the attachment labelled “Expanding Expression Tool – EETCHY” to help you or your child come up with questions to ask if needed. They are very familiar with the EETCHY tool. **Fun Friday Activities** 1. Have a dance party! Check out some of the SPACE Go noodle videos to dance and move to. <https://family.gonoodle.com/activities/hip-hop-astronaut> <https://family.gonoodle.com/activities/cat-man-in-outerspace> <https://www.youtube.com/watch?v=kV0HHcZkYcY>
2. Do Mike the Cosmic Space Monkey kids yoga. <https://www.youtube.com/watch?v=LZAaZDVqCiA>
 |  **Numeracy****Online activities**Please log into your child’s Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad as per the directions sent earlier this week. Students should work on assigned activities for at least 20 minutes.**Online ABCya math games**Choose a fun game on ABCya to play today. See Day 1 plan for login and password if needed for tablet.**Technology Free Math Activities***1. Outcome: N2 – Subitize a familiar set of objects. (dice)***Game: Roll a You**See attachment to Friday’s email for directions. This is a very simple and fun game to practice subitizing. All you need is one dice and paper and marker/crayon. 2. *Outcome: N3 – representing numbers* *SS2 – sorting objects* **Card Game: Old Maid** (For a quick description of how to play, watch this 53 second video.)<https://www.youtube.com/watch?v=n6UFbZ0jGWw>  |
| **Reminders from Mrs. Tingley:**In addition to the activities suggested above, students are encouraged to: * **Read daily for 15 minutes**- Take time to read to or with your child and encourage them to read independently. This would be a great time to use Raz-Kids for independent reading if you wish.
* **Physical activity for 30 minutes. Please see Ms. Bush’s amazing activities below.**
* **Always remember how special you are and how much I love you!**
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| Physical Education |  |  |
| Physical Education is self directed at home but if you are looking for a couple of suggestions check out these!  |
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| **Get out side!!**Go for a walk! Make it fun by trying a neighbourhood scavenger hunt!Neighborhood Scavenger Hunt Game Sheet - Crafty MorningTry this one or make your own! Share it with us!<https://cdn.craftymorning.com/wp-content/uploads/2020/04/Neighborhood-Scavenger-Hunt-4.pdf> |  | **I hope you keep practicing your Jump rope skills**!<https://www.youtube.com/watch?v=n7u1gvoXdG0>For the Advance Skippers Here are some tricks!<https://www.youtube.com/watch?v=UTntXRW4wYk>**Stuck inside?**Why not try some cup stacking! Use plastic cups or any disposable cups! It is a great way to develop hand-eye cordination!Check out these videos to learn the differnet ways to stack! If you want take a moment to shoot a video and share it with us! |
| Trophy |  | **Weekly Challenge** – What can you make with a single piece of paper? |
| Computer |  | **Online resources:**<https://scratch.mit.edu/> or [www.code.org](http://www.code.org) - Students who wish to access their account can email alison.bush@nbed.nb.ca for their login and password.<https://musiclab.chromeexperiments.com/Song-Maker/> - Make some music. Share your links with Ms. Bush! <http://isleoftune.com/> - a creative music making site! |