

**Harvey High School  
To Wisdom We Climb**

**Grade 7 HOME LEARNING PLAN**

TEACHER	Email	Homeroom	Grade/subjects taught
Mme McCarthy	<a href="mailto:Nina.mccarthy@nbed.nb.ca">Nina.mccarthy@nbed.nb.ca</a>	6A	6-8 FILA, 6FI Math, 6-8 FI Art, 6-8 FI Music
Mme Bostick	<a href="mailto:Melanie.bostick@nbed.nb.ca">Melanie.bostick@nbed.nb.ca</a>	6B	6-8 FI Sciences and Social Studies; 6 FI Health & Tech
Mme Miner	<a href="mailto:Brandi.miner@nbed.nb.ca">Brandi.miner@nbed.nb.ca</a>	7A	6E ELA, 6-8 PIF, 6-8 Art, 6-8 Music
Mr. Hoyt	<a href="mailto:Nathan.hoyt@nbed.nb.ca">Nathan.hoyt@nbed.nb.ca</a>	8A	6FI ELA, 7E ELA, 7FI ELA, 8EFI ELA
Mr. M Fletcher	<a href="mailto:Michael.fletcher2@nbed.nb.ca">Michael.fletcher2@nbed.nb.ca</a>	7B	6-8 Science and Social Studies
Mrs. Lynch	<a href="mailto:Penny.lynch@nbed.nb.ca">Penny.lynch@nbed.nb.ca</a>	8B	6-8E Math, 7-8 Health, 7-8E Tech
Ms. Crawford	<a href="mailto:Catherine.crawford@nbed.nb.ca">Catherine.crawford@nbed.nb.ca</a>		6-8 Phys Ed.
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**WEEKLY PLAN – May 11 - 15, 2020**

Subject	
Literacy	<ul style="list-style-type: none"> <li>• Remember to record your name, date, and a title on all writing pieces. Responses can be written on paper or typed.</li> <li>• You may email your response to your teacher if you have the opportunity.</li> <li>• Assignments may be done in either French or English.</li> </ul> <p><b>Monday</b> – IXL Skills to work on: Level G D.4 Use the correct subject or verb, and D.5 Use the correct subject or verb – with compound subjects</p> <p><b>Tuesday</b> – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:</p>

- Copy a sentence or two from your reading today that you think is well written. Why do you like or choose this passage?

**Wednesday** – Sacred Writing Time: *Plan out a unique tree house for you and your friends and explain some of its features. You can sketch a diagram of it as well if you choose to.*

**Thursday** – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- Compare a character in your book to a character in another book you have read.

**Friday** – Read the article found at this link about the history of pandemics and answer the questions below: <https://www.timeforkids.com/g56/history-pandemics/>

1. **What illness was the source of a pandemic in 2009?**
2. **How did the Yellow Fever get its name?**
3. **How was Yellow Fever spread?**
4. **How did the Spanish Flu get its name?**
5. **What were 3 things people were asked to do during the Spanish Flu pandemic that are similar to what we are being asked to do in today's pandemic?**

## Numeracy

To be completed in the language of your choosing:

Assignment: Integer Algebra worksheet, attached  
One variable equations, attached

Reminder: Keep It. Flip It. Change It. when working with adding/subtracting integers.

Reminder →work can be completed on loose-leaf. It does not need to be printed out. Don't forget to show your steps to solving worksheets, not just the answer.

Project: Math Scrapbook Part 1, do as many as you like. Some may be more challenging than others. Part 2 will be next week so please keep part 1.

**\*\*If possible, your Math teachers would love to see your Scrapbooks\*\***

Journal Prompt: Which number does not belong? Tell why you think so.

12 24 42 16 30

Number Game: Yahtzee!

Scoreboard and instructions, attached or get instructions on the following link:

<https://www.hasbro.com/common/instruct/Yahtzee.pdf>

Online Activities:

<https://ca.ixl.com/> Level I – U.5, U.6, U.9 (same as last week)

<https://trockstars.com/>

**Science**

Possible activities to be completed in the language of your choice:

- There are three ways that heat can travel – conduction, convection, and radiation.
- Complete the ‘Heat Transfer Webquest’ attached. Enable Flash player if you are having a hard time loading any of the websites.
- If you can’t access the websites, look up the definitions of conduction, convection, and radiation. Try to find 2 examples of each that you experience in your daily life.
  
- Here is an experiment that shows the effects of heat transfer on a bottle:  
<http://coolscienceexperimentshq.com/how-to-crush-a-bottle/>

Supplies

- Empty 2 litre plastic bottle with lid
- 6-8 cups of Ice
- 1/2 cup Boiling Water
- 8×11 pan
- 1L of Ice cold Water

Instructions

1. Begin by filling your 8×11 pan with ice.
2. Next, pour 1/2 cup of Boiling Water into the 2 litre bottle. After the water is in the bottle, wait for 2 minutes.
3. After two minutes have passes, put the lid back on the bottle. Make sure that it is tight.
4. Lay the bottle on its side in the pan full of ice.
5. Slowly pour the pitcher of ice water onto the bottle.
6. Stand the bottle up and observe what happens.

Write 2-3 sentences explaining what happened and why you think it happened (there is an explanation on the website you can look at to check your reasoning).

**Social Studies**

Possible activities to be completed in the language of your choice:

- Continue your daily journal to help historians of the future understand life during a pandemic in 2020. Have you tried planting some seeds for a garden? Have you helped cooking a meal or preparing a snack?
- **Continuing to build upon the United Nations Sustainability Goal #2: Zero Hunger** (see the attachment)

Hi everyone!

Thank you too all of you who are sharing their activities with me. I enjoy reading them and sending you my comments!

For those of you who have been following along in the **Healthy Minds, Healthy Bodies** resource we are now on the final two pages:

P.13-14.

If you have not tried any of the activities in the resource please feel free to have a look-- it is not too late to go back through the booklet!

**Dance**

I have included three fun dance videos for you to try! We were just about to start our movement education unit so maybe you can try a few of these at home! Feel free to make up your own and share it with me!

[https://www.youtube.com/watch?v=qCoc\\_qx3VY8](https://www.youtube.com/watch?v=qCoc_qx3VY8) (Boom)

<https://www.youtube.com/watch?v=KQ7362zDtno&feature=youtu.be> (Fallout Boy-Beat It).

<https://www.youtube.com/watch?v=U5H0f0m3gZI>

(Hey Look Ma, I made it clean- Panic at the Disco)

**Games to Try**

**Target 30** Find 3 plastic kitchen bowls to use as targets and a soft ball (or rolled up socks) to practice throwing. Stand back 2 big steps behind the first bowl. First bowl is worth 1 point, second worth 2 and third worth 3. Remember: back with your arm, step with your opposite foot, throw with your opposite hand. How fast can you get 30 points? (exactly 30, can't go over or you start again at 0!) Play two rounds, one with your right hand, then with your left. Could you get to 30 both times?

**Plank Air Hockey** You will need 2 Tupperware lids for "sticks," 1 smaller plastic lid for the "puck", and 2 towels as "boards." While holding a front support (on toes and hands, straight back and strong core), use the larger lids to try and score between your opponent's arms. Can you hold a front support the entire time? Until you score? Challenge your family members to a game, first one to 5 wins!

Have a wonderful Week 😊

Happy Mother's Day to all the Moms!

Ms. Crawford