



# Growing Readers at Home

## Kindergarten - Grade Two



\* These activities can be completed in any language.

### Ways for children to read independently

<b>I Read</b>	<ul style="list-style-type: none"> <li>Read out loud to your pet or your favorite stuffie. Remember the 3 different ways to read – read the pictures, read the words, retell the story.</li> </ul>	<ul style="list-style-type: none"> <li>Record yourself reading a familiar text (book, magazine, poem, or riddle). Remember to read for an audience. Share your recording with a friend.</li> </ul>	<ul style="list-style-type: none"> <li>Grab a flashlight and some of your favorite books. Find a dark spot in your house. Turn on your flashlight and shine it on your book – read.</li> </ul>	<ul style="list-style-type: none"> <li>Take a few of your books outside. Find a comfy spot on the lawn or under a tree. Relax and read. (You may even want to wear your sunglasses.)</li> </ul>	<ul style="list-style-type: none"> <li>Watch an animated Pixar short story. Retell the story to a family member and talk about the message.  <a href="https://www.pixar.com/theatrical-shorts">https://www.pixar.com/theatrical-shorts</a></li> </ul>
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### Ways for adults to read to their children

<b>You Read</b>	<ul style="list-style-type: none"> <li>Read aloud to your child. During reading, be sure to discuss what is happening in the story. (See possible questions below.)</li> </ul>	<ul style="list-style-type: none"> <li>Share something you are reading with your child. Talk about the purpose of the text – explain why you picked that text to read.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to a story using an online platform like Sora, Epic, Raz-Kids, Audible, or Storyline Online. Tell someone about the story you listened to.</li> </ul>	<ul style="list-style-type: none"> <li>Read your child one of your favorite books from when you were their age. Explain to them why you liked the book so much as a child.</li> </ul>	<ul style="list-style-type: none"> <li>Take your child on a reading parade around your house. Walk around together and read everything that you see – cereal boxes, flyers, notes,</li> </ul>
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### Ways for children and adults to read together

<b>We Read</b>	<ul style="list-style-type: none"> <li>Try out a new recipe or make a family favorite. Read the recipe together and re-read it as you follow the directions.</li> </ul>	<ul style="list-style-type: none"> <li>Watch a local weather report together and then create your own (local news or online at: <a href="https://www.youtube.com/channel/UCDS_3wmsiurubAPh_kZEKOA">https://www.youtube.com/channel/UCDS_3wmsiurubAPh_kZEKOA</a>).</li> </ul>	<ul style="list-style-type: none"> <li>Listen to a favorite song and sing along. (If you don't know the words, look on Google lyrics or write the lyrics down to read.) Discuss the story of the song.</li> </ul>	<ul style="list-style-type: none"> <li>Take out your favorite board game and read the instructions together. Do you follow all the rules when you play the game as a family?</li> </ul>	<ul style="list-style-type: none"> <li>Choose a book to read together that has at least two characters. You and your child can choose what character you would like to be – read that character's lines.</li> </ul>
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• Enjoy reading to your child every day. Listening to stories read aloud helps your child develop their vocabulary, appreciate books and other texts and learn about the world. When engaging in independent reading, choice is key to your child's enjoyment. Allow them to select the text and talk about the reasons for their choice. Familiar reads are helpful in your child feeling successful. Here are some suggestions of text types: fairytales and fables, joke and riddles, recipe books, favourite books and bedtime stories, comic strips, information books ([canadiangeographic.ca](http://canadiangeographic.ca)), rhyming books, cereal packages and food labels, images and artworks.

### Reading is a meaning making process – Understanding what you have read

Reading <b>THE</b> Lines (Literal Response)	Reading <b>BETWEEN</b> the Lines (Inferential/Interpretive Response)	Reading <b>BEYOND</b> the Lines (Personal/Critical/Evaluative Response)
<ul style="list-style-type: none"> <li>What happened in the story?</li> <li>What was the problem in the story? How was it solved?</li> <li>Who was in the story? Where did the story take place?</li> <li>Tell about one important idea you learned from this book.</li> <li>Find the part that gives information on ...</li> </ul>	<ul style="list-style-type: none"> <li>Why do you think ... (name of character) did this ... (action)?</li> <li>How do you think this character is feeling? How can you tell?</li> <li>Why is this word written this way? (i.e.: bold)</li> <li>What made this happen? Why did this happen next?</li> <li>Tell me what _____ (word from the book) means. How do you know that?</li> </ul>	<ul style="list-style-type: none"> <li>Tell me how you and the character are alike? How are you different?</li> <li>Did you like this book? Why or why not?</li> <li>Do you think this story really happened? What makes you think that?</li> <li>Is this a story or an information book? How can you tell?</li> <li>What words did the author use to help you make a picture in your head?</li> </ul>

\* For more information on Provincial Reading Achievement Standards visit:

<https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/K12/curric/English/ReadingAchievementStandard-Kindergarten.pdf> (K)

<https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/K12/curric/English/ReadingAchievementStandard-Gradel.pdf> (Gr. 1)

<https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/K12/curric/English/ReadingAchievementStandard-Grade2.pdf> (Gr.2)