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| Grade 5 | 14 April 2020 | |
| Fabulous 5s! | |
| I miss you all and can’t wait to hear about all of the amazing fun you are having at home and the learning you will be doing too. Please feel free to send me pictures of you having fun outside, reading books or playing a math or literacy game with your family.  **Reminders:**  In addition to the activities suggested above, students are encouraged to:   * **Read daily for 30 minutes each day** * **Physical activity for 30 minutes**   Ms. McCabe | |
| **Day 1** | |
| **Literacy** | **Numeracy** |
| **(20) Writing:**  You need: Pencil and paper  We will be reading “Holes” By Louis Sachar   * Look at the cover photo below * Write or type your response to the questions in the “Pre-reading” section. Make sure you justify your predictions and write in full sentences! Don’t forget the date! * We will be doing writing activities associated with our read aloud regularly, so please keep these writing pieces together.   **Writing (Pre-reading)**  You need: A discussion buddy   * With your buddy, discuss the following questions, then record your answers: * 1. Predict what the story will be about just by looking at the cover illustration and title. * 2. How important is it for boys and girls your age to feel like they belong? * 3. Do you believe in good and bad luck? * 4. Have you ever known anyone who was punished for something they didn’t do? * 5. Would you lie to protect someone? Why or why not?   **(10 minutes) Read Aloud**  Follow this link:  https://www.bing.com/videos/search?q=holes+read+aloud&&view=detail&mid=E9DBDA703B7FB938F8C6E9DBDA703B7FB938F8C6&rvsmid=12823FCE67F1ED57375B12823FCE67F1ED57375B&FORM=VDQVAP   * This will (hopefully) take you to an online read aloud of “Holes”, chapters 1-3 * Please listen to this read aloud. | **(10 minutes) Warm up:**  Please go to [www.mathfactspro.com](http://www.mathfactspro.com) and try your login code (individual code will be sent in a separate email)   * Practice your Math facts. The questions will adjust as you go along!   **(20) Technology Free Math Activity**  Outcome: N10 Compare and order decimals (up to and including thousandths)    You need:   * A deck of cards [remove 10s, and face cards represent 0] * (If you don’t have a deck of cards, you can make your own set of numeral cards using paper, four sets of the numbers 0-9, cut into squares) * A partner * A coin or a game piece for each player, something to represent a decimal   **What to do:** Divide the deck evenly between the two players. Keep cards face down.   * Each player draws three cards * Using your decimal, create the largest three-digit number possible, beginning in the ones place and ending in the hundredths place * Always look at the largest place value first (in this case: the ones place), and compare numbers. If the numbers are the same, compare the numbers in the tenths place. * Example: Player 1 draws 4,8, and ace (1) * Player 1 creates the number 8.41 (Read as 8 AND 41 hundredths) * Player 2 draws 5,5, and king (0) * Player 2 creates the number 5.50 (Read as 5 AND 50 hundredths) * Player 1 gets a point, because they have the greater number! * Whoever gets 5 points first wins! * \*Remember that the decimal point is read as “AND” * \*\*Extension! Comfortable with hundredths? Draw FOUR cards, and create a number into the thousandths   Ex: 2.567 (2 AND 567 thousandths) |
| **Day 2** | |
| **Literacy** | **Numeracy** |
| **(5 minutes) Warm up:**  Quick write: This is an activity we have done previously in class.   * You need: pencil and paper * Write continuously for 3 minutes! Keep your eyes on your paper, and pencil on the page. Don’t stop writing! * The goal is to allow your mind to wander, and to allow your ideas to flow * Once the 3 minutes are up, reread your writing and underline anything that could be used as a future writing prompt! * Read your quick write to a family member! Share your future writing topics!   **(40 minutes) Read aloud and comprehension questions**  Here is a link to “Holes”, chapters 4 and 5   * <https://www.bing.com/videos/search?q=holes+chapter+4-5&docid=608025072181314291&mid=2AA90AFE767C6525CC7A2AA90AFE767C6525CC7A&view=detail&FORM=VIRE>   Record your answers to the following comprehension questions (Remember the date, and to write in full sentences!)  Chapters 1-4   1. What is the worst thing that can happen to you at Camp Green Lake?   2. Why is Stanley going to Camp Green Lake?  3. When Stanley got arrested, who does he blame it on?  4. Why does no one ever run away from Camp Green Lake?  5. Infer: Why do you think Stanley’s parents pretended he was going to a regular summer camp in the beginning? What does this tell us  about how they felt? | **(15 minutes) Log in to Math Facts Pro!** |
| **Day 3** | |
| **Literacy**  **APRIL IS POETRY MONTH 😊**  **(15 minutes) Writing: Haiku**  Haiku poetry involves syllables. Review: A syllable is a part of a word pronounced as a unit.  It is usually made up of a vowel alone or a vowel with one or more consonants.  The word "Haiku" has two syllables:  Hai-ku; the word "introduction" has four syllables:  in-tro-duc-tion.  "Haiku" is a traditional form of Japanese poetry.  Haiku poems consist of 3 lines.  The first and last lines of a Haiku have 5 syllables and the middle line has 7 syllables.  The lines rarely rhyme.  Here's a Haiku to help you remember:  I am first with five Then seven in the middle -- Five again to end.Poetry projects for kids:  Haikus  See the source image  Create a “What am I?” haiku  Here’s my example:  What am I?  Green and speckled eggs  Hops and jumps on lily pads  Ribbit! Ribbit! Splash!  Create a good copy and decorate with pictures of your animal! I will allot more time for decorating later, so please focus on finishing the writing portion! We will be creating various forms of poetry, so consider keeping your good copies together, to create a poetry book!  **Parents:** Students should spend about 15 minutes on this activity. We always talk about “If you think you’re done, you’ve only just begun.” That means if they rush to complete it and the time isn’t up yet, they can add more details to their picture or their words. If students finish early or rush, they can write more than one haiku! | **Numeracy**  **(10 minutes) Video**  N10 Compare and order decimals   * Watch this youtube video, explaining equivalent decimals. This is important as we continue to work on comparing and ordering decimals * [**https://www.youtube.com/watch?v=u2L0qWVePfc**](https://www.youtube.com/watch?v=u2L0qWVePfc)   **(5 minutes) Practice:**  Which is larger:  0.5 or 0.57?  1.07 or 1.77?  45.77 or 45.077?  Write an equivalent decimal:  0.2  1.24  56.3 |
| **Science**  **(15 minutes)** You need: Paper and pencil  What to do: Create a KWL chart     * We are beginning a new unit in Science: Properties and Changes in Materials * A KWL chart will chart what we already (K)now, what we (W)ant to know and what we’ve (L)earned * Today, please fill in K and W. We will complete L at the end of our unit * Under “K”, please list anything you already know about Properties and Changes in Materials * Under “W”, please list at least 5 questions you have or would like to explore further during this unit   **(20 minutes) Reading Comprehension activity**   * I have attached a PDF to my email, with a Science comprehension activity. If you’re not able to print it, please read it through online, and complete the questions orally. The answers are also attached, but are only for checking your work AFTER you’ve completed the questions on your own! * This reading is an excellent introduction to our unit, and explains the differences between the three states of matter. | |
| **Day 4** | |
| **Literacy**  **(5 minutes) Warm up:**  Write a haiku! Share with a family member. Have them check your syllables! (Remember: 5,7,5)  **(15 minutes) Writing: Limericks**  Watch this youtube explanation of limericks:  <https://www.bing.com/videos/search?q=limericks+for+kids+youtube&docid=608027039231641945&mid=2BA26F6DF8321C9FBF662BA26F6DF8321C9FBF66&view=detail&FORM=VIRE>  Try writing a limerick, following the pattern!  Here’s my example:  *There once was a bunny named Rita.*  *She kept dreaming about being a cheetah,*  *She ran really slow,*  *Kept stubbing her toe,*  *So now she just munches on pita.* | **Numeracy**  **(5 minutes) Warm up:**  N1: Represent and describe numbers to 1 000 000   * Using cards, create a 7 digit number * Read the number aloud * Write the number down, in words and in expanded form * Repeat 3 times   **(5 minutes) Video: Comparing and ordering decimals**  [**https://www.youtube.com/watch?v=nhLZcvfdgqs**](https://www.youtube.com/watch?v=nhLZcvfdgqs)  **(30 minutes) Task cards**   * Record your answers to the following task cards (Questions 5-20) * Remember! The alligator eats the greater number! ( 2 < 45 ) |
| See the source image |  |
| **(10 minutes) Decorate:**  Use this time to work on the good copies of your haiku and limerick. The final step when writing is to “publish” your writing, so be sure to put 100% into your work. Decorate! | |
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| Physical Education | | |  |  |
| While the 30 minutes of Physical activity a day is meant to be self directed look below for some awesome ideas! | | | | |
| Venture outside! Create your own chalk exercise course! | | |  | Stuck inside? Try some Yoga |
| Trophy |  | Weekly Challenge - Be a good Neighbour! Go for a walk and pick up garbage you find! | | |
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