

CAMBRIDGE-NARROWS COMMUNITY SCHOOL
PSSC Meeting Notes
2020-2021



C - Community N - Nurturing C- Creative S - Supportive
The C-NCS community will strive to be Honourable and United
in Strength. Knowledgeable, Inclusive and Engaged in being Successful.

Date	November 16, 2021	In Attendance Leanda Brujins, Bethany Kennedy, Sabrina McFarlane, Heather Doherty. Stephanie Crouch, Emily Mercer Sheila Black Jim Mills
Time	6:00	
Location	CNCS – Virtual Teams Meeting	
Chair	Sabrina McFarlane	
Recorder	Bethany Kennedy	
Regrets	Ashley Lavoie	

DISCUSSIONS

Items	Issues Addressed/Points of Discussion/Action	Person Responsible / Date
Call to Order	6:01pm	
Approval of the Agenda	Motion 1 st – Heather, 2 nd – Sheila	
Approval of the Minutes	Motion 1 st – Emily, 2 nd – Sheila	
Business arising from minutes	Updates on Grants: Leanda emailed.	
Updates	<p>DEC Rep 15 seats, only 7 were elected thus Canvassing schools and principals to fill remaining 8 seats. All members sitting in all subdistricts Waiting on First Nations Rep. Next public meeting November 25th.</p> <p>“NB Digital Literacy Framework” – New IT framework for Grades 3-12 on how to safely use the Internet. Report on science curriculum Grade 3-8 – shift to knowledge based to skills based coming next year.</p> <p>3 Goals for the year 1. Support Superintendent by support social and</p>	

	<p>emotional learning and health of staff and students.</p> <ol style="list-style-type: none"> 2. Acknowledge aging infrastructure. Seek balance between maintenance costs old vs. new. List priorities of capital. 3. Becoming more aware history, culture, heritage, First Nations. <p>Received a lot of training in CLEVER – how to monitor district performance. Last 3 weeks – Rick Mahoney – Governance Training.</p> <p>District Plan – second 1-year plan due to Covid instead of 3year. Dave McTimoney – Goal – 2 Teacher growth in teaching and assessment. Sr. Administration collaborate with teachers and admin.</p>	
<p>School Plan</p>	<p>3 Goals</p> <ol style="list-style-type: none"> 1. Play based learning – morale was low, engagement low. Bring exploration and fun back in the classroom. <ol style="list-style-type: none"> a. Used interest survey k-2 & 3-5. Looked at behaviour tracking, report card data and guidance referrals. b. Implement Grades 3-5 – SRC activities – calendar to review monthly, collect student feedback. c. Doing clusters with Emily D’Aoust. d. K-5 Steam Cart e. Book Study f. Outdoor learning area g. Borrow STEM Kits from Science East h. Season field days i. Exploration Station 2. Personalization this year. <ol style="list-style-type: none"> a. Discussed attendance – due to disengaged. Self-reporting - less effort. Have scaffolded activities Exploratory Fridays – every other Friday Model how connect real-world skills to curriculum outcomes. Gradually release responsibility to students. b. The Den & Essential Skills c. Hard time getting students to take part. New this year like conference prep. Skills based strands. “Den” based on “Block” out of Miramichi. Project based learning. Choose two electives Grade 11 & 12. Design a project and show how they met the outcome. 	

	<p>4 electives they can choose 2. In the planning process – Kelly Harris will be back working with the classes on this.</p> <p>3. Whole school Wellness and belonging – social/emotional learning.</p> <ol style="list-style-type: none"> a. Monthly themes – Oct – Halloween, Dec – holiday theme. b. Multi-age opportunities – put on hold -pen pals, reading buddings, etc. c. Recognition Virtual assemblies/ activities – Husky Howl, Shout out, Birthday announcements d. Student Greetings and Farewells – something at door to greet. e. Adopt a student initiative – staff mentor – K-5 divvied up all kids in elementary to do routine check-ins. f. 6-12 those really standing out without connection in building. 	
Report	<p><u>Principal Report</u></p> <ul style="list-style-type: none"> • Strike bumpy. A lot of students couldn't participate fully • Hard to move forward while knowing didn't want to disadvantage those that couldn't partake. • Digital learning just doesn't compare. • Academically see Covid impacts. • Staff are positive. <p><u>Teacher Report</u></p> <ul style="list-style-type: none"> • A lot thrown at us in past 3 years. • A lot of initiatives. • K-2 don't do science/ Social students and exploratory. Focus on math and literacy – we are behind. • Teachers want to encourage successes of students. <p><u>SRC Report</u></p> <ul style="list-style-type: none"> • Spookarama a big hit • Popcorn sales going well <p><u>Home and School Report</u></p> <ul style="list-style-type: none"> • Safest bus drive aware – H&S Council. • Students Vote – Fred put forth, and H&S Association put his name forward again. • 50/50 draws low • Bagel Campaign • Christmas shopping fundraiser – Dec 15-16. Month to the school by Dec 5th. Looking for items – anything 	

	except clothing and shoes. <ul style="list-style-type: none">• Marcy added to Jemseg Newsletter	
Adjournment	Motion 1 st Emily; 2 nd Sheila	