|  |  |
| --- | --- |
|  |  |
|  |
|  |  |
| Grade 5 | 15 May 2020 |
| Fabulous 5s! |
| I think I see the sun through the clouds! Last week was snowy and wet, so it’s nice to finally have some sunny weather! Thank you for your hard work! We can see the light at the end of the tunnel!**Reminders:**In addition to the activities suggested above, students are encouraged to: * **Read daily for 30 minutes**
* **Physical activity for 30 minutes**

 Ms. McCabe  |
| **Day 1** |
| **Literacy****\*\*(5 minutes) Please choose something to share during a virtual meeting this week! A poem you like or have written, talk about a book you’ve read, or a piece of writing you’ve written! We will share this during our meeting on Wednesday 😊** | **Numeracy** |
| **(20 minutes) Word Work*** The sorts from the “Syllables and Affixes” word sort book was sent with a previous week’s plan. Feel free to email if you’d like it resent.
* Today, we will continue with **Sort 4**.
* *\*Please note: Moving forward, if you feel this sort does not provide enough challenge, please feel free to pick a different sort. Make sure to keep track of the sorts you complete. Also, feel free to do more than one per week, if you’d like to see extra progress!*
* If you are unable to print out the sort, please copy each word and heading on a separate small piece of paper (Parents: Students are very familiar with this process, as we have done it each day in class)
* What to do next: Practice sorting the words under your headings. Have a family member check your sort.
* Reminder: V (vowel) C (consonant)
* Then, go to the website below: Here you will find a power point for each sort. These power points provide the ANSWERS, so please don’t visit this site until you have tried on your own. Once you access the power point, click on each word and it will sort itself into the proper category <http://educationextras.com/SyllablesandAffixesSorts.html>
* **EXTENSION**: Have a family member time your sort. Try to sort your words as quickly as possible.
* Repeat 3 X. Try to beat your time.
* Please KEEP these words and headings, as we will use these throughout the week.
 |  **(40 minutes) Activity*** Today, you will create a board game using one of the following outcomes:
* \*basic division facts
* \*basic multiplication facts
* \*2 digit/3 digit by 1 digit multiplication
* \*long division
* \*measurement of area and perimeter
* You have lots of options! Consider the following:
* A card game? Flashcards?
* Take a popular board game as your template and recreate it, using math questions!

I’ve included a snakes and ladders template with my email this week. If you can’t think of an idea, take this template and add Math questions to each square! Use any materials you have available at home! Or! Look online for a template! |
| **Day 2** |
| **Literacy** | **Numeracy** |
| **(10 minutes) Warm up: Read aloud**<https://www.youtube.com/watch?v=VaR0eESHc54>* This will (hopefully) take you to an online read aloud of “Holes”, chapters 14 and 15
* Please listen to this read aloud.

**(20 minutes) Word Work:** * You will need: The sort from Day 1, a piece of paper and pencil
* Spell each word for a family member
* On a piece of paper, write the date, and each of your headings along the top of the page
* Write a sentence using each word. Make sure each sort word is spelled correctly
* Write the entire sentence, containing the word, under the appropriate heading
 | **(15 minutes) Warm up:**[**www.sheppardsoftware.com/**](http://www.sheppardsoftware.com/)* Go to this website and select Math games. Practice multiplication or division facts, using the game of your choice! Which ones did you like? 😊

**(15 minutes) Practice :** <https://ca.ixl.com/math/grade-5?partner=bing&adGroup=Search+-+Grade+Levels+-+Mod+Broad+-+US+5th+grade&msclkid=32e1628468de1b11bd713c3af584ab5c&utm_source=bing&utm_medium=cpc&utm_campaign=Search+-+Grade+Levels+-+Mod+Broad+-+US&utm_term=%2B5th+%2Bgrade&utm_content=5th+grade>* Go to this website, and select z.6, volume of rectangular prisms made with unit cubes, under Geometric Measurement.
* Then, try s.7

 EXTENSION: <https://www.splashlearn.com/math-skills/fifth-grade/geometry/volume-of-solids>Need a challenge? This is an online Math game. It’s tricky, but I know you can do it!  |
|  **Day 3** |
| **Literacy****(30 minutes)** **Writing: Covid Time Capsule**This week, I have attached a time capsule activity for students to work on over the next couple of weeks. If you’re unable to print the activities, they’re easy to recreate on paper! * Today, try the “Parent Interview”, the “Letter to Yourself” and perhaps the “handprint” activity!
* Extra time? Continue through the capsule! This would be a great item to keep and reflect on in the future!
 | **Numeracy** **(10 minutes) Warm up:** Play PIG!* You will need: two dice, paper and pencil (If you don’t have dice, there are many online options, or write the numbers 1-6 on small pieces of paper and draw from a bag (Remember to do this twice, for two dice!)
* How to play: Player 1 rolls both dice. Player 1 multiplies the two numbers rolled. This is the player’s score. Record your score. Player 1 may roll again, or “bank” their score, and their turn ends. Player 1 continues to roll, until they choose to “bank”. HOWEVER! If you choose to continue to roll, and roll doubles, you lose ALL points from that round. Player 2 repeats!
* This is a game we’ve played regularly in class, so students are familiar!

**(20 minutes) Review:**Complete the attached “Volume” worksheet, by printing, or recording the answers on paper. Have a family member correct your work!  |
|  |

**Day 4**

**Science**

* Please see attached Science plan 😊