

Harvey High School

To Wisdom We Climb

Grade 8 HOME LEARNING PLAN

| TEACHER | Email | Homeroom | Grade/subjects taught |
|----------------|--|----------|--|
| Mme McCarthy | Nina.mccarthy@nbed.nb.ca | 6A | 6-8 FILA, 6FI Math, 6-8 FI Art, 6-8 FI Music |
| Mme Bostick | Melanie.bostick@nbed.nb.ca | 6B | 6-8 FI Science and Social Studies; 6 FI Health & Tech |
| Mme Miner | Brandi.miner@nbed.nb.ca | 7A | 6E ELA, 6-8 PIF, 6-8 Art, 6-8 Music |
| Mr. Hoyt | Nathan.hoyt@nbed.nb.ca | 8A | 6FI ELA, 7E ELA, 7FI ELA, 8EFI ELA |
| Mr. M Fletcher | michael.fletcher2@nbed.nb.ca | 7B | 6-8 Science and Social Studies |
| Mrs. Lynch | Penny.lynch@nbed.nb.ca | 8B | 6-8E Math, 7-8E Tech, 7-8 Health |
| Ms. Crawford | Catherine.crawford@nbed.nb.ca | | |
| Mme. Noble | Tina.noble@nbed.nb.ca | | VP; 7-8FI Math; 7-8FI Tech |
| Ms. Parra | Julia.parra@nbed.nb.ca | | MS Resource |
| Mrs. Drummond | Cynthia.drummond@nbed.nb.ca | | MS Resource |
| Ms. Collicott | Crysta.collicott@nbed.nb.ca | | Principal |
| School Email | harveyhigh@nbed.nb.ca | | |

WEEKLY PLAN – April 13 - 17

| Subject | |
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| Literacy | <ul style="list-style-type: none"> Remember to record your name, date, and a title on all writing pieces. Responses can be written on paper or typed. You may email your response to your teacher if you have the opportunity. Assignments may be done in either French or English. <p>Monday – Easter Monday Holiday</p> <p>Tuesday – Sacred writing time – write a paragraph of at least 5 sentences on one of the following prompts:</p> <ul style="list-style-type: none"> How was this past Easter weekend different in terms of traditions and celebrations for you and your family? Tell me about your favorite memory from the school year thus far. |

Wednesday – IXL Skills to work on: Level H M.3 Choose the antonym and M.4 Find antonyms in context. Take note – these skills are based on antonyms (words meaning the opposite of something) and not synonyms like the skills last week.

Thursday – Read a book, magazine, graphic novel or online article of your choice for at least 20 minutes. After your reading session is done complete a reading response. Your response may simply be a short summary of what you read today or you can use the following prompt:

- Give one or two characters from the book you are reading some pieces of advice that you think would help them in their current situation.

Friday – April is National Poetry Month! Visit the website below to learn about writing Tankas. After reviewing the information there try to write a Tanka about seasons/nature or one that is funny. (Review the examples on the website for ideas, but make sure your poem is original). Have someone in your home help you if you need assistance counting syllables.

<https://www.poetry4kids.com/lessons/how-to-write-a-tanka-poem/>

Online Resources:

<https://ca.ixl.com/>

New Brunswick Public Libraries offer many learning experiences and free access to downloadable ebooks. To access this site, you will need your library card number. If you don't have one, get one online <https://www2.gnb.ca/content/gnb/en/departments/nbpl.html>

Enrichment: The following are 3 activities that you can do if you have time remaining in the day. (You should be working on Literacy for around 30 minutes, as well as reading for 30 minutes per day). These are meant for primarily as French enrichment, but they can also be done in English to practice reading, writing, and/or speaking!

1. Choose 1 object and describe it using as many adjectives (descriptive words) as possible.
2. Call or email a friend or family member and talk in French as much as you can.
3. Teach a parent or sibling 5 words that they do not know.

Numeracy

To be completed in the language of your choosing:

Assignment: Algebraic Fractions Lesson and Assignment, attached
: Equation Sort, attached

Project: TEXTBOOK PAGE DESIGN

Design a page for a Math textbook that introduces how to solve multi-step algebraic equations. Within the textbook page provide clear steps to solving equations and then write 10 questions on multi-step equations. Your questions must include an accurate answer key.

Journal Prompt: The answer is 9 dogs. What is a possible word problem for this answer?

Card Game: If available – play cribbage, rules attached

: Add It Up -

You will need one deck of cards. In this game, picture cards = 10 and ace = 1.

Instructions

Shuffle the cards and have them in the center facing down.
Draw 3 cards from the deck and lay them face up in the middle.
You must add the 3 cards to find the total in 20 seconds or less.
If you were able to do this correctly, in 20 minutes or less, you get the cards. If not, the cards go at the bottom of the deck.
Game finishes when all cards are gone.

Online Activities:

<https://ca.ixl.com/> Level J – X.1, X.2, X.3, X.6, X.7
<https://trockstars.com/>

Science

Possible activities to be completed in the language of your choice:

- Research some of the following questions to learn about beaches and tides.
 - a) How are beaches formed?
 - b) What is the difference between spring tides and neap tides?
 - c) How does gravity affect tides?
 - d) Why is it important for sailors to keep track of high tides and low tides?
 - e) What is so special about the tides in the Bay of Fundy?

- Write a newspaper article about an important event from the list below. Make sure the article contains the who, what, when, where, why, and how
 - Global issues with water
 - Water sports and water sports stars
 - Regions with high poverty and limited clean water
 - Movies that discuss the power of water or issues of contaminated or depleted water supplies
 - Gadgets that use water, hydraulics
 - Natural disasters that involve water like hurricanes, floods, monsoons, or mudslides.

Online Activities/Resources:

Visit the Monterey Bay Aquarium online to see a variety of different live cameras (ex. Jelly Cam, Penguin Cam, Open Sea Cam, etc.)

<https://www.montereybayaquarium.org/animals/live-cams>

Visit the Cincinnati Zoo for daily videos of animals, including activities you can do from home:

<http://cincinnati.zoo.org/home-safari-resources/>

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| Social Studies | <p><u>Possible activities</u> to be completed in the language of your choice:</p> <ul style="list-style-type: none">- A big part of Atlantic Canadian history is related to the Loyalists. Open the attached 'Loyalist Assignment' and complete the readings and answer the questions to learn more about them and why they were so significant.- Continue your daily <u>journal</u> you started last week <u>in the language of your choice to help historians of the future understand life during a pandemic in 2020. Some topics to consider include how daily life has changed, services that are available or unavailable, government decisions, and what you are seeing and hearing.</u> <p>Online Activities/Resources:</p> <p>King's Landing has a series of history lessons (.pdf format) with hands-on activities: https://kingslanding.nb.ca/history-lessons/</p> <p>To practice maps, provinces, and their capitals, you can use this website: https://online.seterra.com/en</p> |
| Phys. Ed. | <p>Please see the attached document for Physical Activity suggestions 😊</p> |