

**NAME OF SCHOOL: Harvey High School**  
**School Year: 2017-2018**

**SIP Priority: Enhance Engagement of All Learners**

**DIP 2017-2018 Goal: Anglophone School District-West will strengthen teaching practices and learning environments to foster the engagement of all learners with a focus on increasing student voice.**

**Goal: Harvey High School will create opportunities for all students to contribute to the teaching and learning environment.**

<b>Baseline Data</b>	<b>Indicators of Success</b>	<b>Targeted Research-Based Strategies / Actions</b>	<b>Monitoring and Accountability</b>	<b>Responsibility / Timeline</b>	<b>Progress Notes</b>
<i>What data sources are being used to establish the SMART Goal?</i>	<i>What will it look like when the goal has been reached?</i>	<i>What specific strategies/actions will be used to support achievement of the goal? (Actions should be new or practices that need to be refined.)</i>	<i>How will progress towards the goal be monitored and how often?</i>	<i>Who is responsible for specific strategies/ actions?  What timelines are associated with the strategies/ actions?</i>	<i>Updates To Be Added Throughout the Year.</i>
<p>OurSCHOOL data 2017-2018 compared to 2018-2019 – Expectations for Success</p> <p>Teacher Perception Survey 2016 Results (#15, 19, 20, 21, 22, 23, 24, 25, and 26)</p> <p>Comparison of Teacher Perception Surveys 2017 and 2018 (not available at this time)</p>	<p>PL will enhance a shared understanding of student voice</p> <p>The 2018 Teacher Perception Survey results will show that more teachers are using instructional strategies to enhance student voice</p> <p>The use of Bloom’s Taxonomy, co-constructing criteria and critical thinking questions will be embedded within instructional practices throughout our school.</p>	<p>Develop a mutual understanding of “student voice”</p> <ul style="list-style-type: none"> <li>• <u>Student Voice</u> by Peter Johnston</li> </ul> <p>Strengthen teaching practices:</p> <ul style="list-style-type: none"> <li>• Co-constructing criteria PL</li> <li>• Modelling</li> <li>• Co-teaching</li> </ul> <p>PL for Bloom’s Taxonomy</p> <p>PL for questions for critical thinking</p>	<p>Staff will participate in professional learning discussions surrounding “student voice” prior to Feb. 28, 2018</p> <p>Staff will share with colleagues examples of lessons where the instructional practices were implemented within their classes.</p>	<p>CLT and staff Jan. – June 2018</p>	

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**SIP Priority:** Focus on Formative Assessment Practices to Support Pedagogy and Learning

**DIP 2017-2018 Anglophone School District-West will build upon the use of formative assessment practices and strategies to allow learners to share: where they are; where they are going; how they are going to get there; and what to do next, with an emphasis on students as assessment capable learners.**

**Goal:** Harvey High School staff will strengthen established formative assessment practices and work collaboratively to develop assessment capable learners.

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OurSCHOOL data 2017-2018  Teacher Perception Survey 2016(#27-34)	OurSCHOOL data 2018-2019 results will show an increase in rigor.  2018 Teacher Perception Survey results will show an improvement in formative assessment to monitor student goals, inform planning for individual students and provide on-going feedback to students.	Develop a mutual understanding of assessment capable learners.  PL opportunities will be provided on PowerTeacher Pro to enter comments about observations and conversations.  Integrate conversations and observations data into evaluation practices at the high school level,  PL regarding efficient data collection and management.	Staff will participate in on-going PL discussions regarding assessment capable learners.  Trained staff will share with colleagues' strategies to record and manage observation and conversation data using PT Pro.  Experienced staff will share and model established conversation and observation data management and collection methods.	CLT and District Leads  Michelle, Ara, Penny, Julia and Marc Michaud  District Leads and staff	

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