

Harvey High School
To Wisdom We Climb

Grade 7 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
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Mme Bostick	Melanie.bostick@nbed.nb.ca	6B	6-8 FI Sciences and Social Studies; 6 FI Health & Tech
Mme Miner	Brandi.miner@nbed.nb.ca	7A	6E ELA, 6-8 PIF, 6-8 Art, 6-8 Music
Mr. Hoyt	Nathan.hoyt@nbed.nb.ca	8A	6FI ELA, 7E ELA, 7FI ELA, 8EFI ELA
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WEEKLY PLAN – May 4 – 8, 2020

Subject	
Literacy	<ul style="list-style-type: none"> • Remember to record your name, date, and a title on all writing pieces. Responses can be written on paper or typed. • You may email your response to your teacher if you have the opportunity. • Assignments may be done in either French or English. <p>Monday – Last week you worked on IXL skills that had to do with homophones. Remember – homophones are words that have different meanings but are pronounced or sound the same. Use the following list of 5 pairs of homophones and write a separate sentence for each that shows you understand the meaning of those words. You may use a dictionary (online or traditional) to help if you are unsure of any meanings:</p> <ul style="list-style-type: none"> • Patience/patients • Break/brake • Pear/pair • Allowed/aloud

• **Board/bored**

Tuesday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- **How would you describe the setting of this story? Does it remind you of any other places you know?**

Wednesday – Sacred Writing Time: *Write a paragraph about a talent you wish you had.*

Thursday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- **Have any of the characters in your story changed as the story has unfolded? If so, how?**

Friday – Today is the day to wrap up the poetry project that you hopefully started last week. Remember to include 5 poems and at least one type of each of the 3 poem types we have learned about. Feel free to send pictures or scans of finished products – I would love to see them!

Enrichment: See the attached “Literacy Choice Board” for some extra activities that you can work on throughout the month.

Numeracy

To be completed in the language of your choosing:

Assignment: If available, watch single step integer algebra equations video
https://www.youtube.com/watch?v=D3T8eCT5U_w

one step equations assignment, attached
algebraic puzzle, attached

Note: If it would help, replace __ with ‘x’ in each question to help solve these questions

Reminder →work can be completed on loose-leaf. It does not need to be printed out. Don’t forget to show your steps to solving worksheets, not just the answer.

Project: Math Scavenger Hunt, attached. Do as many as you can. Some may be challenging. Create a colorful collage of your findings.

If possible, your Math teacher would love to see your collages 😊

Journal Prompt:

The product of two numbers is 3.0, What could the two numbers be?
Give two possible answers.

Number Game: Scratch 30

+ - ÷ x

- Select a four digit number. (no zero’s **OR** repeating digits)
- Each digit can only be used once in your solution.

- You may use all **OR** just a few of the operations. (no operation can be used more than one time)
- Brackets and exponents are not allowed.
- Try to find a solution to make all numbers from 1-30. **SCRATCH** off the number once used.

Example: **2 3 5 9**

$2 + 3 = 5,$ $9 \times 2 - 3 = 15$

1, 2, 3, 4, **5**, 6, 7, 8, 9, 10, 11, 12, 13, 14, **15**, 16, 17,
18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Online Activities:

<https://ca.ixl.com/> Level I – U.5, U.6, U.9

<https://trockstars.com/>

Science

Possible activities:

- The next few weeks will be about heat and temperature.
- When things are heated up they expand, and when they cool down they contract. Make a list of a couple of things around the house that contract and expand depending on the temperature. Where in life do people need to care about expansion and contraction – what jobs?
- There are 3 states of matter (solid, liquid, and gas). A substance can change between the three states depending on temperature.
- What is it called when a: solid turns into a liquid? liquid turns into a solid? gas turns into a liquid? liquid turns into a gas?
- Try to come up with two examples of each change of state that you see in your everyday life.
- We see temperature in our everyday life all the time. Find some things around your house that somehow measure temperature. Do they measure in Celsius or Fahrenheit?
- You can attempt to Build Your Own Thermometer. There is a file attached that has the steps on how you can do it with some simple items you probably have around your house. Here is a YouTube video that shows all the steps too.
- <https://www.youtube.com/watch?v=qwHvXSJlp-s> – How to Make a Homemade Thermometer – Science Projects

Social Studies

Possible activities to be completed in the language of your choice:

- Continue your daily journal to help historians of the future understand life during a pandemic in 2020. Have you added in what your daily schedule is like? What are mealtimes like? Are you helping prepare or clean?
- **Investigate the United Nations Sustainability Goal #2: Zero Hunger**

You can find resources regarding this goal at the following link:
<https://www.un.org/development/desa/disabilities/envision2030-goal2.html>

Here is a helpful video: <https://www.youtube.com/watch?v=zNM8TLpckdA>

Questions for discussion:

1. What is food security?
2. Do you feel food security is a major issue for people on planet earth? Can you find specific examples of countries that are experiencing issues with food security?
3. During this pandemic have you noticed a change in the way we are able to get our food here in Canada? What has changed and has it made life more difficult?
4. Can you think of examples in your community where people or organizations are helping people that have issues with food security?
5. What are some concrete steps you and your family can take to help yourselves and your surrounding community with food security?

Phys. Ed.

Hello everyone!

Thank you to those of you who are sending in some of your activity journals and the great emails saying how you are doing!

I have some items that may be of interest for you.

1. Continuation in the Healthy Minds, Healthy Bodies

For those of you who have not had a chance to look at this attachment there are some great ideas for you to do that cover all aspects of the wellness wheel. This week pages 10- 12 have some great ideas for self-care including things like making a happy jar and practicing mindfulness. You will also find a link to a yoga website on page 11 of the booklet.

2. Here are some physical activity links that you may find interesting to look at and try!

<https://www.youtube.com/watch?v=PxYC5TbZrdI>

<https://www.youtube.com/watch?v=-Z8fwCUk0-4>

<https://www.youtube.com/watch?v=dLwgQClyVsI>

I hope you all enjoy the first week of May!

Please continue to send me your emails!