Everyone at their best: Learning French as a Second Language

New Brunswick has several education program options to support students learning French.

**English Prime**
Students participate in Pre-Intensive, Intensive and Post-Intensive French instruction from Grades 4 to 10. All students participate in French language and culture learning experiences in the early grades (K-3) for 30 minutes weekly.

**French Learning Opportunities For Rural Areas (Currently a Pilot Program)**

**French Immersion (Grade 1 Entry)**

**Late French Immersion (Grade 6 Entry)**
The later entry point for the French Immersion program

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**High School Online Courses**
There are a number of FSL online courses which students can select at grades 11 and 12. For students in the English Prime program, Post-Intensive French 110 and 120 are available. For French Immersion students or Post-Intensive French students following the blended route, there are a number of FSL options in French which include: Coop Education, Intro to Environmental Science, Hospitality and Tourism, Law and Writing.
Intermediate~B1.1

The student is able to satisfy routine social demands and limited requirements in school/work settings with a speaking vocabulary sufficient for simple conversation, with some paraphrasing.

The student can:
- provide information and give explanations with some degree of accuracy;
- handle most common social situations, including introductions and casual conversations about events in school and community;
- provide autobiographical information in some detail;
- give directions from one place to another; and
- give accurate instructions in a field of personal expertise.

Intermediate Plus~B1.2

The student is able to satisfy the requirements of a broad variety of everyday, school, and work situations, often showing a significant degree of fluency and ease in speaking.

The student can:
- discuss concrete topics relating to special fields of competence as well as subjects of current public interest;
- start, maintain and end simple face-to-face conversations about familiar topics or personal interests; and
- compare and give opinions in a conversation.

Advanced~B2.1

The student is able to speak the language fluently with good control of grammar and with sufficient structural accuracy and vocabulary to participate effectively in most formal, and in all informal conversations, on practical, social, and academic or work-related topics.

The student can:
- describe in detail and narrate accurately;
- discuss abstract topics and ideas as well as events; and
- support opinions and hypothesize.