

HARVEY HIGH SCHOOL

2021-2022

“To Wisdom We Climb”

2055 Highway #3, P.O. Box 258,
Harvey Station, NB E6K 3W9
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Principal Crysta Collicott
Vice-Principal Tina Noble

Our mission is through an enriched and inclusive learning community, HHS promotes academic and personal growth, while cultivating global citizenship.

Our vision for each member of Harvey High School’s community is to become a respectful and responsible global citizen dedicated to lifelong learning.

SECTION A- CODE OF STUDENT CONDUCT

THE RIGHT TO AN EDUCATION

Student Responsibilities:

- to share in the responsibility for the quality of educational life
- to be cooperative and attentive in class and at student assemblies
- to give one's best effort to complete assigned work
- to come to class prepared with books, materials, and equipment
- to be on time for class
- to be in regular attendance
- to observe school procedures when leaving for an appointment or returning from an absence
- to respect and contribute to the positive learning environment.

THE RIGHT TO BE TREATED WITH RESPECT

Student Responsibilities:

- to share in the responsibility for the well-being of the student body and school
- to use language befitting a thoughtful, caring student by avoiding the use of profanity, vulgarisms and other unacceptable language; in particular, students are not to use language having sexual overtones
- to respect property by taking pride in the school, cleaning up after oneself and others in the school and grounds, reporting damage to school

property, keeping lockers neat and tidy, taking care of school texts and library books

- to show maturity when moving through the halls (avoid running and roughhousing)
- to demonstrate good behaviour in travelling to and from the school
- to represent the school favourably, with dress and behaviour in extra-curricular activities.

Staff and students at Harvey High School are encouraged to strive towards self-discipline and growth. Key words are RESPECT and RESPONSIBILITY. Everyone is responsible to behave in a manner that will give evidence of respect.

SAFE SCHOOLS

Masks will be worn in compliance with the EECD Healthy and Safe Schools document.

Anglophone West School District supports the provision of a safe and orderly environment within its schools. Each year schools observe Safe Schools Week in early October and practice various safety drills as outlined in the Emergency Response Plan.

If an emergency occurs, parents will be notified through local radio stations, email, and the school talk mail system.

The District prohibits the use of violence involving staff/students. Students should understand that creating a disturbance by pulling alarms, tampering with firefighting equipment (hoses, extinguishers, and sprinklers), attempting to light or lighting fires, making prank 911 calls, are serious offences and will result in immediate suspension and possible legal action.

FIRE DRILL AND ALARMS

The signal to evacuate the school is a continuous ringing bell. Students must leave the building by the route indicated in the classrooms and assemble in the designated area outside. Once evacuated from the building, students must remain in designated area. Once the building has been checked, students will be able to return to their classes.

STUDENT THREAT ASSESSMENT

Anglophone West School District is committed to creating and maintaining an environment in schools where students, parents and others feel safe. In order to enhance safety and security, the District has been involved in intensive threat assessment training of school administrators, guidance counselors, resource teachers and district staff.

The protocol requires trained staff to complete a “Violent Threat Risk Assessment” in all cases where students make significant threats to harm themselves or others. The purpose of the threat assessment

process is to use the best knowledge, skills, and experience available to assess high-risk, threatening behaviours so that appropriate interventions can be identified to protect individuals from harm and to ensure a climate of safety in schools and community. To keep our school communities safe, parents, students, and community members who have knowledge of a threat or high-risk behaviour are to report this information to the principal.

EXPLOSIVES & WEAPONS

Firecrackers, other types of explosive devices, and weapons are illegal and present a serious hazard to everyone's safety. Students who supply firecrackers to other students, who explode firecrackers (or any other explosive) on school property, or who bring weapons onto school property will face immediate suspension.

Pocket knives may not be brought to school.

INCLUSIVE RELATIONS

Harvey High School does not tolerate defamation or discrimination on the basis of race, ethnicity, culture, religion, intellectual/cognitive ability, gender identity or sexual orientation.

HARASSMENT & INTIMIDATION

Harassment and/or intimidation are considered serious offences. Although each situation will be treated on an individual basis, any verbal, physical, racial, gender identity, sexual identity, and/or sexual harassment and/or intimidation will not be tolerated. This includes the various types of bullying. Police may be notified for advice and investigation.

SUBSTANCE ABUSE

The use or possession of alcohol, narcotics, other restricted drugs and drug-related materials will not be tolerated. The purpose of this policy is to eliminate the use of alcohol and drugs from school life (including off campus school-sponsored events), and to provide assistance to students with alcohol and/or drug problems.

Violations of this policy can occur as follows:

1. Use or possession or sale of tobacco, e-cigarettes, or vaporisers, diffusers, and accessories by any student on school property;
2. Suspicion of use, use or possession of alcohol or illegal drugs or drug paraphernalia at school or during school-sponsored activities on and off property;
3. Being under the influence of alcohol or drugs at school or at school activities;
4. Distribution and/or selling of tobacco, e-cigarettes, vaporisers, alcohol, drugs or drug paraphernalia to students at any time.

Infractions will be dealt with as a discipline issue.

Use or possession of illegal drugs, drug paraphernalia, or alcohol will result in immediate suspension. The use or possession of drugs or

alcohol at extra-curricular events, including DANCES, will result in out-of-school suspension and a suspension of extra-curricular privileges. Use or possession of drugs or alcohol on school-sponsored trips is considered more serious due to the requirements placed on teachers or other supervisors. The responsibility placed on supervisors to keep students safe means results in high behavioural expectations of those students chosen to participate in these events or trips.

SMOKING and VAPING POLICY

All facilities, property and vehicles at Harvey High are designated smoke-free and vape-free. Grade 11 and 12 students (Grade 10 as per policy) who leave the property at noon and decide to smoke or vape off-property **may not do so within sight** of the school. Any student who is part of a group of smokers/vapers who are in violation of this policy will be considered in violation as well.

CLOSED CAMPUS POLICY

Harvey High has a closed campus for students in grades 6-10. This policy applies from arrival until departure after school. The exception: Grade 10 students may leave **one time every two weeks** with written permission from a parent or guardian for each occasion. Permission will not be granted to Grade 10 students wishing to leave on a daily basis. Should behavioural incidents occur, students in grades 10, 11 and 12 may have the privilege of leaving school property revoked for a defined period of time.

SCHOOL DRESS CODE (Under review)

Students are expected to present themselves in neat and appropriate dress. This means that students' tops should cover up to mid-chest (up to arm pits) and mid-back and must cover torso.

1. Tank tops with spaghetti straps or without 2 straps are not allowed.
2. Shorts must cover upper thigh and skirts must reach mid-thigh sitting or standing.
3. Layered clothing must meet the dress code (shorts under skirts, etc.).
4. No undergarments may be visible.
5. Clothing underneath sheer clothing must meet dress code.
6. Revealing clothing, clothing with inappropriate designs/language (especially sexual innuendo), and clothing which advertises/promotes cigarettes, alcohol, and/or drugs is not permitted.
7. Heavy outdoor clothing is not to be worn in classrooms (winter coats, ski pants, etc.). However, light outdoor jackets such as denim jackets, track jackets, are permitted.
8. Any type of hood is not permitted to be worn in the building.

- Students may wear hats in school except during anthems, ceremonial songs, ceremonial assemblies and when safety is a concern. (September 3, 2021)

When in violation of dress code, students may be asked to change or cover up the clothing in question. Students may appropriately ask for clarification, and teachers may refer to dress code by violation number.

SCENT REDUCTION POLICY

Many students and staff have severe, and in some cases, LIFE THREATENING allergies to scented products. HHS enforces *Health and Safety Policy*, #18-758. Individuals are **NOT TO WEAR SCENTED PRODUCTS TO SCHOOL**, nor are they to bring scented products to the school.

STUDENT VEHICLE OPERATION

On the Harvey High School property, there is a designated student parking area. It is located to the right of the school (side closest to village). Overflow parking is at the back of the parking lot. Students **must back** into parking spaces and **vacate vehicles upon arrival**. Vehicles must be registered at the office and insurance information provided. School officials are given responsibility to oversee the behaviour of students from the time they leave for school until they arrive home at the end of the school day.

Students may drive licensed road vehicles to school when the following conditions are met:

- The student follows school rules related to being on time.
- Student drivers respect motor vehicle laws.
- The student drives in a safe, cautious manner school property.
- The student registers his/her vehicle at the school office.
- Student vehicles are not being used to store illegal substances on school property.
- Student(s) are not hanging out in the vehicle on school property.
- No students in grades 6-10 are transported at noon unless approval is given by the school administration.

If one or more of these conditions is not met, the administration may suspend the privilege of bringing the student/family vehicle to school for a period of time. For serious infractions, the RCMP shall be notified.

- During the period of suspension, the student may not use a motor vehicle for transportation to school property.
- This ban on vehicle use would include attendance at after hour extra-curricular school events, such as dances, games and practices.
- For the purpose of clarification, the student may return to the school property after hours to pick

- up a sibling or to visit the Community Library.
 - In the event of an appointment scheduled during the day which may necessitate vehicle use, the student or parent should clear this with the administrators in advance.
 - In addition, if circumstances warrant, an incident may be reported to the RCMP.
- If the given ban on vehicle use is not respected, further disciplinary action would be taken.

ALL TERRAIN VEHICLES, SNOWMOBILES

Students are not allowed to bring these vehicles on to school property. Permission to work on these vehicles in the school automotive shop may be granted by administration on an individual basis.

P.D.A. POLICY (Public Display of Affection)

This policy addresses public displays of affection among students. In a public institution, reasonable limits will protect the right of other individuals to feel comfortable in the presence of couples. Students may not interact in ways that would be unacceptable in other public institutions, such as places of work, worship, or business. There are consequences for such behaviour, from an initial warning to eventual suspension.

PERSONAL ELECTRONIC DEVICE POLICY: HIGH SCHOOL PED Policy

Adopted January 21, 2021

Electronic Devices:

Personal electronic devices used in the classrooms or common areas are subject to Policy No. ASD-W-703-3. Personal electronic devices may be used at the discretion of classroom teacher to enhance curricular outcomes. Personal electronic devices include cell phones, tablets, laptops, headphones, and handheld gaming devices. Students are to comply with the directions of the classroom teacher with regards to personal electronic devices. Failure to comply may result in consequences from the teacher. Major incidents of defiance, or continued refusal to follow the instructions of the teacher, could result in a behavioural referral to the office.

MIDDLE SCHOOL Personal Electronic Device Policy

Adopted January 21, 2021

Electronic Devices:

Personal electronic devices used in classrooms or common areas are subject to Policy No. ASD-W-703-3. Policy No. ASD-W-703-3 is intended to support the Positive Learning and Working Environment Policy 703 (Policy 703) and the Information and

Communication Technologies Use (Policy 311) by establishing expectations regarding the use of personal electronic devices that may:
Detract from school safety and crisis response;
Infringe on the privacy rights of individuals;
Contribute to bullying or harassment;
Contribute to cheating in the classroom;
Contribute to inappropriate social interaction during instructional and common area times; and
Facilitate illegal activity.

At Harvey High School, personal electronic devices (PED) may be used at the discretion of classroom teacher to enhance curricular outcomes. Personal electronic devices include cell phones, tablets, laptops, headphones, and handheld gaming devices. Students are to comply with the directions of the classroom teacher with regards to personal electronic devices.

PED's should be face down on corner of desk when entering the classroom or in book bag.

PED's are to stay in the classroom if headed to washroom, locker, or for a drink.

Failure to comply may result in consequences from the teacher. Major incidents of defiance, or continued refusal to follow the instructions of the teacher, could result in a behavioural referral to the office.

COMPUTER USE POLICY

Personal laptops are permitted at school.

Each September, students are asked to sign off on Policy 311, the *Computer Use Policy*. This policy provides guidelines about acceptable use of computers at school. If a student violates this policy, the student will lose the privilege of using school computers for a period of time – possibly leading to loss of academic credit.

Students using personal technology who are in violation of Policy 311 and/or Policy 703, will not be permitted to use or be in possession of personal technology while at school.

Personal computers may not be brought to school. This is Education and Early Childhood Development policy.

SCHOOL DANCES (Omit 2021-2022)

~~Approximately eight school dances are held during the school year. School staff, parents and community volunteers supervise dances under the following regulations:~~

- ~~1. Students absent from school on dance day will not be admitted to the dance. Appointments are an exception.~~
- ~~2. Students, who are suspended from school during the time a dance is held, will NOT be permitted to attend that dance.~~

- ~~3. Students may not attend dances when disciplinary consequences are outstanding.~~
- ~~4. Dances are open to students of HHS and McAdam High School and their escorts.~~
- ~~5. Escorts who do not attend either school must be 18 years of age or under and must be signed in at the door. Students may sign in only ONE escort per dance and will be held responsible for the escort's behaviour. Students nineteen years of age must seek pre-approval of administration to attend.~~
- ~~6. Once students have entered, they may NOT leave and re-enter the dance. There will be NO admission after an announced time.~~
- ~~7. Students who choose to attend dances will be subject to alcohol testing if they are suspected of having consumed alcohol.~~
- ~~8. Students or escorts who are believed to have consumed alcohol, or any other prohibited substance, will not be allowed into the dance. If admitted, they will be removed from the dance without refund. Parents and/or RCMP will be notified of the incident and be required to pick up the student. Students will be suspended from extra-curricular activities for a period of time, their parents will be informed of the incident and an out-of-school suspension of at least five days will be assigned.~~
- ~~9. Unruly behaviour will result in a suspension from future dances along with appropriate disciplinary action. Behaviour expectations at extra-curricular activities are like expectations during the regular school day.~~
- ~~10. Coats must be checked before entering the gymnasium. A coat check will be established in an appropriate location for each dance.~~

RESPECT FOR SCHOOL PROPERTY

Students are expected to treat equipment, materials and school property with respect. Students who intentionally damage school property will pay for the cost of repair or replacement and face possible suspension and legal action.

VISITORS- No student visitations will be permitted 2021-2022.

~~Students are required to obtain advance permission from the school administration before inviting friends to the school. All persons not enrolled, working, or affiliated with the school must register at the Administration Office for identification purposes.~~

FAILURE TO MAINTAIN CODE OF CONDUCT

The failure of a student to maintain the code of conduct will result, typically, in a progressive discipline procedure being implemented by the school staff. This may involve direct intervention by the teacher (warning, short timeout, noon hour or after school reporting, teacher-student meeting,

contact with parent or guardian) or referral to the school administration. Administration has the authority to issue immediate suspension for serious behavioural incidents.

SUSPENSIONS

Administrators may issue suspensions of varying lengths for inappropriate behaviour. Regardless of a student's previous history, severe misconduct will result in an immediate out-of-school suspension. HHS has instituted a **Discipline Continuum** to track discipline consequences given and to ensure that progressively greater consequences are given if adverse behaviours are not changing. During suspensions no extra-curricular activity is permitted. During this time, the student is **not** allowed on school property without special permission. In the event of a school holiday or weather day, suspension will be served on the next school day.

STUDENTS IN LEADERSHIP POSITIONS

There are a number of student leadership positions. This includes elected and appointed positions of trust or positions for which one may be selected. Examples of these leadership positions include: SRC executive positions, Grad Class executive positions, Yearbook or Safe Grad executive positions, mentors working with younger students, student coaches, and students selected for specials programs. We value highly the work done by these students and are proud of the contribution made by these outstanding student leaders. With these positions of leadership and privilege, however, comes responsibility. These students are role models and representatives of our school and community. For serious behavioural infractions, in addition to assigned consequences, a loss of that leadership position for the remainder of the year would result. If the serious infraction happens late in one year, this penalty may carry over into the following school year.

SECTION B- ATTENDANCE AND EVALUATION

ATTENDANCE POLICY

Preamble: It is important for all students to attend school regularly so that maximum benefit can be received from the education provided. The Education Act of the province requires that students attend regularly, except in case of illness or other unavoidable cause. The Act gives to parents the responsibility for ensuring that their children attend regularly. There is a need to increase the level of responsibility for attendance accepted by each student – particularly by high school students. This policy is intended to address absences, lates, and sign-outs. The school must be made aware of any

circumstances affecting the attendance of any student.

Absences - Parents are encouraged to notify the school before 8:15 am when students are going to be absent. If this is not done, students will be expected to present a dated excuse, signed by a parent/guardian, to their homeroom teachers on the day they return to school or the parent/guardian may communicate through email.

Lates - When students arrive at the school any time after 8:15 am, they must sign-in at the office. Students arriving late three or more times per month will be issued an ASD.

Lates to class-For persistent late to class behavior, on the fourth occasion, the subject teacher will initiate a formal Response to Intervention protocol where further interventive strategies will be implemented.

Sign-outs – All students who leave the school property before dismissal must sign out at the Administration Office by having their parent inform the office. If the parent does not, students must present a note, signed and dated by a parent or guardian. If a student has forgotten the note, then contact must be made with a parent/guardian in the presence of a staff member before any sign out will be approved. Parents may phone or email the school to authorize their child's signing out.

Students must obtain permission from Principal, Vice-Principal, Guidance, or Homeroom teacher to sign-out for unforeseen circumstances. Students who sign themselves out will be considered absent without permission and will be subject to consequences. High school students in grades 11 or 12 may leave the property during the lunch period without signing out. Students in grades 6-10 have a closed campus.

Extended absences- Any extended absences planned by the family should be discussed in advance with the school administration. When planning family vacations during school days, students are responsible to complete any work missed during that absence. A homework buddy should be arranged to facilitate the collection of missed work and notes. Teachers will not be asked to provide packages of work for students. The school must be made aware of any circumstances affecting the attendance of any student.

Extra-curricular participation- Students who are absent from school are not eligible to participate in extra-curricular events or activities on that day. Exceptions would be made for medical appointments. For those signing in after noon, permission to participate must be sought from administration.

MISSED TESTS AND EXAMINATIONS

1. Students who are absent and miss a previously announced test will write the test on the day they return. Exceptions must be approved by the

teacher.

2. Students who are absent for exams, without the permission of administration, will be assigned the mark of zero.
3. Students should arrange a buddy system to have notes and assignments forwarded to them while absent. Students will be responsible for work completed while they were absent. Teachers and administrators will arrange tutoring during extended medical absences.

HIGH SCHOOL COURSE SELECTIONS

Each semester, grade eleven and twelve high school students select five courses. Course changes are not permitted after the first five school days of semester. Changes following that are at administration's discretion through consultation with guidance.

LATE ASSIGNMENT POLICY

It is expected that each student will complete the required course work and submit assignments on the established due dates. Timely submissions allow teachers to assess learning and inform future teaching.

Students with late assignments will meet with the subject teacher to identify supportive strategies that will enable the student to complete the required class work. Should late assignments persist, the subject teacher will initiate a formal Response to Intervention where further interventive strategies will be implemented. Strategies may include, but are not limited to, the following: complete unfinished work during outside of class time with support provided, provide an individual workspace, develop an organizational schedule or contact a parent. Harvey High recognizes the importance of developing strategies that will result in students taking responsibility for the timely submissions of required classwork.

EVALUATION POLICY GRADES 6, 7, & 8

60% of outcomes within subject strand(s) must be at a minimum of 3. This standard must be achieved in Language Arts, Math, 2 core subjects (Science, Social Studies, PIF/FILA), as well as, 3 of the remaining subjects (Art, Health, Music, Physical Education, Technology).

EVALUATION POLICY GRADES 9-10

The pass mark is 60% in each course. Mid-term reports will be issued mid-way through each semester (November and April). Final assessments or exams may represent up to 20% of the student's marks. Students must complete assessments and /or write the exams associated with their courses or forfeit these marks unless Administration is notified in advance and an appropriate medical certificate is provided. Grade 9 students must pass Mathematics and Language Arts and fail not more than 2 subjects in order to be promoted to grade 10. Grade 10 students will be promoted on a course by course basis. For

example, if Math 10 is failed, it must be re-taken the next time the course is offered. Courses may be retaken in Summer School, when offered.

EVALUATION POLICY GRADES 11-12

The pass mark for all courses is 60%. Mid-term reports will be issued mid-way through each semester (November and April). Final assessments or exams may represent up to 20% of the student's marks. Students must write the exams or complete assessments associated with their courses or forfeit these marks unless Administration is notified in advance and an appropriate medical certificate is provided.

ACADEMIC EXCELLENCE

Each year students who demonstrate academic excellence are recognized for that effort. In middle level, academic excellence is given if a student has earned a rating of 3+- 4+ on 21/29 strands and a rating of 3 on the remaining 8/29. Middle level students receive a certificate each year. For academic excellence throughout grades 6-8 a 4" Gold on Gold 'H' is awarded in grade 8. In high school, academic excellence is an 85% average. Each year a certificate is given. In grade 12, a 6" Gold on Gold letter 'H' signifies academic excellence throughout high school.

SECTION C- STUDENT SERVICES

GUIDANCE SERVICES - Ms. Karen Bradford Counseling services are provided to assist students with their personal, academic, and career development needs. Students are encouraged to make use of these services by requesting appointments. Services available through guidance are: academic planning, career exploration, responsive personal counseling, referrals to social agencies, and post-secondary education information **RESOURCE PROGRAM – Ms. Julia Parra and Mrs. Ara Henry**

The Resource Program functions as a support to the regular classroom. The Resource team includes the classroom teacher, the Resource teacher, and educational assistants who together design a program to meet the learning needs of individual students. This is accomplished by adapting a variety of learning materials and strategies designed to enhance the learning process.

TRANSPORTATION

The Anglophone West School District Transportation Office schedules all bus routes and stops. Concerns regarding routes and/or stops should be directed to the Transportation Office at 453-5454. All students are required to use the school bus serving their area. Requests for transportation on buses other than that serving their area will **not** be approved, except in emergency circumstances. Bus drivers are authorized to make regularly scheduled stops only. Students are expected to behave in an orderly manner at all times

while on a school bus. They are to be seated when riding the bus and must follow the driver's instructions. Individuals who misbehave on school buses will have their transportation privileges suspended.

LOCKERS

Each student will be provided with one locker in the school and one combination lock. There is a \$5.00 replacement fee for lost locks. These lockers remain the responsibility and property of the school and are subject to inspection/search at any time to ensure a safe and secure learning environment. Students are cautioned not to share their combination with others and should ensure their lock is secure before leaving the locker. The school is not responsible for theft of personal belongings from lockers. Students should inform the Administration of any damage that occurs. Students found misusing or damaging their locker privilege will have it revoked for an indefinite period of time. Damage costs are the responsibility of the student.

TEXTBOOKS

Students will be loaned a number of books in all subject areas. It is the student's responsibility to look after these texts. If textbooks are lost or damaged, an invoice will be sent by Anglophone West School District to pay the cost of replacement.

INTERSCHOLASTIC ATHLETICS

Athletic Policy

Harvey High School offers a wide variety of opportunities for students to participate in interscholastic athletics. Volunteer coaches commit time and energy while the student council provides financial support for the teams to cover officials, uniforms, and travel. We value athletics and the contribution made by students who dedicate themselves to being the best they can be.

As part of this quality athletic program, the attitude and behaviour of the student-athlete is important. At HHS, we have high expectations for these participants. Whenever our athletes travel or play at home, they are very visible representatives of our school and community. As such, students are asked to observe the following responsibilities if they wish to participate on our teams:

- to successfully fulfill academic expectations. In addition to parents/guardians and administrators, teachers should also contact the athletic director when a student is falling behind with course work. The athletic director will meet with the student. If the problem does not get resolved within an agreed upon time frame, athletic privileges will be affected.
- to attend all team practices. If athletes are ill or unable to attend for important personal reasons, they are expected to discuss this with their coach.

Missing practices may result in consequences as determined by the coach.

- HHS expects athletes to adopt a healthy lifestyle and to refrain from the use of tobacco, alcohol, or other prohibited drugs at all times. Any use of these while on school property or while on team trips will result in disciplinary action and may result in the loss of the privilege of playing on HHS teams that year.
- to play with good sportsmanship and with respect for opponents, teammates, and officials.
- to accept responsibility for the monitoring of the gym, equipment room, locker rooms, school minibus, and other areas used by the team.
- cooperate with all staff, show politeness and respect for others, refrain from use of profanity, and in general, be a good role model in the school and community. Discipline referrals may impact sport eligibility. If a student has an after school detention during practice or game time, they must serve the after school detention and may miss the practice or game. Any students who are suspended from school for any portion of a day cannot attend practices or games that day. If a suspension spans a weekend, they may not participate that weekend.
- to be in school in the morning and afternoon on game and practice days, if they are to play or practice (appointments and unforeseen events are the exception).
- to use team uniforms for games only.
- students are reminded that when using social media they still represent the school and their team. Posting of inappropriate material may result in disciplinary action.

Expectations of Parents/Guardians of Athletes

The school acknowledges the tremendous contribution that our parents/guardians provide in order for our teams to operate. In order for this to be a continuing positive experience for all, we ask parents/guardians to consider the following:

- 1) Keep comments about coaches, players, officials, and spectators during and after the game positive.
- 2) Playing time of the athletes is at the discretion of the coach. Coaches will make every attempt to play all players, but in certain situations it might not happen.
- 3) Encourage your athlete to respectfully address concerns with coaches. You may want to meet with the coach to follow up. Parents/guardians are then encouraged to communicate respectfully with coaches about their concerns at an appropriate time. Coaches must expect honesty and directness from parents, and parents the same from coaches. Open lines of

communication are a must for a team to function.

- 4) Parent/guardians are encouraged to be respectful of those involved when posting about school athletic events on social media. Not all students have permission to have their photos posted online.

ATHLETIC PROGRAMS

(Currently under review)

SECTION D- STUDENT FEES

GRADUATION FEE and POLICIES

Each Grade 12 students must pay a graduation fee. Costs associated with graduation will be detailed in a letter from the principal. Graduating students should keep in mind that unacceptable behaviour at school, dances or other extracurricular events may result in that student being excluded from end-of-year extracurricular graduation activities.

TOTAL CREDITS REQUIRED: 17 (18 in 2023)

COMPULSORY COURSES:

English 11	- 2 credits
English 12	- 1 credit
Mathematics	- 1 credit
Science	- 1 credit
Modern History 11	- 1 credit
Fine Arts/Life Role Development	- 1 credit

Five (5) credits must be at the Grade 12 level

STUDENT FEE

Each Harvey High student is expected to pay a Student Council Fee of **\$30.00** (maximum \$60.00 per family). The money raised through this fee is used to support all student programs and services. These include, but are not limited to, student locks, medical supplies, tissues, the lunch and snack program, and a limited number of school supply items. **The Student Fee must be paid during the first week of school unless other arrangements are made through administration.** An article of clothing or school spirit product may be purchased if funds remaining at year's end are available.

COURSE FEES

There may be a course fee for some practical courses which require greater expenditures for materials or travel. The automotive and construction courses, culinary courses, and art courses serve as examples where fees will be collected. The maximum per course would be \$20.