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| April 14-17, 2020 Grade Two, Ms.Belyea  I miss you to the moon and back…that’s how much! It’s so exciting for me to be planning our week and thinking about each of you.  This way of learning is new to you and to me. I will try and make it fun for you the best I can. It’s only about 1 hour a day, plus physical activity and reading. We are The Unicorns at MAS and we will work together to support each other. | |
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| **Literacy**  Words Their Way- At Home  This is a weekly activity and should be visited each day to review spelling the new words, and completing other activities.  Please remember we are only asking that you do one hour total a day of literacy/numeracy/science (3s).  In addition to this,30 minutes of reading each day, and 30minutes of physical activity.  I am hoping to send work that the students know how to do with little guidance. I don’t want to overwhelm, but also know some families/students want lessons to do.  **The sheet needed to complete this will be emailed to you separately. I’ve modified the activities for home use.**  **Worksheet -Complete the worksheets for their sort.Please have your child complete this sheet at their own pace.They can read you the sentences and the words.**  The work can be printed out for your child to do. Or, they can print out the sentences and add the answers. We use rulers to make our charts, so they can draw a sorting chart. | **Numeracy**  1.Below is a description of the outcomes for the three math missions we will do this week. Each child works at their own pace, and I am unsure how long each lesson will take. Keep in mind the **1 hour** a day guideline for literacy and numeracy.  Go to the <https://www.zearn.org/>Log in to complete the “missions’.  I can watch your progress from the teacher site.  ZEARN Math Mission Overview- Grade 2  Topic A: Foundations for Fluency with Sums and Differences Within 100 |
| **Day 1**  **Literacy**  **Day 1**   1. Sort words: by vowel sounds as shown in box on page 2 – write the words on small cards/ post-it’s/ recipe cards cut in half.   Timed sort: set the timer, and sort. Record in your notebook. Time yourself three times and see if how much faster you can get.  2.Worksheet time  3. Write in your Journal about your hopes and dreams, like Morris.  **\*Reading for 30 minutes** | Numeracy  LESSONS 1 and 2  In this first topic of Grade 2, students set the stage for fluency with sums and differences within 100 by focusing on three essential skills:  1. Knowing the decompositions of any number within 10  2. Knowing partners to 10  3. Knowing teen numbers as 10 + n  Paper and Pencil/Games….  You’ve played this adding game, and made your own game board in class. Put any number in each corner, add corners and put sums in middle spot. Continue until you reach the middle.  Challenge-use some 2 digit numbers. |
| **Day 2** | |
| **Literacy** | **Numeracy** |
| Literacy Day Two Word Work  **Day 2**  1.Write words in notebook – This could also be a good time to practise printing/writing for neatness  2. Get Smiley Face - After they’ve written words in notebook, you can check their work. If any words are spelled wrong or written in the wrong category, put a small dot next to the word. They go back and fix their word. Once it’s all fixed, add a smiley face.  3. Worksheet time  4. Write in your Journal about your hopes and dreams, like Morris.  **\*Reading for 30 minutes** | In this first topic of Grade 2, students set the stage for fluency with sums and differences within 100 by focusing on three essential skills:  1. Knowing the decompositions of any number within 10  2. Knowing partners to 10  3. Knowing teen numbers as 10 + n  Paper/Game- |
| **Day 3** | |
| Literacy Day Three Word Work  **Day 3**  1.Test with Someone – call out the words as a spelling test - Think about the vowel combinations used to make sounds.  Any words that are not spelled correctly are the focus for practise:  Ex:Rainbow Words – Set out markers, crayons, and coloured pencils. Let students write their words with  different colours.  2.Write in your Journal about your hopes and dreams, like Morris. **\*Reading for 30 minutes** | **Numeracy**  In Lesson 3, students use their understanding of place value to add and subtract like units, by decomposing addends into tens and ones. For example, students apply their knowledge that 7 – 2 = 5 to solve 47 – 2 (7 ones – 2 ones = 5 ones) and 73 – 20 (7 tens – 2 tens = 5 tens)  Paper/games; |
| **Day 4** | |
| **Literacy**  1.This is the day to look back and make sure you have completed all your word work activities and know how to spell some new words from your sort.  2. Read over your journal entries for the week, and fix up any words you know are spelled incorrectly.  3.Have you visited the EPIC website or RAZ kids sites this week? Look below for log-in info.  4. Are you keeping a reading log? Update any new books. **\*Reading for 30 minutes** | **Numeracy** |
| **Science-**optional for Gr2 | |
| Off line:  Spark: Think about why birds need a nest?  Question: How do birds build a nest?  Do: Create a plan to build a nest. Include a pitcture of the nest you want to build and the materials you will use.  Make: Using materials available in nature build a nest. If your stuck inside make a model of the nest from cardboard, popsicle sticks or even lego!  Think: After your done your nest answer the following:  What was the hardest part?  What would you change about your design? | **On-Line learning: This video shows some really neat nests!**    **Share a picture of your nest to your teacher:**  **Alison.bush@nbed.nb.ca** |
| **Reminders:**  In addition to the activities suggested above, students are encouraged to:   1. **Read daily for 30 minutes**- Take time to read to or with your child and encourage them to read independently. This would be a great time to use Raz-Kids for independent reading if you wish. 2. **Physical activity for 30 minutes** ….keep scrolling down | |

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| Physical Education | | | | | |  |  | | |
| While the 30 minutes of Physical activity a day is meant to be self directed look below for some awesome ideas! | | | | | | | | | |
| Venture outside! Create your own chalk exercise course! | | | | | |  | Stuck inside? Try some Yoga | | |
| Trophy | |  | Weekly Challenge - Be a good Neighbour! Go for a walk and pick up garbage you find! | | | | | | |
| Computer | |  | Online resources for more practice  <https://www.getepic.com/> - Our class code is zgc2046  <https://scratch.mit.edu/> or [www.code.org](http://www.code.org)  - Students who wish to access their account can email [alison.bush@nbed.nb.ca](mailto:alison.bush@nbed.nb.ca) for their login and password.  <https://musiclab.chromeexperiments.com/Song-Maker/> - Make some music. Share your links with Ms. Bush! | | | | | | |
| Final thought or words | | | | | | | | | |
| Link | Website: | | | Receiver | Contact: | | | Email | Email: |
| <https://secure1.nbed.nb.ca/sites/ASD-W/maes/Pages/default.aspx> | | |  | | | [penny.belyea@nbed.nb.ca](mailto:penny.belyea@nbed.nb.ca) |