



Technology Support for Covid-19 Continuity of Learning Plan – Anglophone West School District

In an effort to support families and continuity of learning plans, Anglophone West School District (ASD-W) is committed to providing technology to students who currently may not have access to devices in their homes. By accepting the use of ASD-W technological devices, the student and his/her parent/guardian agree to abide by the rules set out by the Department of Education and Early Childhood Development, ASD-W, the child's school and teachers.

Policy 311, Information and Communication Technologies (ICT) can be viewed online at <https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/K12/policies-politiques/e/311A.pdf>

The Department of Education and Early Childhood Development maintains:

- ✚ technology is an important part of a 21st Century education and acknowledges it is an essential tool for both teaching and learning; that providing greater access to computers and computer related resources will support the Continuity of Learning Plan provided for the Covid -19 period.
- ✚ when possible, students may use school district provided computers and related resources for their school work, and must do so in a safe and responsible way;
- ✚ student access to a wealth of online resources will enrich learning opportunities and encourage greater global collaboration;
- ✚ student use of school district computers and other technology is a privilege, and students and parents should understand –privilege can be taken away with improper use of the device
- ✚ parents and guardians have an important role to play in ensuring their children use the school district's computers safely and responsibly;
- ✚ and reserves the right to monitor and inspect at any time, and without prior notice, all usage of school district computers (desktops/laptops/netbooks).

The New Brunswick Student with the knowledge of his/her Parent/Guardian agrees to:

- ✚ avoid all activities, as well as any actions that go against the *Department of Education and Early Childhood Development, Policy 311 Acceptable Use of ICT*;
- ✚ respect other individuals, their personal privacy, and to not communicate personal information about another person;
- ✚ not to divulge personal information about themselves to unknown sources on the internet without parental permission;
- ✚ not to download or publish offensive, defamatory, discriminatory, hateful, violent, indecent or racist words or images;
- ✚ not to use the computer equipment for advertising, propaganda, harassment or threats;
- ✚ respect copyright and to avoid plagiarism and pirating activities, such as the illegal reproduction of music, games, software and files;
- ✚ respect security measures established by the Department of Education/District and to respect the privacy of access codes and passwords and to avoid learning or using another person's access code and password;
- ✚ avoid any actions that may introduce or spread technology viruses, and that would cause the unauthorized alteration or destruction of data and files;
- ✚ avoid excessive or unnecessary personal use of computer resources, particularly the storage of unused information, using the Internet to listen to the radio or watch a television program, participation in discussion and chat groups not related to class work, or the unauthorized use of Internet games not related to his/her learning;

Acceptable Use Agreement

Based on the student's grade, students and parents must sign and/or acknowledge the Acceptable Use of Agreement below before access to the devices will be provided. Devices are to be returned to the child's school by **September 2020**. If you are moving before September 2020 please contact the school to set up a time to return the device.

Elementary School: Only parent signature required in Part B

Middle School: Student (Part A) and parent/guardian signature or acknowledgement (Part B)

High School: Student (Part A) and parent/guardian signature or acknowledgement (Part B)

Part A Student:

- ✓ I understand that when using school computers (desktops/laptops/netbooks), computer-related technology and software, I must follow the rules outlined in the Department of Education and Early Childhood Development, Policy 311, Appendix C Acceptable Use Agreement. This policy is available on line at <http://www.gnb.ca/0000/pol/e/311A.pdf>

- ✓ I understand my responsibilities with regard to using computer equipment (desktops/laptops/netbooks) made available to me, and I am committed to the statements listed above.

- ✓ I understand that if I do not follow the rules in this Agreement, I may lose my computer privileges and face additional discipline and other appropriate action by the school or school district.

Student Name: _____ Date: _____

Part B Parent:

As a parent or guardian, I will review expectations of the school's computer and Internet rules with my child, and I authorize him or her to use those resources at home. I am confident that he/she understands the agreement.

I understand that a failure to respect the rules may result in his or her loss of access privileges as well as disciplinary sanctions.

I understand that my child is required to comply with the rules in the Acceptable Use Agreement when he/she uses the school district's computers, computer related technology and software. I have discussed this expectation with my child.

Please email your child's homeroom teacher to confirm awareness that s/he has a school device at home for use as per this agreement.

Student Name: _____ Date: _____

Parent/Guardian Signature: _____

Or

***** Parent was contacted via email or phone and informed of the above requirements and a positive response was received.

Teacher signature confirming parent acknowledgement: _____

Please retain a copy of this agreement at the school level.

