Grade 7 ELA

Poetry: Final Project

Part One: Poetry Portfolio (30 pts.)

The poetry portfolio is a collection of poems we saw in our last unit. Your poetry portfolio will need to include 5 of the following: haiku, limerick, paint chip poem, black out poem, acrostic, diamante, and shape poem. There will be a total of five different poems. They will be checked in periodically to make sure you are on top of your writing. When you submit the poetry portfolio, all your poems should be checked for grammar and spelling, be ready for publishing, and be written with a lot of thought and effort. Below is the criteria that will be checked for within each poem and criteria for the entire portfolio. The poetry portfolio will be due **\_\_\_\_\_February 13th\_\_\_\_\_\_.**

|  |  |
| --- | --- |
| **Haiku (4 pts.)**  •Follows 5-7-5 syllable format  •Three lines that do not rhyme  •Includes imagery  •Free of grammar and spelling errors | **Limerick (4 pts.)**  •Five line poem with AABBA rhyme scheme  •Funny element  •Begins with “There once was a...”  •Free of grammar and spelling errors |
| **Paint chip poem (4 pts.)**   * Includes all colours in order * Words are not broken up * Neatly written * Free of grammar and spelling errors | **Black out poem (4 pts.)**   * Poem makes sense * Entire page has been blacked out or drawn on * Page is neatly done * Free of grammar and spelling errors |
| **Acrostic (4 pts.)**   * Includes all letters of the chosen word * Has a purpose/story * Word is 7 letters or more * Free of grammar and spelling errors | **Diamante poem (4 pts.)**   * Follows rules of nouns, adjectives, verbs, adjectives, nouns. * Is about one subject * Neatly written * Free of grammar and spelling errors |
| **Shape Poem (4pts)**   * About one subject * Words are in the shape of the subject * Minimum of 30 words * Free of grammar and spelling errors | **Rhyming Poem (4 pts.)**   * Poem makes sense * Time and effort is evident * Poem follows a rhyming pattern * Free of grammar and spelling errors |

Extra points:

* Poems are written with a lot of thought, care, and effort (5 pts.)
* Five poems are ready to be published/ in on time. (5 pts.)

Part Two: Poems and Art (10 pts.)

For this part of your portfolio, you have to represent poetry through art. Your art can be a drawing, painting, a sculpture, or something else that the teacher, and yourself, have agreed upon. Your poem will be marked out of 4 points on the following:

|  |  |  |  |
| --- | --- | --- | --- |
| 4 | 3 | 2 | 1 |
| Poem has been fully represented – it is obvious that the person has a solid understanding of what the poem is about. The person has gone beyond the literal meaning. The art is colourful, catches the eye. Time and effort are evident. | Poem has been mostly represented through art.  It is evident that the person is beginning to understand the poem. The person may not quite understand the deeper meaning of the poem. Art is colourful and catches the eye. Some time and effort are evident. | Poem has been partially represented buts lacks deeper meaning. Limited understanding of the poem is shown. Art has been quickly done. Little time and effort is evident. | Poem has not been well represented and understanding of the poem has not been shown. Art has been quickly done. Very little time and effort is evident. |

\*\*Extra Points: Poem and art have been passed in on time (1 pt for each poem)

Part Three: Explanation of Poems (10 pts.)

For this part of your portfolio, you are required to write one paragraph explaining your interpretation of two poems you have read (one may be a song). Some questions to consider may be:

* What is the literal meaning?
* Is there a deeper meaning?
* What emotion is portrayed throughout the poem?

Paragraphs should be a minimum of five (good) sentences and will be marked out of four on the following.

|  |  |  |  |
| --- | --- | --- | --- |
| 4 | 3 | 2 | 1 |
| Poem has been fully explained – it is obvious that the person understands what the poem is about. Free of grammar and spelling errors. Five sentences or more are present. | Poem has been explained, some information may be missing. It is evident that the person is beginning to understand the poem. Few grammar and spelling errors. Four sentences are present. | Poem has been partially explained buts lacks multiple pieces of information. Limited understanding of the poem is shown. Many grammar and spelling errors. Two or three sentences are present. | Poem has not been explained and understanding of the poem has not been shown.  Grammar and spelling errors may make the paragraphs difficult to read. |

Extra points:

* Paragraphs are written with a lot of thought, care, and effort (1 pt.)
* Both paragraphs are in on time. (1 pt.)

Part Four: Poem Analysis

For this part of the project, you are required to choose one poem and do a full analysis. This should be a minimum of 10 sentences in length and should be based on the following:

* Literal and deeper meaning of your poem
* Rhyming scheme
* Figurative Language (similes, metaphors, imagery, etc.)
* Explanation of characters, setting, plot (if these are present)
* Is the author known for writing these kinds of poems, why may they have written it at the time? (what was present in history at the time)
* Anything else you can think of that is relevant to your interpretation of the poem! ☺ (If you need help with this, come see Mrs. Miner!)

|  |
| --- |
| Meaning (literal and other) of the poem is fully explained (2)  Figurative language has been found (2)  10 points  Research is evident (time period and author) (2)  Rhyming scheme and poetry form are explained (2)  Passed in on time and neatly done (2) |

Total Possible Marks - 60

**Checklist:**

|  |  |
| --- | --- |
|  | Poem one: |
|  | Poem two: |
|  | Poem three: |
|  | Poem four: |
|  | Poem five: |
|  | Poem and Art: |
|  | Poem and Art: |
|  | Poem explanation: |
|  | Poem explanation: |
|  | Poem analysis |
|  | Grammar and spelling checked |

**Timeline:**

January 21- 25th – write one poem per class so poems are complete!

January 29th – February 1st – complete art, start explanation.

February 4- 8th – Complete explanation and analysis. Put everything together.

February 11th/12th – double check everything and ensure that it is ready to pass in. **February 13th – PROJECT IS DUE**

If you need an extension please ask before

February 8th or it will not be granted.