

Hubbard School Behaviour Code

We will demonstrate respect for our own safety and the safety of others.

We will encourage and support our own learning and the learning of others.

We will demonstrate respect for all people in our environment.

We will demonstrate respect for our school building and the things in it and around it.

Medicine Wheel

The Medicine Wheel teaches us that we have four aspects to our nature: the physical, the mental, the emotional and the spiritual. Each of these aspects must be equally developed in a healthy, well-balanced, individual who learns to make responsible choices.

Positive Discipline

Our positive discipline program is based upon the following principles:

- * We believe that all decisions can be clustered in four areas: achievement, interactions, safety, and surroundings.
- * Students need guidance, instruction, support and time for practice in order to make appropriate decisions that support their own well-being and well-being of others.
- * Self-discipline and responsibility can be taught. Self-discipline is the ability to act consistently on decisions that allow individual achievement, rewarding interactions with others, personal safety and appropriate use of our environment.
- * Students receive assistance in exploring ways to learn from their mistakes. Even when they can't control what happens, they are taught that they can control their response to what happens and their choice of resulting actions.
- * Students are helped to learn control from within through dialogue and problem solving.
- * We can create an atmosphere of caring based on kindness and firmness, dignity and mutual respect.
- * The responsibility for discipline is shared by the adults in the school, parents/guardians, and the students themselves.

Expectations For Behaviour

Achievement

Expected Behaviour

You are expected to complete all class and home assignments neatly, on time and the best of your ability.

Reason

You need to give your best effort and take pride in your work to ensure success in your school years.

Safety (Student Movement)

Expected Behaviour

You are expected to enter, leave and move from class to class in a quiet, orderly manner. Everyone is expected to walk. When the bell rings to enter the building, everyone is expected to line up promptly.

Reason

This is to ensure the safety of all students, staff and visitors in our school.

Surroundings (Personal Appearance / School Environment)

Expected Behaviour

You are expected to dress in an appropriate manner for school. Clothing should be neat and clean with no offensive words, slogans, pictures or displays of drugs, alcohol or tobacco products. Hats, coats and outside footwear should not be worn in the classroom. Inside footwear should be kept at school.

You are expected to keep your work area and desk clean and tidy with personal items neatly stored.

You are to help with keeping the school grounds clean by not littering.

Reason

By maintaining a proper personal appearance and taking care of your surroundings, you show respect for yourself and others. Removal of outdoor clothing and footwear while indoors promotes a healthier person and a healthier environment.

Logical Consequences

Logical consequences are used to help students learn accountability for their choices. In a nurturing environment, students are involved in the creation and choosing of solutions for problems. Students learn to make better choices in the future. They learn that opportunities are connected with responsibility. For example, when students are disrespectful on the playground, they may lose the opportunity of using the playground for a period of time.

A positive time-out is used to give students a chance to take a break for a short time. This can help a student calm down and change behaviour.

Serious behaviours may require in-school or out-of-school suspension.

The organization of bus routes is the responsibility of the Transportation Officer of School District 17. Questions regarding these matters should be directed to the District Office at 357-4010.

School Bus Basic Rules

- * Obey the driver.
- * Respect others.
- * Remain seated.
- * Keep aisle clear.
- * Talk quietly.

Students who do not follow bus safety rules may lose the opportunity of travelling on the bus.

Conflict Resolution and Peer Mediation

Goals

- * To teach children how to resolve their own conflict.
- * To teach children better ways of handling their anger.
- * To reduce the number of conflicts during school hours.
- * To help maintain a positive school climate.

Effectiveness of the process will be determined by the following:

- * The children will have a better understanding of conflict.
- * The children will know how to imitate the mediation process.
- * The frequency of teacher/principal involvement in student conflict will be reduced.