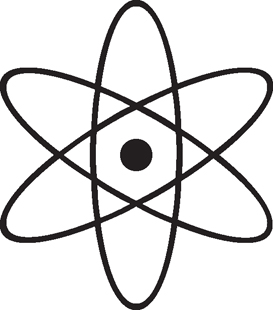
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| Grade 5 | 1 May 2020 | |
| Fabulous 5s! | |
| Great job this week! I’m proud of all of your hard work. Thank you very much for anything you’ve shared with me! It was nice talking to you on the phone!  **Reminders:**  In addition to the activities suggested above, students are encouraged to:   * **Read daily for 30 minutes each day** * **Physical activity for 30 minutes**   Ms. McCabe | |
| **Day 1** | |
| **Literacy** | **Numeracy** |
| **(30 minutes) Word Work**   * The sorts from the “Syllables and Affixes” word sort book was sent with last week’s plan. Feel free to email if you’d like it resent. * Today, we will continue with **Sort 2**. * *\*Please note: Moving forward, if you feel this sort does not provide enough challenge, please feel free to pick a different sort. Make sure to keep track of the sorts you complete. Also, feel free to do more than one per week, if you’d like to see extra progress!* * If you are unable to print out the sort, please copy each word and heading on a separate small piece of paper (Parents: Students are very familiar with this process, as we have done it each day in class) * What to do next: Practice sorting the words under your headings. Have a family member check your sort. * Reminder: V (vowel) C (consonant) * Then, go to the website below: Here you will find a power point for each sort. These power points provide the ANSWERS, so please don’t visit this site until you have tried on your own. Once you access the power point, click on each word and it will sort itself into the proper category <http://educationextras.com/SyllablesandAffixesSorts.html> * Then, have a family member time your sort. Try to sort your words as quickly as possible. * Repeat 3 X. Try to beat your time. * Please KEEP these words and headings, as we will use these throughout the week. | **(10 minutes) Warm up:**  Please go to [www.mathfactspro.com](http://www.mathfactspro.com)   * Practice your Math facts   **(20) Review and practice of N3 and N8**   1. Explain the value of each digit in the following numbers: 356, 5475, 12 321   Ex. 234 (2 hundreds, 3 tens, 4 ones)   1. Where do you see fractions in the real world? 2. Place these numbers on a number line: 450, 350, 225, 500, 300, 275, 425 3. What strategy would you use to solve 56 –28? 4. Solve. 52X 13 25 X 57   76X 61 81 X 17 99X 82 |
| **Day 2** | |
| **Literacy** | **Numeracy** |
| **(10 minutes) Warm up: Read aloud**  <https://www.youtube.com/watch?v=fYg6a00EVg0>   * This will (hopefully) take you to an online read aloud of “Holes”, chapter 7 PT 2 * Please listen to this read aloud.   **(20 minutes) Word Work:**   * You will need: The sort from Day 1, a piece of paper and pencil * On a piece of paper, write the date, and each of your headings along the top of the page * Look in books, magazines, ads, literature, online articles etc, for the words in your sort * Write the entire sentence, containing the word, under the appropriate heading * Try to find as many as you can in 20 minutes! | **(15 minutes) Warm up:**  [**www.sheppardsoftware.com/**](http://www.sheppardsoftware.com/)   * Go to this website and select Math games. Practice multiplication or division facts, using the game of your choice! Which ones did you like? 😊   **(15 minutes) 2 digit multiplication**   * Remember: Many Zoos Many Animals * Multiply, zero, multiply, add   Create a multiplication question for a family member. “Teach” your family member how to multiply two digit numbers  Then! Remember the activity we’d do in class, where you create a question and then move to a classmate’s desk and complete theirs? Let us recreate this!   * Exchange questions, complete and correct your family member’s work. Try a second or third question if you have time! |
| **Day 3** | |
| **Literacy**  **(30 minutes)** **Writing: CONCRETE POEM**  See the source image  See the source image**What is a Concrete Poem?**  Concrete poetry—sometimes also called ‘shape poetry’—is poetry whose visual appearance matches the topic of the poem. The words form shapes which illustrate the poem’s subject as a picture, as well as through their literal meaning.  A common way to make the visual structure reflect the subject of the poem is to fill an outline shape that relates to the topic of the poem   * Choose an object to be the subject for your poem.  Good suggestions for beginners could be favorite animals or favorite foods. * Draw a simple outline of its shape on paper. If you’re using paper, draw with a pencil not a pen. * Write your poem normally.  Try to describe how the subject makes you feel.  The words will be fitted into your drawing, so don’t make it too long – between 6-12 lines is probably a good length!   IT DOESN’T HAVE TO RHYME!   * Lightly in pencil, write your poem into the shape.  It’s ok if it doesn’t fit properly yet, because this is where you find out if you need to make the writing larger or smaller. * Decide if you need to make your writing bigger or smaller in certain parts of the drawing, then erase your first draft and write out the poem again.  You can keep doing this until you are happy. * Finally, erase the outline of your shape, so that it is just the words from your poem left creating the image!  If you were writing in pencil, you can now go over the words in pen!   Concrete Poetry   * Follow these steps and create a couple of concrete poems (depending on time! Some take longer than others). Create a scene for your poem and decorate! Share with a family member! | **Numeracy**  **(10 minutes) Warm up: Long division questions (Remember: DMSB or divide, multiply, subtract, bring down)**  See the source image    Complete the above questions! Too easy? Have a family member create a 4 digit by 1 digit division question!  **(20 minutes) Game: Poison Dice**   * We’ve played this game in class, and it was a favourite! * Please see attached instructions * If you don’t have dice at home, type in “online dice” to your search engine and roll 4 times, or write the numbers 1-6 on separate small pieces of paper. You could create 4 dice, or create 1 and draw 4 times. |
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| **Day 4** | |
| **Literacy**  **(15 minutes) Read aloud and questions**  Here is a link to “Holes”, chapters 8-9  <https://www.youtube.com/watch?v=x-hpssspb1A>  Questions:   1. Why does Mr. Pendanski say the boys are digging holes? 2. In this chapter, we learn about Stanley’s Great-great-grandfather, Elya. He wants to marry Myra, but what does he need first? 3. How does Madame Zeroni help Elya? 4. What does Elya need to do in return? Does he remember to do it?   **(15 minutes) Reading Comprehension**  - Complete the attached reading comprehension activity (Arctic Fox)  OR  If you’d like a more challenging read, try the JK Rowling biography reading comprehension activity!  OR!  Try both 😊 | **Numeracy**  **(10 minutes) Warm up:** + - ÷ x  SCRATCH 30   * Select a four digit number. (no zero’s **OR** repeating digits) * Each digit can only be used once in your solution. All digits do not have to be used to scratch off a number. * You may use all **OR** just a few of the operations. (no operation can be used more than one time during a turn) * Brackets and exponents are not allowed. * Try to find a solution to make all numbers from 1-30. **SCRATCH** off the number once used.   Example: 2 3 5 9  **(20 minutes) Activity (Fractions)**  Time to help a family member cook or bake! 😊   * Assist a family member as they prepare food. Let’s look for measurement. * Discuss the fractions found in the recipe (1/2 cup of water? ¼ teaspoon of salt?) * Measure the quantities needed for your family member. Create something yummy! * Afterwards, find 2-3 equivalent fractions for every fraction mentioned in the recipe. If there weren’t at least 4 measurements, look at a different recipe or online recipe for this portion. |

**Day 5**

**Science and Phys. Ed**

* Please see attached Science and Phys. Ed plan!

Bonus\*\*

* SLIME is an example of a chemical reaction!!! Create some SLIME, then write a reflection explaining why this is an example of a chemical reaction!

<https://www.thebestideasforkids.com/fluffy-slime-recipe/>

Here’s one recipe for slime!

* Science is so much fun! Here is a website with lots of great experiments! Pick one you would like to try! Then, write me an email and explain what you created/ what happened!