

## Kindergarten Choice Board-week 10-May 25

### Read, Read, Read

Remember to read daily. When done reading tell another person in the house what your favorite part of the story was and why! Don't forget to check out ...

<https://www.getepic.com/app/edu-dashboard>

### Part/Part Whole

Let's use the whole of 9 this week. Make up 2 stories about being at the beach, 1 story about being in the jungle and then you choose your own setting for another story! (check parent guide to see how to do this)

### Hello! Hello!



Call or video chat a friend or family member that doesn't live in your house this week to see what they have been reading or writing about! Mrs. Deschenes is reading about 2 little boys who moved to a new town and they are shy...I hope they make new friends! I am writing a grocery list for when I go to the store!

### Puddle Floating Experiment!

Find a puddle outside. Gather a few objects. Make a prediction if you believe they will float or sink. Then test to see if you are right in your predictions.



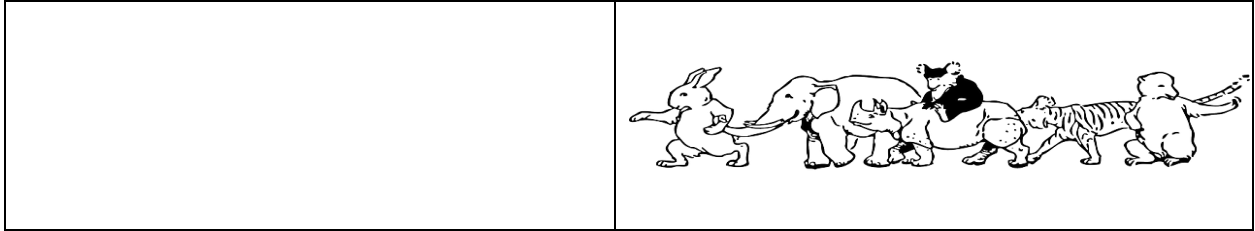
### What did you find out?

Write about your puddle floating experiment. Tell me which one you predicted would float and sink and then what your results were!



### Before and After

Gather 12 stuffies or small figurines( lego men). Take them on a parade. Line them all up. Who is first, next, last? Which one is your favorite? Who is before it? Who is after it? Who is after the first one? Who is before the last one?



### Parent Guide for Choice Boards

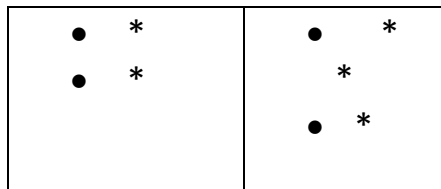
#### Read, Read, Read

I am seeing lots of success with EPIC, but if you are unable to use this resource it is very beneficial to just read with your child...anything!



#### Part/Part/Whole

A simple tool we used at school is a sandwich baggie. Lay the baggie flat and take a marker or piece of colored tape and put it down the middle. This will create 2 parts. Have your child count out 9(that is our whole) small objects and seal them in the bag. They will then place some on one side of the line in the rest on the other side. So maybe 4 and 5. Next have them tell you a story using different settings...ocean, jungle. The baggie should look like this



**Hello, Hello**

Have your child practice a book until they are comfortable. They are so proud of their success and the fact that you want to celebrate their learning...I can see their big smiles now 😊

**What did you find out?**

Watch for no-excuse words spelled correctly, use of periods and spacing and neatness. Have your child read back to you what they wrote.

**Before and After**

Have conversations using these 2 words. Most seem to understand them when used with a line-up, but become confused when used with numbers...show them a number line and play the same kind of game as with the stuffie parade.