

# Harvey High School

## To Wisdom We Climb

### Grade 7 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mme McCarthy	<a href="mailto:Nina.mccarthy@nbed.nb.ca">Nina.mccarthy@nbed.nb.ca</a>	6A	6-8 FILA, 6FI Math, 6-8 FI Art, 6-8 FI Music
Mme Bostick	<a href="mailto:Melanie.bostick@nbed.nb.ca">Melanie.bostick@nbed.nb.ca</a>	6B	6-8 FI Sciences and Social Studies; 6 FI Health & Tech
Mme Miner	<a href="mailto:Brandi.miner@nbed.nb.ca">Brandi.miner@nbed.nb.ca</a>	7A	6E ELA, 6-8 PIF, 6-8 Art, 6-8 Music
Mr. Hoyt	<a href="mailto:Nathan.hoyt@nbed.nb.ca">Nathan.hoyt@nbed.nb.ca</a>	8A	6FI ELA, 7E ELA, 7FI ELA, 8EFI ELA
Mr. M Fletcher	<a href="mailto:Michael.fletcher2@nbed.nb.ca">Michael.fletcher2@nbed.nb.ca</a>	7B	6-8 Science and Social Studies
Mrs. Lynch	<a href="mailto:Penny.lynch@nbed.nb.ca">Penny.lynch@nbed.nb.ca</a>	8B	6-8E Math, 7-8 Health, 7-8E Tech
Ms. Crawford	<a href="mailto:Catherine.crawford@nbed.nb.ca">Catherine.crawford@nbed.nb.ca</a>		6-8 Phys Ed.
Mme. Noble	<a href="mailto:Tina.noble@nbed.nb.ca">Tina.noble@nbed.nb.ca</a>		VP; 7-8FI Math; 7-8FI Tech
Ms. Parra	<a href="mailto:Julia.parra@nbed.nb.ca">Julia.parra@nbed.nb.ca</a>		MS Resource
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### WEEKLY PLAN – April 27 – May 1

Subject	
<b>Literacy</b>	<ul style="list-style-type: none"> <li><b>Remember to record your name, date, and a title on all writing pieces. Responses can be written on paper or typed.</b></li> <li><b>You may email your response to your teacher if you have the opportunity.</b></li> <li><b>Assignments may be done in either French or English.</b></li> </ul> <p><b>Monday</b> – IXL Skills to work on: Level G M.7 Use the correct homophone, M.8 Which definition matches the sentence?, and M.9 Which sentence matches the definition?</p> <p><b>Tuesday</b> – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:</p>

- Make a prediction or two about what you think might happen soon in your book.

**Wednesday** – April is National Poetry Month! Visit the website below to learn about writing tongue twisters. After reviewing the information there try to write a tongue twister or two of your own. (Review the examples on the website for ideas, but make sure your poem is original). Get someone at home to assist you or reach out to your teacher if you need help.

<https://www.poetry4kids.com/lessons/how-to-write-a-tongue-twister/>

**Thursday** – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- Do you find it easy to visualize in your mind what is going on in your story? Why or why not?

**Friday** – Over the last couple of weeks we have looked at 3 different types of poetry (Haiku, Limericks and Tongue Twisters). You are now going to create a collection of 5 original poems that you have authored and put them together in a creative booklet of your choosing. (There are all kinds of ideas for different types of foldable booklets online – choose one style you like and use it for your project!). Use color and illustrations to add vibrancy to your collection.

Be sure that you give titles to your poems and check them for spelling and grammar issues. You may use any of the poems you have already written – include at least one type of each of the 3 poem types we have learned about.

**YOU CAN WORK ON THIS PROJECT FOR AS LONG AS YOU WANT – IT IS NOT DESIGNED TO BE COMPLETED IN ONE SITTING. MY ADVICE IS TO WORK ON IT FOR A FEW MINUTES EACH DAY FOR THE NEXT WEEK OR SO. WHEN YOU FINISH I WOULD LOVE TO SEE PICTURES OR SCANS OF WHAT YOU HAVE PRODUCED. BE CREATIVE AND HAVE FUN WITH YOUR PROJECT!**

**Enrichment:** The following are 3 activities that you can do if you have time remaining in the day. (You should be working on Literacy for around 30 minutes, as well as reading for 30 minutes per day). These are meant for primarily as French enrichment, but they can also be done in English to practice reading, writing, and/or speaking.

1. Watch a movie or show, but change the audio to French. Another option, put English subtitles on, and read the movie or show while watching it.
2. Read out loud to a parent or sibling in French, English, or one of each!
3. Make a list of things you've done so far over the course of this pandemic. Make a list of other things you could do, or would like to do over this time.

<p><b>Numeracy</b></p>	<p>To be completed in the language of your choosing:</p> <p>Assignment: If available, watch video on solving algebraic equations:        In Google: Solve one step equations khan academy</p> <p>Modelling 1 step equations, attached        Solving Single Step Equations, attached        Solve It, attached.</p> <p>Reminder →work can be completed on loose-leaf. It does not need to be printed out. Don't forget to show your steps to solving worksheets, not just the answer.</p> <p>Project: Math Choice Board #2, attached. Do as many as you can. Some may be challenging.</p> <p>Journal Prompt:        Ferris Wheel        \$1.25        The Screamer       \$1.50        Topsy-Turvy        \$1.75        How many rides can you take for \$13.00?</p> <p>Card Game: Fractions!</p> <p>You will need one deck of cards with the Jack, Queen, King removed</p> <p><b>Instructions</b></p> <p>Put out 4 cards, creating two fractions        Whichever fraction is larger ~ put all four cards on that side (the side of the larger fraction).        Repeat steps 1 &amp; 2 putting cards on either the left or the right depending on which fraction is larger.        The game is done when either the left pile or the right pile is all gone.</p> <p>Online Activities:  <a href="https://ca.ixl.com/">https://ca.ixl.com/</a> Level H – x.1, x.2, x.4  <a href="https://trockstars.com/">https://trockstars.com/</a></p>
<p><b>Science</b></p>	<p>Possible activities:</p> <ul style="list-style-type: none"> <li>- Part of the rocks and minerals unit is to explore earthquakes and volcanoes. Find information on an earthquake and volcano that you have not learned about before by answering the questions below.</li> </ul> <p>Earthquake Assignment        Research one famous earthquake and answer the following questions about it.        Where did the earthquake happen?        When did it happen?</p>

What was the magnitude of the earthquake on the Richter scale? Explain what the Richter scale is as well.

What were the effects/damages caused by the earthquake (financial, deaths, houses, etc.)?

What relief efforts occurred after the earthquake happened?

- Using what you have just learned and what you can find on the Internet, design a building that you think could survive a strong earthquake. Draw your building on a piece of paper and label any special features.

Volcano Assignment – Research one famous volcano that has erupted before.

Where is it found in the world?

Has it harmed anyone?

Has anyone gone near it or climbed it?

Give 3 interesting facts about your volcano.

Online Activities:

- Here is a game where you can learn about stopping disasters.  
<https://www.stopdisastersgame.org/>

**Social Studies**

Possible activities to be completed in the language of your choice:

- Continue your daily journal to help historians of the future understand life during a pandemic in 2020. Maybe write down when you think this will all end and what life will be like in the future.
- “Covid-19 and The Economy” or “La Covid-19 et L’Économie” (attached) Reading articles with activities and online links/YouTube videos for further learning options.

**Phys. Ed.**

Physical Education April 27th - May 1<sup>st</sup> 2020

Hi everyone and thank you to those of you who have been sharing the activities they have been doing. There has been a combination of inside and outside activities-- which is great to see! Also, some of you have included things like working on your bikes, yard work etc.. These all are great things to do and contribute to your wellbeing.

This week I suggest you continue working in the package that was sent last week. Pages 7- 9 provide some great ideas—both physical and social. As always, please feel free to share what you are doing by sending me an email.

I have also included a link to a great fitness website. The website provides a “workout of the day” and suggests the level you can use. You will also find other challenges if you explore the website.

Fitness on your own terms:  
<https://darebee.com/>

Take care!

Remember to wear protective gear when on your bike.

	<p>Also- long sleeve shirt , long pants and gloves to cover up skin when raking, piling wood— tuck these in - to prevent “ticks” from finding a way to get in! Check your clothing often.</p>
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