



# FLORENCEVILLE ELEMENTARY SCHOOL



At FES our vision is to be a community where everyone is empowered to be lifelong learners.

## HOME LEARNING PLAN May 11- 15, 2020

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In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020 Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.

Families are encouraged to:

- Support their children to complete the options below for an average of one hour per day.
- Read aloud with their children daily; and
- consider daily physical activity and free play as an important part of their child's mental health and skill development.

Subjects	Description of Learning Activities
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### Literacy

**Oral Language-** Listening to music and shows in French is a great way to review and develop your oral language. Here are some suggestions of things that you can listen to and watch. (You can slow the speed of videos down when you are watching YouTube.)

**Listen to these songs:**

Dans mon jardin:

<https://www.youtube.com/watch?v=BsuodT8iAMQ>

Savez-vous planter les choux

<https://www.youtube.com/watch?v=iAGV2pcLaAg>

Sème, sème dans le jardin

<https://www.youtube.com/watch?v=OpSxyCG5LE8>

**Reading – (Students are encouraged to read in both French and English throughout the week). Talk about books that you read (or movies that you watch) by discussing some of the following questions:**

**Avant la lecture:**

- Quel est le titre de ce livre?
- Qui est l'auteur de ce livre?
- Qui est l'illustrateur?
- Est ce un text informatif ou fictif?

**Pendant la lecture:**

- + Où se déroule l'histoire?
- + Quel est le problème de l'histoire?

**Après la lecture:**

Here is a French book that you can listen to on YouTube called; 20 millimètres sous la terre  
<https://www.youtube.com/watch?v= GRhaZifWIA>

**DÉFI LITTÉRAIRE: combien de mots peux-tu trouver dans ces cases? Les lettres doivent se toucher pour pouvoir créer un mot. (Il y a au moins 22 mots que tu peux créer)**

## BOGGLE

<b>T</b>	<b>N</b>	<b>P</b>	<b>I</b>
<b>S</b>	<b>O</b>	<b>V</b>	<b>E</b>
<b>R</b>	<b>I</b>	<b>A</b>	<b>R</b>
<b>E</b>	<b>M</b>	<b>F</b>	<b>E</b>

- \* Quelle question poserais-tu à l'auteur?
- \* Aimerais-tu lire un autre livre par ce auteur?

If you do not have French books at home, there are websites that you can access French books. Explore these and read (or listen to) French books that are a "good fit" for you (not too hard, not too easy).

<https://boukili.ca/fr>

<https://www.readingaz.com/worldlanguages/french/leveled-books/>

### Word Work:

-Visit this website to play an archeology deciphering game. (you must first identify the letters associated to the image and then find the word in the grid).

<https://www.lumni.fr/jeu/archeocode>

-Using the gardening word list below (or word wall list) to practice 5 words a day by rolling a dice and following the instructions:

Rouler le mot pour pratiquer l'orthographe

	Écris ton mot dans une phrase.  Mon ami s'appelle Rémi.
	Dessine un dessin de ton mot. arbre = 
	Écris ton mot trois fois.  soleil, soleil, soleil
	Écris ton mot avec les marqueurs 
	Écris le mot sur ton bras avec ton doigt 
	Épèle le mot à voix haute 

### Writing – Here are a few writing ideas for this week.

You can choose one to work on throughout the week or a different one each day. If you want to go back to last week's ideas, please do so. Don't forget to make sure that you use capital letters and punctuation where they belong. Think about who will enjoy (or learn from) reading your writing after you are finished.

- ❖ Draw a new cover page to illustrate a book that you have read this week.
- ❖ Draw a cover page for a story that you have written.
- ❖ Think of a question you'd like to ask an author of your choice and write them a letter asking them your questions.
- ❖ Create a list of questions you would like to ask a famous celebrity.
- ❖ If you could talk to animals and they could talk back to you, what would you ask them? Create a list of questions you would ask animals around you.
- ❖ Using your word work words, create a crossword puzzle (with the grid below).

Numeracy

**Planning a Garden:**

**Material needed for this project:**  
 -Paper  
 -Pencil  
 -measuring tools  
 -seed packets (optional)

Last week your challenge was to begin planning a garden. This week you will begin putting some of those plans into action. Use your sketch and plans from last week as you work on your garden this week.

- What do you need to do to get your garden ready?
- Are there any seeds that will need started inside?
- Read carefully to see how deep the seeds need to be planted and how far apart they should be.
- When is it okay to begin planting in the soil? Some plants can tolerate the cooler temperatures and soil more than others.
- Is there anything that you can plant outside this week?

Make yourself a list (or write on your calendar) when you will complete different steps to planting your garden.

**Math Games**

**“Nombre Secret”**

You can play this game with addition or multiplication.

Material: deck of cards (face cards removed).

1. Player One picks two cards and looks at them (without showing player two). They add (or multiply) the two numbers in their head.
2. Then they show the other player **only one** card and say, “The sum (or product) of my two numbers is \_\_\_\_.”
3. Player two must then figure out the hidden card. If they guess correctly then they get the two cards, if they don’t then player one keeps the cards.
4. Next, it is player two’s turn to pick two cards and repeat the above steps.
5. Once all the cards in the deck are played, count your cards to see who has the most. The player with the most cards, is the winner.

**French Online Math Games:**  
<https://www.multiplication.com/games>

**Math Challenge**

Here is a math puzzle that Eric sent me last week. I thought I would share it with you. **Instructions: What four numbers will fit in the squares, so that the rows will add up to 15 and the columns will add up to 10 and 20? There are many possible answers.**

		<b>15</b>
		<b>15</b>
<b>10</b>	<b>20</b>	<b>+</b>

Try this one. You cannot use the numbers 10, 15, 20, 25 or 30

		<b>30</b>
		<b>30</b>
<b>26</b>	<b>24</b>	<b>+</b>

Can you make up your own math puzzles for your family?

**Other areas of interest/learning experiences**

**Science:**

**Science & Art:**

This week we are going to start planting seeds. It is still too cold to be planting them outside, but we certainly can start some inside and transplant them once the weather gets warmer.

Last week you looked at what type of containers you will be using to plant the seeds in and what type of soil you will be using. Make sure you give your seeds enough light and you keep the soil moist, but not too wet.

Once you have planted the seeds, keep a journal everyday of what is happening. See the journal sheet below.

Tomato plants seems to be very popular to grow. Here is a video to watch from Garden Answer to learn more about planting tomatoes.

- Tomato Growing Basics and Planting Tips

<https://www.youtube.com/watch?v=TyGTXMgSYvY&t=220s>

You can also watch this video if you and your family want to start a vermicomposting like we did at school.

- How to create and maintain a simple worm bin

<https://www.youtube.com/watch?v=AF-jzWKMdWE>

And here is a video on how to harvest worm castings (poop 😊).

<https://www.youtube.com/watch?v=kzRwnk4LcvM>

**Art:**

In your journal, draw the changes you see happening with your seeds.

**English Language Arts**

English Language Arts ~ from Mrs. Mahar

Hello everyone! It has been nice to hear from some of you. I love getting emails and seeing some of your writing or even a sway! You are all so creative and I miss teaching you.

I hope you have still been reading lots and writing as well.

**Reading:**

Keep reading as much as you can! I hope some of you are trying SORA- I know there are lots of great books on there. Try to read at least 30 minutes each day. I know many of you love to read, so keep it up!

For SORA, you can use the website version or download the **free** app on your tablet or phone. You will need your school username and password to access the books. (\*school name is *New Brunswick Department of Education and Early Childhood*- not Florenceville Elementary). Send me an email if you need help!



(this is what the app looks like)

	<p>Also, for reading this week, we would love for you to listen to this story on youtube if you can. It is called, <b>If I Built a School</b>, by Chris van Dusen. Here is the link:  <a href="https://www.youtube.com/watch?v=jQFDyHmf9Bo">https://www.youtube.com/watch?v=jQFDyHmf9Bo</a></p> <p><b>Writing:</b>  The book, <b>If I Built a School</b>, suggests lots of ways to make school different. Some of the ideas are very far-fetched or set in the future, but they give you lots of think about. You have now been learning at home for several weeks. I know there are many things you are missing about coming to FES every day to learn. I am guessing there are also parts that you also like about learning at home. So, think about this...</p> <p><b>If you built a school, what would it look like?</b> Think about:</p> <ul style="list-style-type: none"> <li>• Classrooms</li> <li>• Playgrounds</li> <li>• Recess/lunchtime</li> <li>• Phys. Ed/Music/Art/Library</li> </ul> <p>What would your perfect school look like? You could explain it, draw about it (make sure you label it) or even write a fiction piece that takes place in your “ideal school”. I would LOVE to hear your ideas!</p> <p>If you can, send me an email at <a href="mailto:sarah.mahar@nbed.nb.ca">sarah.mahar@nbed.nb.ca</a>. Have fun and stay safe!</p>
<p><b>Mindfulness</b></p>	<p>Here are three ideas of things you can do to help you feel calm, relax and mindful during spring.</p> <ul style="list-style-type: none"> <li>• When you're planting this week, take time to play with the soil. Use your sense of touch. How does the soil feel when it's in your hands and going through your fingers and under your nails? What does the soil smell like when it's dry? How does it smell like when it's wet? Look at the soil, what do you see? Look at the seeds, what shape, size and color are they? Do you see a pattern on them? Pause and focus your attention on the present, open your awareness to the information you are sensing.</li> <li>• When you're having a 'mindful' snack this week, does it have seeds in it? Describing the smell, texture and taste of the food or the seed that you are eating.</li> <li>• Explore gratitude by going back and forth with a family member (for as long as you can!) to name as many things possible that you are grateful for.</li> </ul>



**pluie**



**arrosoir**



**carotte**



**sauterelle**



**abeille**



**oiseau**



**oisillons**



**cocon**



**ver de terre**



**planter**



**nid**





**fleur**



**panier**



**flaque d'eau**



**chenille**



**veau**



**fourmi**



**rose**



**poussin**



**canard**



**agneau**



**râteau**



**parapluie**



**bourgeons**



**graines**



**plante**



**vent**



**escargot**



**coccinelle**



**bicyclette**



**grenouille**



**cygne**



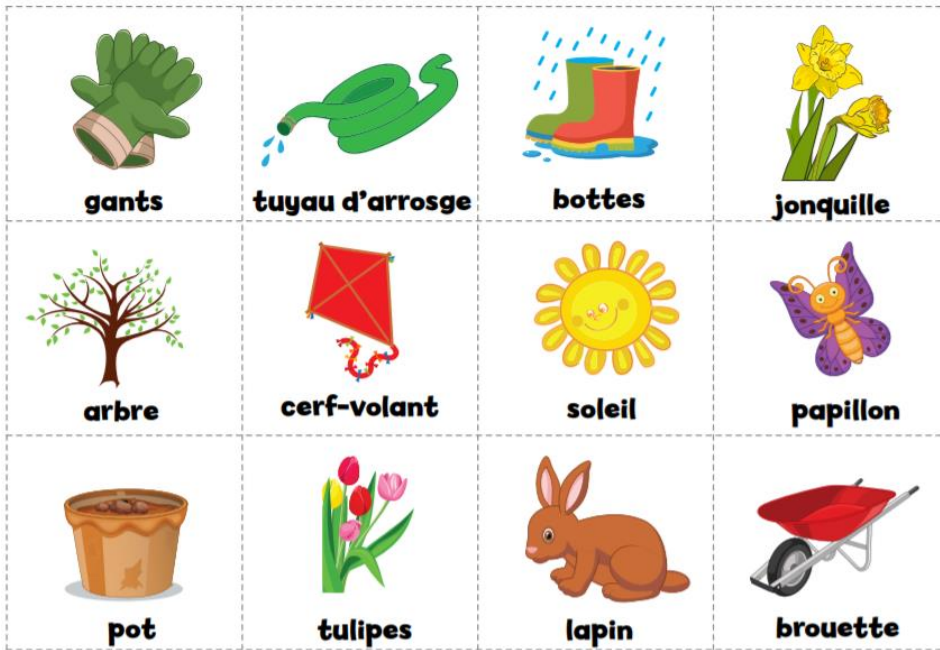
**oeufs**



**tournesols**



**canetons**



# LE PRINTEMPS

## MÉTÉO

Follow us @ acupoffrench



**le soleil**  
Le soleil brille.  
Il fait beau.



**la pluie**  
Il pleut.



**un arc-en-ciel**  
Il y a un arc-en-ciel.



**la fonte des neiges**  
La neige fond.



**une éclaircie**  
Le ciel se dégage.

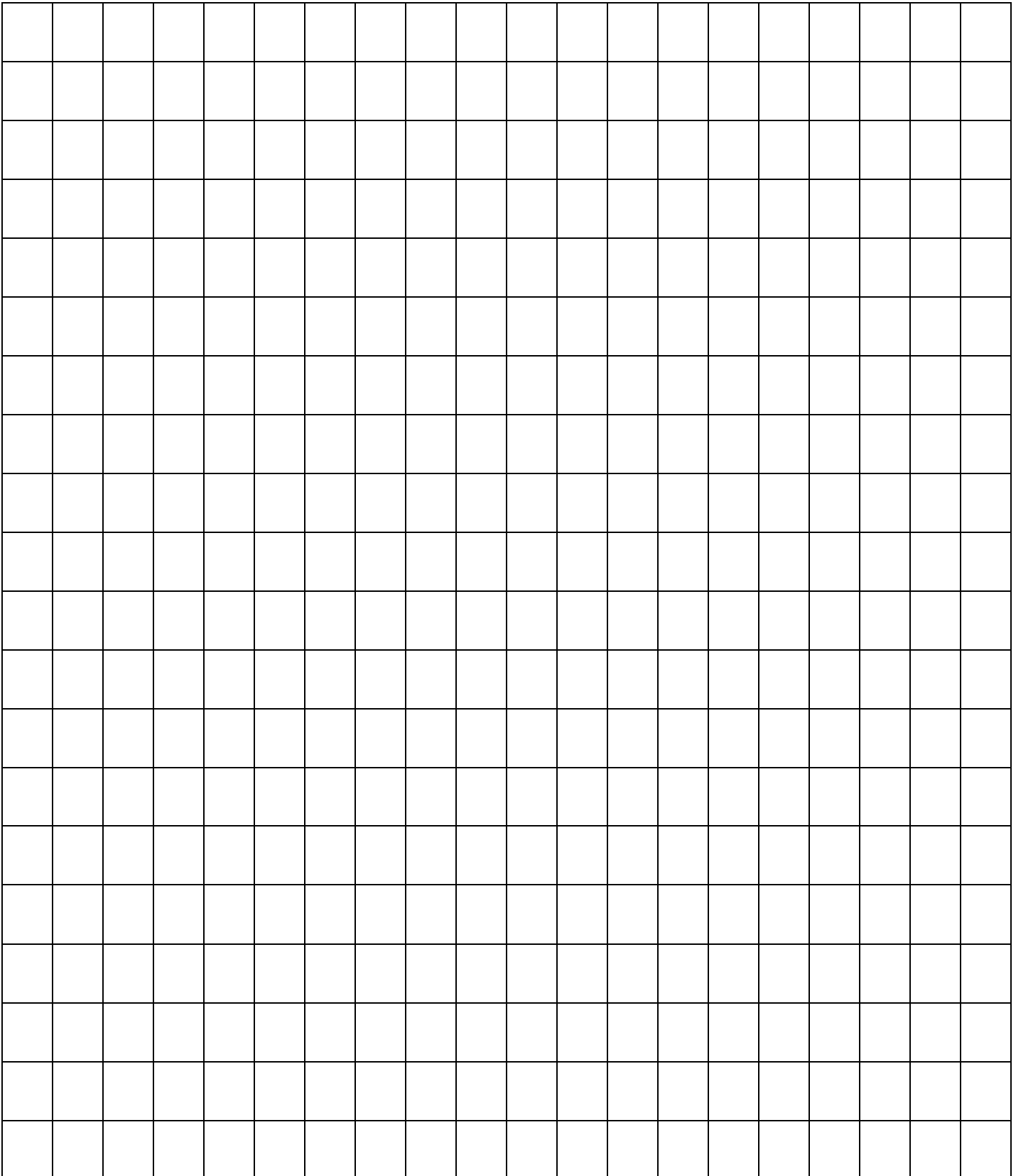


**un nuage**  
Il y a des nuages.  
Il fait gris.  
Il fait mauvais.





# Crossword Puzzle Grid



## Journal d'observation de graines

Type de graines plantées :

Date que tu as planté les graines :

	Observation	Dessin
<b>lundi</b> date : _____		
<b>mardi</b> date : _____		
<b>mercredi</b> date : _____		
<b>jeudi</b> date : _____		
<b>vendredi</b> date : _____		
<b>samedi</b> date : _____		
<b>dimanche</b> date : _____		



Dessine une page couverture pour ton histoire ou le texte que tu as écrit.

