



GRADE 1 | APRIL 25- MAY 1, 2020

## **HELLO FRIENDS!**

All of that cold weather and snow DID NOT make it feel like spring. Fortunately it is a warm, sunny day today and it looks like the weekend will be lovely too. I will be spending some time outside and I hope you will too. Happy birthday to Jaxon and Nevaeh H who both turned 7 this month! Remember that your families might do things differently than we did them in the classroom and that's OK! There are lots of different ways to do things. Remember to go with the flow and follow our classroom rules. Make smart choices and keep your dear family happy ☺ I love to see what you are up to at home, so keep sending me pictures/videos of all the fun things you are doing!

## **PARENTS/GUARDIANS:**

The guideline that has been recommended by the Department of Education is one hour of 'formal learning' every day, in addition to 30 minutes of physical activity and 15-20 minutes of reading. This does not mean that you have to devote an hour each day Monday-Friday to completing these activities. Your 25 minutes of math time can be a combination of online activities and the hands on activities. There may be other math sites/apps that you have already been using that you wish to continue with and that's great. These activities can be used as guidelines and altered as needed. If your child is reluctant to write try sitting next to them and completing your own version of the assignment. You can keep yours a secret and say that you'll only share it with them if they finish theirs and share it with you. Laugh a few times while writing to peak their interest.☺

Mrs.Tingley shared a list of activities that also count as learning activities on the MAS Facebook site. Baking incorporates math (measuring), literacy (reading and following step by step instructions) and the crucial skill of washing dishes after. Board and card games are great for fine motor development, math skills, literacy and social emotional learning.

In addition to the activities suggested below, everyday students are encouraged to:

- ✓ **Read for 15 minutes-** Take time to read to or with your child and encourage them to read independently. This would be a great time to use Raz-Kids if you wish.
- ✓ **Be physically active for 30 minutes.** Please see Ms. Bush's amazing activities below.
- ✓ **Take time to play and/or create something.** Exercise those imaginations!
- ✓ **I am always only an email away!**

# Day 1



## Literacy

### Read Aloud

<https://classroommagazines.scholastic.com/supp/ort/learnathome/grades-1-2.html>

Select Week 3 then scroll down the page to "Day 11" and click on "Take Me There".

Watch Bear Snores On.

Go on a word hunt through the story (watch a second time if needed) for words that have the diagraph ch. (A diagraph is when two letters work together to make a new sound). Write them down and see if you can add more words to the list. Sometimes the **ch** will be at the beginning and sometimes it will be at the end of the word.

When you are reading later see if you can find other words that have **ch** and add those to the list. This is called a book hunt!

### Writing

Pretend you are a bear who just woke up after hibernating all winter. What three things would you do after walking up? *If I was a bear who just woke up the first thing I would do is...*

Or write about the first three things you would like to do when our time at home is over. (It's almost like we are hibernating isn't it?) *When the quarantine is over the first thing I will do is go and visit my family. The second thing I will do is go and get my hair cut! The third thing I will do is go to my favourite restaurant.*

Don't forget to start your sentences with capital letters, put spaces between your words and end with stop marks. Do your best to stretch out your words and include all the sounds that you hear. Your goal is to write 3 sentences.



## Numeracy

### Online activities

Please log into your child's Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad.

### Technology Free Math Activity

1. *Outcome: N7- Represent how a given number (up to 20) can be represented by a variety of equal groups with and without singles.*

Provide your child with a quantity of items (up to 20) and ask them to divide the items up into a certain number of groups (using pieces of paper is a good way to differentiate the groups, even better if you can use different colours). Model how to divide the items evenly by putting one in each group, then going back and repeating the process. (I have modelled making groups this way in class) Do all of the items fit in the groups or are there some left over? How many are there altogether? (watch of one to one counting/moving or touching each item as they count it)

You can also give them items and ask them to make groups of two, threes, fours, fives, etc. You can also have your child draw pictures instead of moving actual items to make groups.

## Day 2



### Literacy

#### Read Aloud

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Scroll Down the page to "Day 12" and click on "Take Me There".

Read All the Colours of the Rainbow.

How many words can you write that rhyme with **rainbow**? Point out that not all rhyming words have to same ending, but they all have the same ending sound, like **rainbow** and **go**.

Does rainbow follow the rules for making the long Oo sound or is this word a rule breaker? The rules are "when two vowels go walking the first one does the talking" (sea) or the bossy/magic Ee at the end that jumps over the consonant to make a vowel say its name (name, like, home)

#### Writing

A rainbow is as red as..... ex: *an apple in the fall.*

A rainbow is as orange as....*a Halloween pumpkin.*

A rainbow is as yellow as... *a dandelion.*

A rainbow is as green as...

A rainbow is as blue as...

A rainbow is as purple as...

Have your child copy the sentence starter and come up with their own colour comparisons. To modify this, get them to write a sentence and then you could write the next one, back and forth.

Don't forget to start your sentences with capital letters, put spaces between your words and end with a stop marks. Do your best to stretch out your words and include all the sounds that you hear. **Extra Fun:** Watch The Dot and create your own dot art!



### Numeracy

#### Online activities

You can log into your child's Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad.

#### Technology Free Math Activity

1. *Outcome: N4B- Read given number words to 20*

Using the word cards from last week's memory game have a scavenger hunt! Hide the words zero thru twenty around the house. As your child finds a word card have them bring it back to a designated room and lay it on the floor. As they find more cards get them to start organizing the words to make a number line. You can use all of the cards or modify the game by only using number zero thru ten or eleven thru twenty. Focus on numbers zero thru ten first if your child is struggling. Once they have those mastered move on to the teen numbers.

You could have siblings participate in the hunt as well and your grade 1 child could be in charge of organizing the numbers. You could also use this as a clean up activity. "There are ten number word cards hidden in your room. You will find them while putting your toys away"

## Day 3



### Literacy

#### Read Aloud

<https://www.youtube.com/channel/UCy-GqPVIe9AG60eKQ4ESpCQ>

Watch: Mrs. Davis read Our Tree Named Steve  
Discuss the answer to the comprehension question at the end of the video. (Look closely at the last page)

Long Ee sound

**Tree** and **Steve** both have the long Ee sound (**Ee says its own name**). Revisit the long vowel rules from yesterday. Make a list of words that have the long Ee sound. Remember to include all of the sounds that you hear.

Parents: if they represent a long e with two vowels walking instead of a bossy (silent) e, let them write it down that way. You can go through the list when they are done and talk make corrections as needed. You could show them how to use a dictionary to check their work if you have one. Correcting as you go may leave your child feeling discouraged. Encourage them to write it down how they think it is spelled and then keep going.

#### Writing:

If you had a tree like Steve, what would you call it? What would you do with that tree? Tell me about your tree (it can be a real tree or an imaginary tree).

Don't forget to start your sentences with capital letters, put spaces between your words and end with a stop marks. Do your best to stretch out your words and include all the sounds that you hear. Your goal is to write 3 sentences.



### Numeracy

#### Online activities

You can log into your child's Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad.

#### Technology Free Math Activity

1. *Outcome: N3- Count quantity using groups of 2s to 20*

You can find things around the house that come in pairs or you can count items in groups of 2.  
How many shoes do we have in the hall/closet/house?  
How many stuffies do you have on your bed?  
How many spoons are in the silverware drawer?

You can use the digit cards you made to make a number line on the floor so they can see that counting by 2s means saying a number, skipping over the next number and saying the one that comes after that.

You can also have your child draw a number line on a piece of paper and use one colour to represent the even numbers and another colour to represent the odds numbers.



## Day 4



### Literacy

#### Read Aloud

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Scroll Down the page to "Day 14" and Click on "Take Me There".

Watch: The Caterpillar and the Polliwog

After listening to the story complete the "What Came First?" activity from the links on the left hand side of the page.

Make a list of all the words can you come up with that belong in the **-og** family. Frog, polliwog....

**Writing:** Draw a picture of yourself as a baby and write at least one sentence to tell about something that you could do. *When I was a baby I learned how to crawl.* Draw a picture of yourself now and write about something that you can do. Draw a picture of what you think you will look like as an adult. Write about something you will do when you are grown up.

Make your drawings as realistic as possible. Think about clothes (we don't usually wear the same colour from top to bottom), the colour of your skin, hair and eyes and adding details to show what you can do.

Don't forget to start your sentences with capital letters, put spaces between your words and end with a stop marks. Do your best to stretch out your words and include all the sounds that you hear.



### Numeracy

#### Online activities

You can log into your child's Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad.

#### Technology Free Math Activity

1. *Outcome: N9- Create a story problem for addition/subtraction that connects to student experience (answers to 18)*

In the classroom we different types of plastic animals (Pokemon figures, dinosaurs, farm animals), gems and glass stones, counters, pom poms, etc. I give the students a basket of items and they act out a story problem (word problem) and have a partner solve their problem. "There were 12 dinosaurs hanging out. A T-Rex came and ate 7 of the dinosaurs. How many dinosaurs were left?"

You can take turns acting out a story and having your child write the equation and find the sum/difference and having your child tell the story and you solving for the sum/difference. Throw in the occasional mistake to see if they can catch it. Remind them that a story problem has three parts:

- 1)the beginning
- 2) something happens to change the beginning amount
- 3) the question at the end (How many are there now? or How many are left?)

\*This is a skill that requires regular practice!

## Day 5



### Literacy

#### Read Aloud

Follow this link:

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Scroll Down the page to "Day 15" and Click on "Take Me There".

Watch: I Stink

After listening to the story complete the "What Came First?" activity from the links on the left hand side of the page.

Practice the sight words that you don't know yet. (link coming later in the week that will have the list of words and instructions on how to practice)

#### Writing

I will share a new Feel Good Friday video this Friday on the MAS Home and School Facebook group. For writing I would like you to write down at least two things that made you feel good this week. Think about why they made you feel good.

*This week watching Disney princess movies made me feel happy because I got to cuddle under my blanket and watch them when it was cold and snowy. Getting pictures of Kingston and Rachael showing me their missing teeth made me feel happy because I got to see their big smiles.*

**OR** You can write a list of things you would eat if you were a garbage truck. It could be yucky or yummy things. Try to think of things that weren't used in the book.



### Numeracy

#### Online activities

You can log into your child's Dreambox math account at <https://www.dreambox.com/canada> on your laptop, computer or iPad.

#### Technology Free Math Activity

1. *Outcome: N1- Say the number sequence 0-50, forwards and backwards by 1s.*

Use the digit cards from week one's activity. Give your child some of the cards (in sequence) and have them lay the cards on the floor to make a number line. Have them close their eyes or leave the room while you switch some of the cards. When they come back ask them to find and correct the mistakes. Repeat several times, switching up the number of mistakes you make each time.

You can also remove some of the cards and ask them to stand in the spot where a given number should be. For this activity there should be a number card in position on either side of the missing card. Ex: if I remove 34, I need to leave 33 and 35 in their places, but could remove number 36. If your child is struggling, try removing only two cards from the line. You can also give them one of the cards you removed and ask them to put it in the right spot. If you try this a few times and they can answer easily try challenging them by removing two numbers that are side by side.

Be sure to practice counting forwards and backwards a few times during the activity.

# Physical Education

Physical Education is self directed at home but if you are looking for a couple of suggestions check out these! A special Thank you to Zana for sending me this great Name spelling activity!

## What's Your Name?

Spell out your full name and complete the activity listed for each letter. For an extra challenge use a friend's name or a family member's name.

- |   |  |
|---|--|
| <b>A</b> Jump up & down 10 times                      | <b>N</b> Pick up a ball without using your hands                   |
| <b>B</b> Spin around in a circle 5 times              | <b>O</b> Walk backwards 50 steps and skip back                     |
| <b>C</b> Hop on one foot 5 times                      | <b>P</b> Walk sideways 20 steps and hop back                       |
| <b>D</b> Run to the nearest door and run back         | <b>Q</b> Crawl like a crab for a count of 10                       |
| <b>E</b> Walk like a bear for a count of 5            | <b>R</b> Do a silly dance for a count of 15                        |
| <b>F</b> Do 3 cartwheels                              | <b>S</b> Bend down and touch your toes 20 times                    |
| <b>G</b> Do 10 jumping jacks                          | <b>T</b> Pretend to pedal a bike with your hands for a count of 17 |
| <b>H</b> Hop like a frog 8 times                      | <b>U</b> Roll a ball using only your head                          |
| <b>I</b> Balance on your left foot for a count of 10  | <b>V</b> Flap your arms like a bird 25 times                       |
| <b>J</b> Balance on your right foot for a count of 10 | <b>W</b> Pretend to ride a horse for a count of 15                 |
| <b>K</b> March like a toy soldier for a count of 12   | <b>X</b> Try and touch the clouds for a count of 15                |
| <b>L</b> Pretend to jump rope for a count of 20       | <b>Y</b> Walk on your knees for a count of 10                      |
| <b>M</b> Do 3 somersaults                             | <b>Z</b> Do 10 push-ups  |

April is also the month I start working on Jump Rope (skipping) activities! This is an excellent way to get some exercise. I am going to miss seeing students learn this skill!

For students new to the skill or struggling here is a great video of a jump rope lesson. This will help parents see how they can breakdown the steps of jump rope.

<https://www.youtube.com/watch?v=n7u1gvoXdG0>

For the Advance Skippers Here are some tricks!

<https://www.youtube.com/watch?v=UTntXRW4wYk>

### mastermindTOYS



- ▶ Weekly Challenge – One hour less screen time! Do a puzzle or read! Turning off the electronics for one hour will save electricity and help our earth!

Online resources:

<https://scratch.mit.edu/> or [www.code.org](http://www.code.org)



- ▶ - Students who wish to access their account can email [alison.bush@nbed.nb.ca](mailto:alison.bush@nbed.nb.ca) for their login and password.

<https://musiclab.chromeexperiments.com/Song-Maker/> - Make some music. Share your links with Ms. Bush!

<https://www.incredibox.com/demo/> - Make beatbox rhythms on this site! A definite favourite in the older grades!

<http://isleoftune.com/> - a creative music making site!