

Harvey High School

To Wisdom We Climb

Grade 6 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mme McCarthy	Nina.mccarthy@nbed.nb.ca	6A	6-8 FILA, 6FI Math, 6-8 FI Art, 6-8 FI Music
Mme Bostick	Melanie.bostick@nbed.nb.ca	6B	6-8 FI Sciences and Social Studies; 6 FI Health & Tech
Mme Miner	Brandi.miner@nbed.nb.ca	7A	6E ELA, 6-8 PIF, 6-8E Art, 6-8E Music
Mr. Hoyt	Nathan.hoyt@nbed.nb.ca	8A	6FI ELA, 7E ELA, 7FI ELA, 8EFI ELA
Mr. M Fletcher	michael.fletcher2@nbed.nb.ca	7B	6-8 Science and Social Studies
Mrs. Lynch	Penny.lynch@nbed.nb.ca	8B	6-8E Math, 7-8E Tech, 7-8 Health
Ms. Crawford	Catherine.crawford@nbed.nb.ca		
Mme. Noble	Tina.noble@nbed.nb.ca		VP; 7-8FI Math; 7-8FI Tech
Ms. Parra	Julia.parra@nbed.nb.ca		MS Resource
Mrs. Drummond	Cynthia.drummond@nbed.nb.ca		MS Resource
Ms. Collicott	Crysta.collicott@nbed.nb.ca		Principal
School Email	harveyhigh@nbed.nb.ca		

WEEKLY PLAN – May 11 - 15, 2020

Subject	
Literacy	<ul style="list-style-type: none"> Remember to record your name, date, and a title on all writing pieces. Responses can be written on paper or typed. You may email your response to your teacher if you have the opportunity. Assignments may be done in either French or English. <p>Monday – IXL Skills to work on: Level F: D.1 Use action verbs, D.2 Identify action verbs</p> <p>Also, take a look at the Literacy Choice Board to see if there are things you can work on when you have extra time.</p>

Tuesday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- Design an award to give to a character of your book or to the book itself. Explain why the person or book deserves the award.

Wednesday – Sacred Writing Time: *Write a paragraph about what you would do if you could travel into the future. What do you think it would look like? What would be similar or different?*

Thursday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- Write a letter to a character in the book or a letter from one character to another

Friday – Friday – Last week on IXL, you looked at nouns. You should now know that nouns are people, places or things. In the following list, pick out the words that are nouns. Then, choose 5 and write a short story or paragraph using those words.

Running	Desk	Teacher	It	Book	Locking
Walked	Mall	Hawaii	Harvey	An	Another
Funny	Tape	Snowflake	Restaurant	Police officer	Picture
Happily	Keyboard	Quiet	Dog	Planet	Laughter

Enrichment: See the attached sheet – a choice board for Literacy!

Numeracy

To be completed in the language of your choosing:

Assignment: Creating Graphs Lesson, attached
Drawing Graphs Assignment, attached

Reminder →work can be completed on loose-leaf. It does not need to be printed out.

Project: Math Scrapbook Part 1, do as many as you like. Some may be more challenging than others. Part 2 will be next week so please keep part 1.

If possible, your Math teachers would love to see your Scrapbooks.

Journal Prompt: Which number does not belong? Tell why you think so.

12 24 42 16 30

Number Game: Yahtzee!
 Scoreboard and instructions attached or get instructions on the following link:
<https://www.hasbro.com/common/instruct/Yahtzee.pdf>

Online Activities:
<https://ca.ixl.com/ Level H – DD.1, DD.2, DD.9, DD.10, DD.11>
<https://trockstars.com/>

Science

Possible activities to be completed in the language of your choice:

- There are 7 main sources of electric energy. COAL, HYDRO, NATURAL GAS, NUCLEAR, OIL, SOLAR, and WIND. Of those 7, 3 of them are ‘renewable,’ meaning they will not run out. The other 4 are ‘non-renewable.’ What 3 are renewable and which 4 are non-renewable?
- Pick one of the 7 sources and write a few sentences on each of the following:
 - 1) Research **HOW** the source is used to make electric energy.
 - 2) How much does your source **COST** (it could be per month, or the cost to install)?
 - 3) Are there any **ENVIRONMENTAL** or health concerns about your power source?
 - 4) How **RELIABLE** is your source (does it always work)?
 - 5) What are the **ADVANTAGES** and **DISADVANTAGES**?
 - 6) How much is this source used in **CANADA**? Should it be used more? Why or why not?
 - 7) One cool, interesting Fact about your source
- Watch Bill Nye the Science Guy Energy on YouTube (stop the movie at 23:00)
<https://www.youtube.com/watch?v=8qmSzMwTkpk>
- There is a worksheet attached in the files to go along with the video if you would like to complete it.
- Use the website below to visit this interactive home. Explain one way to save energy in each of the places below.
<http://www.energystar.gov/index.cfm?fuseaction=popuptool.atHome>
- 1- Attic 2- Bedroom 3- Bathroom 4- Office 5- Living Room 6- Kitchen 7- Dining Room 8- Basement 9- A/C Unit (under porch) 10- Car

Social Studies

Possible activities to be completed in the language of your choice:

- Continue your daily journal to help historians of the future understand life during a pandemic in 2020. Have you tried planting some seeds for a garden? Have you helped cooking a meal or preparing a snack?
- **Continuing to build upon the United Nations Sustainability Goal #2: Zero Hunger** (see the attachment)

Physical Activity

Physical Education

May 11th to May 15th 2020

Continuation of learning

Hi everyone!

Thank you too all of you who are sharing their activities with me. I enjoy reading them and sending you my comments!

For those of you who have been following along in the **Healthy Minds, Healthy Bodies** resource we are now on the final two pages:

P.13-14.

If you have not tried any of the activities in the resource please feel free to have a look-- it is not too late to go back through the booklet!

Dance

I have included three fun dance videos for you to try! We were just about to start our movement education unit so maybe you can try a few of these at home! Feel free to make up your own and share it with me!

https://www.youtube.com/watch?v=qCoc_qx3VY8 (Boom)

<https://www.youtube.com/watch?v=KQ7362zDtno&feature=youtu.be> (Fallout Boy-Beat It).

<https://www.youtube.com/watch?v=U5H0f0m3gZI>

(Hey Look Ma, I made it clean- Panic at the Disco)

Games to Try

Target 30 Find 3 plastic kitchen bowls to use as targets and a soft ball (or rolled up socks) to practice throwing. Stand back 2 big steps behind the first bowl. First bowl is worth 1 point, second worth 2 and third worth 3. Remember: back with your arm, step with your opposite foot, throw with your opposite hand. How fast can you get 30 points? (exactly 30, can't go over or you start again at 0!) Play two rounds, one with your right hand, then with your left. Could you get to 30 both times?

Plank Air Hockey You will need 2 Tupperware lids for "sticks," 1 smaller plastic lid for the "puck", and 2 towels as "boards." While holding a front support (on toes and hands, straight back and strong core), use the larger lids to try and score between your opponent's arms. Can you hold a front support the entire time? Until you score? Challenge your family members to a game, first one to 5 wins!

Have a wonderful Week 😊

Happy Mother's Day to all the Moms!

Ms. Crawford